

Answer **all** questions in the spaces provided.

0 1 . 1

The data in Table 1 were obtained in two experiments about the rate of the reaction between substances **A** and **B** at a constant temperature.

Table 1

Experiment	Initial concentration of A / mol dm ⁻³	Initial concentration of B / mol dm ⁻³	Initial rate / mol dm ⁻³ s ⁻¹
1	3.4×10^{-2}	4.6×10^{-2}	9.5×10^{-5}
2	6.8×10^{-2}	7.6×10^{-2}	To be calculated

The rate equation for this reaction is known to be

$$\text{rate} = k[\mathbf{A}][\mathbf{B}]^2$$

Use the data from **Experiment 1** to calculate a value for the rate constant k at this temperature and deduce its units.

[3 marks]

Calculation _____

Units _____

0 1 . 2

The data in Table 2 were obtained in a series of experiments about the rate of the reaction between substances **C** and **D** at a constant temperature.

Table 2

Experiment	Initial concentration of C / mol dm ⁻³	Initial concentration of D / mol dm ⁻³	Initial rate / mol dm ⁻³ s ⁻¹
3	0.17	0.24	0.23 x 10 ⁻³
4	0.51	0.24	2.07 x 10 ⁻³
5	1.02	0.48	8.28 x 10 ⁻³

Deduce the order of reaction with respect to **C**.

Tick (✓) one box.

[1 mark]

Zero

First

Second

0 1 . 3

Deduce the order of reaction with respect to **D**.

Tick (✓) one box.

[1 mark]

Zero

First

Second

0 1 . 4

A reaction has a rate constant $k = 1.84 \times 10^{-4} \text{ s}^{-1}$ at 750K.

Use the Arrhenius equation, $k = Ae^{-E_a/RT}$, to calculate a value in kJ mol^{-1} for the activation energy of this reaction.

The Arrhenius constant, $A = 1.94 \times 10^{15} \text{ s}^{-1}$

The gas constant, $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$

[3 marks]

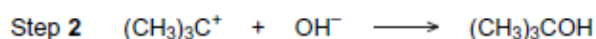
0 1 . 5

The compound $(\text{CH}_3)_3\text{CBr}$ reacts with aqueous sodium hydroxide as shown in the following equation.



This reaction was found to be first order with respect to $(\text{CH}_3)_3\text{CBr}$ but zero order with respect to hydroxide ions.

The following two-step process was suggested.



Explain how the rate data helps to support the suggested mechanism

[1 mark]

01 . 6

Outline a mechanism for Step 1 using a curly arrow.

[1 mark]

01 . 7

Suggest how the rate of the reaction between $(\text{CH}_3)_3\text{CCl}$ would compare with the rate of the reaction in Question 01.6. Explain your answer.

[2 marks]

0 2 . **1** The carbonyl compound $\text{CH}_3\text{COCH}_2\text{CH}_3$ reacts very slowly with HCN.

Name and outline a mechanism for the reaction of $\text{CH}_3\text{COCH}_2\text{CH}_3$ with HCN

[5 marks]

Name of mechanism _____

Mechanism

0 2 . **2** The reaction in Question **2.0** produces a pair of enantiomers.

Draw the structure of each enantiomer to show clearly how they are related to each other.

[2 marks]

0 2 . **3** State and explain how you could distinguish between the two enantiomers.

[2 marks]

0 2 . **4** Acrylic fibres are used as a substitute for wool. Acrylics are copolymers of acrylonitrile with other compounds.

Acrylonitrile is the common name for the following compound.



Acrylonitrile can be formed from propene.

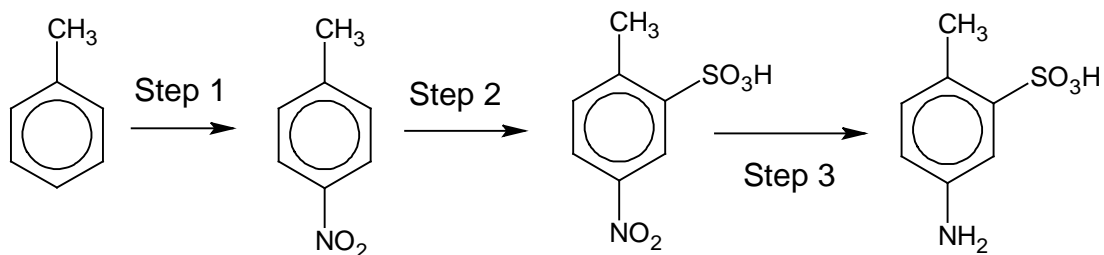
The term copolymer is used to describe the product obtained when two or more different monomers form a polymer.

Draw the repeating unit of the acrylic copolymer that contains 75% acrylonitrile monomer and 25% propene monomer.

[1 mark]

3

5-amino-2-methylbenzenesulphonic acid can be prepared from methylbenzene in a three-step synthesis:



0 3 . 1

State the type of reaction taking place in Step 1 and give suitable reagent(s) for this step.

[3 marks]

Type of Reaction _____

Reagent(s) _____

0 3 . 2

Write an equation for the formation of the reactive inorganic species involved in the mechanism for Step 1.

[1 mark]

0 3 . 3

Identify the reactive inorganic species involved in the mechanism in Step 2 and outline the mechanism.

[5 marks]

Reactive species _____

Mechanism

0 3 . 4

LiAlH_4 can be used as the reagent for Step 3.

Write an equation for this reaction.

You should use [H] to represent the reducing agent in your equation.

[1 mark]

Equation _____

0 3 . **5** Explain why ethylamine ($\text{C}_2\text{H}_5\text{NH}_2$) is a stronger base than 5-amino-2-methylbenzenesulphonic acid.

[3 marks]

0 4 . 1

The amide or peptide link is found in synthetic polyamides and also in naturally-occurring proteins.

Draw the repeating unit of the polyamide formed by the reaction of butanedioic acid with hexane-1,6-diamine.

[2 marks]**0 4 . 2**

In terms of the intermolecular forces between the polymer chains, explain why polyamides can be made into fibres suitable for use in sewing and weaving, whereas polyalkenes usually produce fibres that are too weak for this purpose.

[3 marks]

0	4	.	3
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Write an equation for the reaction of ethanoic anhydride with CH_3NH_2 and give the name of the product containing an amide linkage that is formed in this reaction

[3 marks]

Equation _____

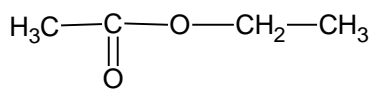
Name of product _____

0 6 . **2** Give **one** disadvantage of Route **A** and **one** disadvantage of Route **B**.

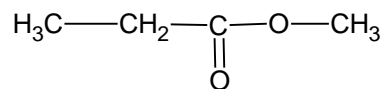
[2 marks]

Turn over for the next question

07 . **2** Ester I and Ester J were studied by ^1H n.m.r. spectroscopy.

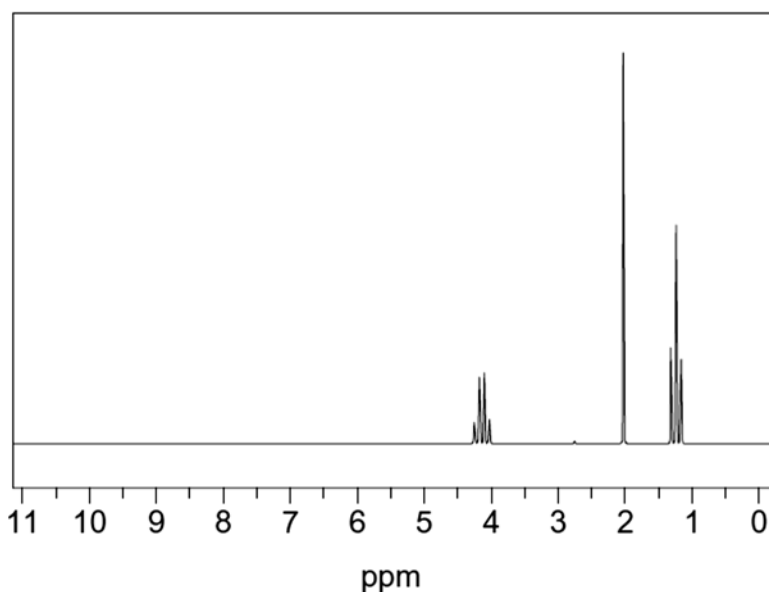


Ester I



Ester J

One of the two esters produced this spectrum.



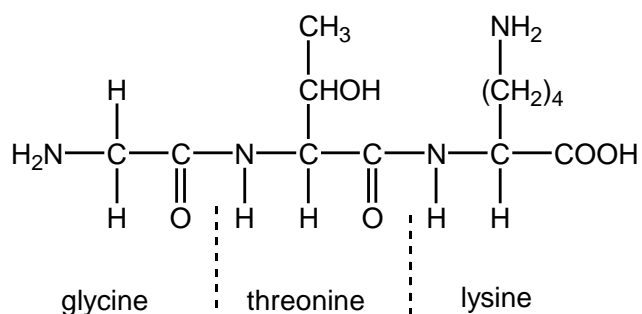
Deduce which of the two esters produced the spectrum shown. In your answer, explain the position and splitting of the quartet peak at $\delta = 4.1$ ppm in the spectrum.

Predict the δ value of the quartet peak in the spectrum of the other ester. Use **Table B** on the Data Sheet.

[4 marks]

The tripeptide shown in **Figure 4** is formed from the amino acids glycine, threonine and lysine.

Figure 4



0 9 . **1** Draw a separate circle around **each** of the asymmetric carbon atoms in the tripeptide in **Figure 4**.

[1 mark]

0 9 . **2** Draw the zwitterion of glycine.

[1 mark]

0 9 . **3** Draw the structure of the species formed when glycine reacts with an excess of bromomethane.

[1 mark]

0 9 . **4** Deduce the IUPAC name of threonine.

[1 mark]

0 9 . **5** Draw the structure of the species formed by lysine at low pH.

[1 mark]

END OF QUESTIONS

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