

Please write clearly in block capitals.

Centre number

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Candidate number

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Forename(s)

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Candidate signature

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# INTERNATIONAL A-LEVEL PSYCHOLOGY

## UNIT 1: INTRODUCTORY TOPICS IN PSYCHOLOGY

Specimen 2018

Morning

Time allowed: 1 hour 30 minutes

### Materials

For this paper you must have:

- a calculator, which you are expected to use where appropriate.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of the page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.  
Do not write outside the box around each page or on blank pages.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- You may use a bilingual dictionary.
- You may **not** use an English dictionary.

For Examiner's Use	
Question	Mark
1	
2	
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10	
11.1	
11.2	
<b>TOTAL</b>	



0 2

Read the item and answer the question that follows.

A psychologist investigated the use of the cognitive interview. He showed two groups of participants a film. After they had watched the film, each person was interviewed individually and asked to answer questions about events in the film. Half of the participants were interviewed using a standard interview and the other half were interviewed using the cognitive interview.

The results are shown in **Table 1** below:

**Table 1**

This table shows the average number of correct answers, incorrect answers and unanswered questions in the standard interview and cognitive interview conditions.

	Standard Interview	Cognitive Interview
Average number of correct answers	26	48
Average number of incorrect answers	24	28
Average number of unanswered questions	24	4

Discuss what the psychologist can conclude from the data in **Table 1**.

**[6 marks]**

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0	3
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Explain **two** criticisms of the multistore model of memory.

**[6 marks]**

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### Section B: Social psychology

Answer **all** questions in the spaces provided.

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Below (A – E) are factors that affect obedience to authority. Choose which factor A, B, C, D or E matches **each** description in **Table 2**. Write the appropriate letter in the space next to the relevant description. Use a different letter for **each** description.

- A**     agentic state
- B**     legitimacy
- C**     locus of control
- D**     proximity
- E**     social support

**Table 2**

Description	Letter
Feeling that you can influence events by your own behaviour	
Having colleagues or friends who agree with you	
Believing that an authority figure truly has authority	
Feeling that you are acting on behalf of someone else	

**[4 marks]**

0 6

Read the item and answer the question that follows.

Peter says he agrees with his friends because he wants to feel part of the group, even when he doesn't really agree with them.

Ali goes to the fitness centre with friends who tell him how important it is to keep fit. He soon becomes very keen on exercise and often goes to the fitness centre on his own.

Explain the behaviour of Peter **and** Ali. Refer to types of conformity **and** explanations for conformity in your answer.

**[6 marks]**

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**Section C**

Answer **all** questions in the spaces provided.

0	8
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Give **three** definitions of abnormality.

**[3 marks]**

i

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ii

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iii

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0	9
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Read the item and answer the question that follows.

Ahmed has a phobia of buses. He avoids going on buses and gets extremely anxious whenever he sees a bus on the road. Next term Ahmed is going to university in a city where he will need to travel on the bus every day. He decides to go to a psychologist who will treat his phobia.

Explain how a psychologist could treat Ahmed's phobia using systematic desensitisation.

**[6 marks]**

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The psychologist chose to use systematic desensitisation rather than flooding to treat Ahmed's phobia.

Explain **one** reason why it might be better to use systematic desensitisation instead of flooding to treat a phobia.

**[3 marks]**

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**1 1 . 2**

Evaluate the cognitive explanation for depression.

**[9 marks]**


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**END OF QUESTIONS**

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