

OXFORD AQA INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

Paper 4 Speaking

Specimen (for June 2020 onwards)

Teacher's booklet

To be conducted by the teacher-examiner

Time allowed: 10 minutes (+ supervised preparation time of 10 minutes).

The test will consist of two parts:

Part 1 Photo card (15 marks)

Approximately 3-4 minutes

Part 2 General conversation (25 marks)

Approximately 6-7 minutes

Instructions

- During the preparation time candidates are required to prepare one Photo card.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General Conversation.
- Candidates should hand the Photo card to you before the General Conversation.

Information

- The test will last a maximum of 10 minutes and will consist of a Photo card followed by a General Conversation. The Photo card and the General Conversation are based on all themes.
- Candidates must not use a dictionary at any time during this test. This includes the preparation time. Each candidate should cover one theme in the Photo card. The General Conversation themes should cover the two remaining themes not covered by the candidate in the Photo card.

Theme 1 Card A Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Me, my family and friends.**



Your teacher will ask you the following three questions:

- What can you see in the photo?
- Who are the people in your family?
- Do you spend your free time with family or with friends?

Theme 1 Card A Teacher's notes**Theme: Identity and culture****Topic: Me, my family and friends**

The maximum time for this part of the test is **four minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the student does not understand. You should allow the candidates to develop their responses as well as they are able. Do not go over the maximum time of **four minutes** for the questions and answers on the photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question:
Can you tell me what you see in this photo?

Prompts:

What are the children doing?

What can you tell from the faces of the children and the adults?

Make sure that the candidate understands that the photo is of a family before asking the next question: Who are the people in your family?

Prompts:

Tell me about your brother(s)/sister(s) OR what it's like to be an only child?

Do you have any aunts and uncles?

What do you know about your grandparents?

Ask the third question: Do you spend your free time with family or with friends?

Prompts:

Tell me about your friends.

What do you like to do with your friends?

Theme 1 Card B Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Technology in everyday life.**



Your teacher will ask you the following three questions:

- What can you see in the photo?
- When did you last use a computer?
- What do you think about social network sites?

Theme 1 Card B Teacher's notes**Theme:** Identity and culture**Topic:** Technology in everyday life

The maximum time for this part of the test is **four minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the student does not understand. You should allow the students to develop their responses as well as they are able. Do not go over the maximum time of **four minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the student to look at the photo and asking the first question:
Can you tell me what you see in this photo?

Prompts:

What is the boy doing?

Where is the boy?

Make sure that the student understands that the photo is of a boy using a computer before asking the next question: When did you last use a computer?

Prompts:

Do you have a smartphone?

How much time do you spend using a computer or smartphone?

Ask the third question: What do you think about social network sites?

Prompts:

Do you use Facebook? Why/why not?

What are the good/bad things about social networks?

Theme 2 Card C Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you about the photo and about topics related to **Poverty**.



Your teacher will ask you the following three questions:

- What can you see in the photo?
- Where have you seen examples of poverty?
- Why is it important to help homeless people?

Theme 2 Card C Teacher's notes**Theme:** Local, national, international and global areas of interest**Topic:** Poverty

The maximum time for this part of the test is **four minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the student the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the students to develop their responses as well as they are able. Do not go over the maximum time of **four minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question:

Can you tell me what you see in the photo?

Prompts:

Tell me about where the person is.

What do you notice about the person?

Make sure that candidate understands that the photo is of a homeless person sitting on the kerb before asking the next question: Where have you seen examples of poverty?

Prompts:

Tell me about a time when you have seen poverty in your country?

What do you think are the causes of poverty?

Ask the third question: Why is it important to help homeless people?

Prompts:

Are there many homeless people in your neighbourhood?

How could you help a homeless person?

Theme 2 Card D Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you about the photo and about topics related to **Travel and tourism**.



Your teacher will ask you the following three questions:

- What can you see in the photo?
- What type of holiday do you prefer?
- What do you think are the benefits of going on holiday?

Theme 2 Card D Teacher's notes**Theme:** Local, national, international and global areas of interest**Topic:** Travel and tourism

The maximum time for this part of the test is **four minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the student the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the students to develop their responses as well as they are able. Do not go over the maximum time of **four minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question:
Can you tell me what you see in the photo?

Prompts:

Where are the people?

What are they doing?

What do you notice about the weather?

Make sure that candidate understands that the photo is of people on holiday before asking the next question: What type of holiday do you prefer?

Prompts:

Tell me about the last time you went on holiday.

Where would your ideal holiday be?

Ask the third question: What do you think are the benefits of going on holiday?

Prompts:

Why is it important to take holidays?

Who would you prefer to go on holiday with, your family or your friends?

Theme 3 Card E Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you about the photo and about topics related to **Life at school/ college**.



Your teacher will ask you the following three questions:

- What can you see in the photo?
- Can you tell me about your favourite teacher?
- Why is it important to have school rules?

Theme 3 Card E Teacher's notes**Theme: Current and future study and employment****Topic: Life at school / college**

The maximum time for this part of the test is **four minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the student the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the students to develop their responses as well as they are able.

Do not go over the maximum time of **four minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question:

Can you tell me what you see in the photo?

Prompts:

Where are the people?

What do you notice about the room?

What lesson do you think it is?

Make sure that candidate understands that the photo is of students in a science class before asking the next question: Can you tell me about your favourite teacher?

Prompts:

Why is he/she your favourite teacher?

Tell me about a lesson you have had recently with this teacher.

Ask the third question: Why is it important to have school rules?

Prompts:

What rule do you not like and why?

What new rule would you like to see in your school?

Theme 3 Card F Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you about the photo and about topics related to **Education post-16**.



Your teacher will ask you the following three questions:

- What can you see in the photo?
- What plans do you have for studying next year?
- Why is it important to have a good education?

Theme 3 Card F Teacher's notes**Theme: Current and future study and employment****Topic: Education post-16**

The maximum time for this part of the test is **four minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the student the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the students to develop their responses as well as they are able. Do not go over the maximum time of **four minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you see in the photo?

Prompts:

What are the people doing?

What do you notice about the people?

Where do you think the people are?

Make sure that candidate understands that the photo is of people graduating university before asking the next question: What plans do you have for studying next year?

Prompts:

Tell me about what you would like to study next year?

Why have you chosen these subjects?

Ask the third question: Why is it important to have a good education?

Prompts:

How should school prepare you for university?

Do you think it is important to go to university to further your career chances?

Part 2 Suggested questions for General Conversation

The questions on the photo card are followed by a General Conversation. The General Conversation for each candidate is based on two out of the three themes (ie the remaining two themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from the two themes.

NB You must cover both of the themes not tested in the Photo card during the general conversation.

The total time of the general conversation should be approximately **six minutes** and a similar amount of time should be spent on each theme.

The following questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the two themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive.

Within the specified themes, you should choose topics which reflect the individual candidate's interests. When asking questions on a particular theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two themes.

Suggested questions for General Conversation:

Theme 1 – Identity and culture

- What is your ideal family?
- What do you like doing with your family?
- What have you done with your friends recently?
- How do you use social media to keep in contact with your friends?
- What are the best uses mobile technology?
- How does music enrich the lives of people?
- What is the best film you have seen at the cinema? Why?
- Why do you think so many people like to play sport?
- How do you celebrate your birthday?
- Why is it important to continue local customs?

Theme 2 - Local, national, international and global areas of interest

- What is there for young people to do in the area where you live?
- How have you helped a neighbour in the past?
- Which charity do you think most deserves support? Why?
- What are the best ways to keep fit and healthy?
- Why is it important that people eat healthily?
- What are the main problems faced by homeless people?
- What are the effects of global warming?
- Why do you think so many people like to visit other countries?
- Where have you been on holiday?
- What is your ideal holiday? Why?

Theme 3 - Current and future study and employment

- Which subject do you most enjoy studying? Why?
 - Tell me about a something that you have enjoyed at school.
 - Explain why it is important to learn other languages.
 - What could be done to improve your life in school/college?
 - In your opinion, what makes a good teacher?
 - What do you plan to study next year?
 - What could be the advantages of going to university?
 - Would you like to work in England? Why/why not?
 - Why is it important to have a good job?
 - Describe your ideal job.
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