
OXFORD AQA INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

PAPER 2 Reading

Mark scheme

Specimen 2018

Mark schemes are prepared by the lead assessment writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the lead assessment writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Text 1 E-mail

Qu	Marking Guidance/Accept	Total Marks
01	18 th August	1
02	Westford College	1
03	His cousins	1
04	A	1
05	A	1
06	C	1

Text 2 Trips to the Capital

Qu	Marking Guidance/Accept	Total Marks
07	1990	1
08	Henry's	1
09	Award a maximum of 2 marks. 2=candidate captures both ideas of 'a lot' and 'things to see' 1=candidate captures part of the sense 0=nothing relevant	2
10	Award a maximum of 2 marks. 2=candidate captures both ideas of 'unsuitable for' and 'people who are easily scared' 1=candidate captures part of the sense 0=nothing relevant	2
11	B	1
12	C	1
13	B G H I	4

Text 3 Social Media

Qu	Marking Guidance/Accept	Total Marks
14	C	1
15	B	1
16	Award a maximum of 2 marks. 2=candidate captures both ideas of 'pretend' and 'lack of regard' 1=candidate captures part of the sense 0=nothing relevant	2
17	<p>Accept reasonable versions of any of the following good points. Award a maximum of 5 marks:</p> <ul style="list-style-type: none"> • share photos • made many new friends • it's educational (accept one of the following: discovered recipes / found out about charities / learned about people / had discussions/ heard breaking news / become a more informed person) • publicity for business • hear about jobs • help each other with homework and essays • makes me/him happy • makes the world a smaller place <p>Accept reasonable versions of any of the following bad points. Award a maximum of 5 marks:</p> <ul style="list-style-type: none"> • takes up time • stops people being physically active • encourages bullying • waste time watching videos • addictive • struggle to sleep • stops people talking to others • playing timewasting games 	10
18	B	1
19	Award a maximum of 2 marks. 2=candidate captures both ideas of 'enlivens' and 'mood/existence' 1=candidate captures part of the sense 0=nothing relevant Award a maximum of 2 marks.	2
20	B	1

Text 4 Lost in the Desert

Qu	Marking Guidance/Accept	Total Marks
21	Award a maximum of 2 marks. 2=candidate captures both ideas of 'a person she had little relationship with' and 'saved my life' 1=candidate captures part of the sense 0=nothing relevant Award a maximum of 2 marks.	2
22	A	1
23	Award a maximum of 4 marks for the following: <ul style="list-style-type: none"> • people the writer didn't know • people the writer didn't like • a tough journey • it was very hot • the drive was too long • there was nothing to do 	4
24	B	1
25	Award a maximum of 3 marks. 3=candidate captures all 3 concepts of 'inviting', 'very happy' and 'on own' 2=candidate captures 2 of the 3 concepts 1=candidate captures 1 of the concepts 0=nothing relevant	3
26	Award a maximum of 5 marks for the following: <ul style="list-style-type: none"> • no idea where I/she was • no trail/footprints • no landmarks • had left no trail • useless at using the stars • didn't know anything about life in the desert • was lost • no water • no food • no warmth 	5
27	C	1
28	Fire	1
29	A C D F H	5
30	C	1

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