

# > **STEP UP** TO OXFORDAQA INTERNATIONAL GCSE COMBINED SCIENCES

Mapping of Activate from Oxford University Press to OxfordAQA  
International GCSE Combined Sciences Double Award (9204)



# THE BRIDGE TO INTERNATIONAL GCSE COMBINED SCIENCES (9204)

In this document, we show how Activate from Oxford University Press prepares your Lower Secondary age 11–14 students for the step up to OxfordAQA International GCSE Combined Sciences (9204), whether they are taking the course over two or three years.

The following mapping grid shows which areas of Activate provide the prior knowledge and skills for each topic in the OxfordAQA International GCSE Combined Sciences (9204) specification. Any content that does not require prior learning before students start their International GCSE study is clearly indicated.



## › Mapping of Activate to OxfordAQA International GCSE Combined Sciences (9204)

OxfordAQA International GCSE Combined Sciences Double Award (9204)		Mapping of content from Activate		
Topic area	Subtopic area	Activate 1 (ages 11-12) chapters and sections	Activate 2 (ages 12-13) chapters and sections	Activate 3 (ages 13-14) chapters and sections
<b>BIOLOGY</b>				
<b>ORGANISATION</b>	› Cell structure	<b>Cells</b> 1.1 Observing cells 1.2 Plant and animal cells 1.3 Specialised cells 1.4 Movement of substances 1.5 Unicellular organisms		
	› Principles of organisation	<b>Cells</b> 1.5 Unicellular organisms Structure and function of body systems 2.1 Levels of organisation		
	› Animal tissues, organs and organ systems	<b>Structure and function of body systems</b> 2.1 Levels of organisation	<b>Health and lifestyle</b> 1.4 Digestive system	
	› Plant tissues, organs and systems	<b>Cells</b> 1.2 Plant and animal cells	<b>Ecosystem processes</b> 2.2 Leaves	
	› Transport in cells	<b>Cells</b> 1.4 Movement of substances 1.5 Unicellular organisms		
<b>BIOENERGETICS</b>	› Photosynthesis		<b>Ecosystem processes</b> 2.1 Photosynthesis	
	› Circulation in humans			<b>Detection</b> 3.4 Blood typing
	› Digestion		<b>Health and lifestyle</b> 1.1 Nutrients 1.2 Food tests 1.4 Digestive system 1.5 Bacteria and enzymes in digestion	<b>New technology</b> 1.8 Enzymes in industry
	› Breathing	<b>Structure and function of body systems</b> 2.3 Breathing		
	› Respiration	<b>Structure and function of body systems</b> 2.6 Movement: muscles	<b>Ecosystem processes</b> 2.5 Aerobic respiration 2.6 Anaerobic respiration	
<b>ECOLOGY</b>	› Energy transferred in ecosystems		<b>Ecosystem processes</b> 2.7 Food chains and webs	
	› Adaptations, interdependence and competition		<b>Ecosystem processes</b> 2.9 Ecosystems  <b>Adaptation and inheritance</b> 3.1 Competition and adaptation 3.2 Adapting to change	
	› Decay and the carbon cycle		<b>The Earth</b> 4.5 The carbon cycle	<b>Detection</b> 3.5 Time of death

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<b>BIOLOGY</b>				
<b>ORGANISMS' INTERACTION WITH THE ENVIRONMENT</b>	› The human nervous system	<b>Cells</b> 1.3 Specialised cells		
	› Homeostasis	No prior teaching needed before OxfordAQA International GCSE study.		
	› Temperature control	No prior teaching needed before OxfordAQA International GCSE study.		
	› Control of blood glucose	No prior teaching needed before OxfordAQA International GCSE study.		
	› Behaviour	No prior teaching needed before OxfordAQA International GCSE study.		
	› Infection and response			<b>Turning points in biology</b> 2.1 Vaccines 1 2.2 Vaccines 2 2.3 Antibiotics 1 2.4 Antibiotics 2
<b>INHERITANCE</b>	› Reproduction	<b>Reproduction</b> 3.1 Adolescence 3.2 Reproductive systems 3.3 Fertilisation and implantation 3.4 Development of a fetus 3.5 The menstrual cycle 3.6 Flowers and pollination 3.7 Fertilisation and germination 3.8 Seed dispersal		
	› Cell division			<b>New technology</b> 1.1 Genetics 1.5 Cloning
	› Genetic variation		<b>Adaptation and inheritance</b> 3.3 Variation 3.4 Continuous and discontinuous 3.5 Inheritance	<b>New technology</b> 1.1 Genetics
	› Genetic disorders			<b>New technology</b> 1.2 Inherited disorders
	› Genetic manipulation			<b>New technology</b> 1.4 Genetic engineering 1.5 Cloning
<b>VARIATION AND EVOLUTION</b>	› Variation		<b>Adaptation and inheritance</b> 3.1 Competition and adaptation 3.2 Adapting to change 3.3 Variation 3.4 Continuous and discontinuous 3.5 Inheritance	
	› Natural selection		<b>Adaptation and inheritance</b> 3.6 Natural selection 3.7 Extinction	<b>Turning points in biology</b> 2.6 Charles Darwin 2.7 Preventing extinction

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<b>CHEMISTRY</b>				
ATOMIC STRUCTURE AND THE PERIODIC TABLE	› Solid, liquids and gases	No prior teaching needed before OxfordAQA International GCSE study.		
	› A simple model of the atom	<b>Elements, atoms, and compounds</b> 2.1 Elements 2.2 Atoms 2.1 Elements 2.2 Atoms		
	› The periodic table	<b>Elements, atoms, and compounds</b> 2.1 Elements	<b>The Periodic Table</b> 1.1 Metals and non-metals 1.2 Groups and periods 1.3 The elements of Group 1 1.4 The elements of Group 7 1.5 The elements of Group 0	<b>Turning points in chemistry</b> 2.3 Discovering the periodic table
STRUCTURE, BONDING AND THE PROPERTIES OF MATTER	› Chemical bonds: ionic, covalent and metallic	<b>Elements, atoms, and compounds</b> 2.3 Compounds 2.4 Chemical formulae 2.3 Compounds 2.4 Chemical formulae		
	› How bonding and structure are related to the properties of substances	No prior teaching needed before OxfordAQA International GCSE study.		
	› Structure and bonding of carbon	No prior teaching needed before OxfordAQA International GCSE study.		
CHEMICAL CHANGES	› Metals		<b>The Periodic Table</b> 1.1 Metals and non-metals	
	› The reactivity series		<b>Metals and acids</b> 3.1 Acids and metals 3.2 Metals and oxygen 3.3 Metals and water 3.4 Metal displacement reactions 3.5 Extracting metals	
	› Metal carbonates	<b>Reactions</b> 3.4 Thermal decomposition		
	› Electrolysis	No prior teaching needed before OxfordAQA International GCSE study.		
CHEMICAL ANALYSIS	› Purity and chromatography		<b>Separation techniques</b> 2.1 Mixtures 2.2 Solutions 2.3 Solubility 2.4 Filtration 2.5 Evaporation and distillation 2.6 Chromatography	
	› Identification of ions	No prior teaching needed before OxfordAQA International GCSE study.		
ACIDS, BASES AND SALTS	› The properties of acids and bases	<b>Acids and alkalis</b> 4.1 Acids and alkalis 4.2 Indicators and pH 4.3 Neutralisation		
	› Preparation of salts	<b>Acids and alkalis</b> 4.4 Making salts	<b>Metals and acids</b> 3.1 Acids and metals	

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<b>CHEMISTRY</b>				
QUANTITATIVE CHEMISTRY	› Conservation of mass including the quantitative interpretation of chemical equations	<b>Elements, atoms, and compounds</b> 2.4 Chemical formulae		
		<b>Reactions</b> 3.1 Chemical reactions 3.2 Word equations 3.5 Conservation of mass		
	› Use of amount of substance in relation to masses of pure substances		<b>Separation techniques</b> 2.1 Mixtures	
	› The mole concept	No prior teaching needed before OxfordAQA International GCSE study.		
	› Using molar concentrations of solutions and amount of substance in relation to volumes of gases	No prior teaching needed before OxfordAQA International GCSE study.		
TRENDS WITHIN THE PERIODIC TABLE	› Group properties		<b>The Periodic Table</b> 1.3 The elements of Group 1 1.4 The elements of Group 7	
THE RATE OF CHEMICAL CHANGE	› Rate of reaction	<b>Particles and their behaviour</b> 1.6 Diffusion 1.7 Gas pressure		
ENERGY CHANGES	› Exothermic and endothermic reactions	<b>Reactions</b> 3.6 Exothermic and endothermic		
	› Calculating and explaining energy change	No prior teaching needed before OxfordAQA International GCSE study.		
ORGANIC CHEMISTRY	› Crude oil	<b>Reactions</b> 3.3 Burning fuels		
	› Hydrocarbons	<b>Reactions</b> 3.3 Burning fuels		
	› Obtaining useful substances from crude oil	No prior teaching needed before OxfordAQA International GCSE study.		
	› Synthetic and naturally occurring polymers	No prior teaching needed before OxfordAQA International GCSE study.		
	› Organic compounds - their structure and reactions	No prior teaching needed before OxfordAQA International GCSE study.		

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<b>PHYSICS</b>				
<b>FORCES AND THEIR EFFECTS</b>	› Forces and their interactions	<b>Forces</b> 1.1 Introduction to forces 1.2 Squashing and stretching 1.3 Drag forces and friction 1.4 Forces at a distance		
	› Motion		<b>Motion and pressure</b> 3.1 Speed 3.2 Motion graphs	
	› Resultant forces	<b>Forces</b> 1.5 Balanced and unbalanced	<b>Motion and pressure</b> 3.2 Motion graphs	
	› Safety in public transport			<b>New technology</b> 1.5 Your sports
<b>ENERGY</b>	› Forces and energy	<b>Forces</b> 1.1 Introduction to forces 1.2 Squashing and stretching 1.3 Drag forces and friction 1.4 Forces at a distance	<b>Energy</b> 2.7 Energy and power 2.8 Work, energy, and machines	
	› Energy transfers, conservation and dissipation of energy		<b>Energy</b> 2.2 Energy adds up	
	› Energy resources		<b>Energy</b> 2.1 Food and fuels 2.6 Energy resources	<b>New technology</b> 1.6 Your planet
<b>WAVES</b>	› General properties of waves	<b>Sound</b> 2.1 Waves		<b>Detection</b> 3.4 Detecting messages
	› The electromagnetic spectrum			<b>Turning points in physics</b> 2.6 Radioactivity 1 2.7 Radioactivity 2
	› Sound and ultrasound	<b>Sound</b> 2.2 Vibrations and energy transfer 2.3 Loudness and pitch 2.4 Detecting sound 2.5 Echoes and ultrasound		
	› Reflection	<b>Light</b> 3.2 Reflection		
<b>PARTICLE MODEL OF MATTER</b>	› Kinetic theory	<b>Particles and their behaviour (C1)</b> 1.1 The particle model 1.2 States of matter 1.3 Melting and freezing 1.4 Boiling 1.5 More changes of state	<b>Energy</b> 2.3 Energy and temperature	
	› Energy transfers and particle motion	<b>Particles and their behaviour (C1)</b> 1.2 States of matter 1.3 Melting and freezing 1.4 Boiling 1.5 More changes of state	<b>Energy</b> 2.4 Energy transfer: particles 2.5 Energy transfer: radiation	



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<b>PHYSICS</b>				
<b>ELECTRICITY AND MAGNETISM</b>	› Electrical circuits		<b>Electricity and magnetism</b> 1.1 Charging up 1.2 Circuits and current 1.3 Potential difference 1.4 Series and parallel 1.5 Resistance	
	› Magnetism and electromagnetism		<b>Electricity and magnetism</b> 1.6 Magnets and magnetic fields 1.7 Electromagnets 1.8 Using electromagnets	<b>Turning points in physics</b> 2.8 Electromagnetism 1 2.9 Electromagnetism 2
<b>GENERATING AND DISTRIBUTING ELECTRICITY AND HOUSEHOLD USE</b>	› Using electricity in the home	No prior teaching needed before OxfordAQA International GCSE study.		
	› The motor effect		<b>Electricity and magnetism</b> 1.8 Using electromagnets	
	› Transferring electrical energy		<b>Energy</b> 2.7 Energy and power	
<b>NUCLEAR PHYSICS</b>	› Atomic structure			<b>Turning points in chemistry (C3)</b> 2.2 Looking into atoms
	› Ionizing radiation from the nucleus			<b>Turning points in physics</b> Radioactivity 1 Radioactivity 2
	› Nuclear fission			<b>New technology</b> 1.6 Your planet
<b>SPACE PHYSICS</b>	› Life cycle of a star	No prior teaching needed before OxfordAQA International GCSE study.		
	› Solar system and orbital motion	<b>Space</b> 4.1 The night sky 4.2 The Solar System 4.3 The Earth 4.4 The Moon		



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