

OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL GCSE GEOGRAPHY

(9230)

Outline schemes of work – review version

For teaching from September 2018 onwards

For International GCSE exams in June 2020 onwards

Version 2.1

Our specification is published on our website oxfordaqaexams.org.uk. We will let centres know in writing about any changes to the specification. We will also publish changes on our website. The definitive version of our specification will always be the one on our website; this may differ from printed versions.

Introduction

This scheme of work is intended to offer teachers a structure through which to teach the Oxford AQA Exams International GCSE in Geography over a two year course. There is a deliberate attempt to mix the physical and human elements of the specification. Opportunities for fieldwork are apparent in both years to facilitate preparation for Paper 3. The skills which are required to be covered are integrated into the delivery of the content. Opportunities for skills are indicated in the right hand column below as is opportunity for fieldwork. It is not the only way the subject could be taught. Teachers may use or amend it according to the needs of their particular students and institution.

In order to be understood fully, the scheme of work should be used alongside the specification itself, the teacher guide and the specimen assessment materials.

Specification at a glance

International GCSE Geography

Paper 1: Living with the physical environment

Written paper

34% of GCSE

1 hour 30 minutes

80 marks.

PLUS

Paper 2: Challenges in the human environment

Written paper

34% of GCSE

1 hour 30 minutes

80 marks.

PLUS

Paper 3: Fieldwork and enquiry skills

Written paper

32% of GCSE

1 hour 15 minutes

75 marks.

Year 1

TERM 1	
The living world and begin the changing economic world	
Suggested teaching and learning focus	Geographical skills and fieldwork
<p>THE LIVING WORLD</p> <p>Ecosystems</p> <p>Ecosystems at different scales and abiotic and biotic components.</p> <p>Tropical rainforests</p> <ul style="list-style-type: none"> • Characteristics of tropical rainforest ecosystems. • Economic and environmental impacts of deforestation. • Sustainable management of tropical rainforests. <p>Hot deserts</p> <ul style="list-style-type: none"> • Characteristics of hot desert ecosystems. • Areas at risk from desertification – causes and strategies to reduce the risk. 	<p>Atlas maps for distribution of ecosystems.</p> <p>Maps to show small scale ecosystem.</p> <p>Photographs – ground, aerial and satellite.</p> <p>Labelled photographs and sketches drawn from photos.</p> <p>Bar and line graphs.</p> <p>Fieldwork opportunity for small scale ecosystem and aspects of tropical rainforest and hot desert ecosystems.</p>
<p>THE CHANGING ECONOMIC WORLD</p> <ul style="list-style-type: none"> • Global variations in economic development and quality of life – measures of development, limitations, demographic transition model, causes and consequences of uneven development. • Strategies to reduce the global development gap, including tourism in Lower income countries (LIC) or Newly emerging economies (NEE). 	<p>Statistical information from database on development indicators.</p> <p>Dispersion graphs.</p> <p>Measures of central tendency and spread.</p> <p>Scatter graph and lines of best fit.</p> <p>Line and bar graphs.</p> <p>Choropleth maps.</p> <p>Population pyramids.</p>

GET HELP AND SUPPORT

Visit our website for information, guidance, support and resources at oxfordaqaexams.org.uk

You can contact the geography team directly;

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