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# OXFORD AQA INTERNATIONAL A-LEVEL

## ENGLISH LANGUAGE

### UNIT 3: LANGUAGE VARIATION

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SPECIMEN 2

Time allowed: 2 hours

#### Materials

For this paper you must have:

- a 12-page answer booklet.

#### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  - Section A: Learning language
  - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

#### Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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**Section A: Learning language**

Answer **one** question from this section.

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**Either**

**Question 1**

**0 1**

“Children’s spoken language development is all about understanding what words mean and then putting them in the right order.” To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and **Data Set 2** and to relevant ideas from language study.

**[25 marks]**

**Data Set 1**

Context: child (C) talking with mother (M) while doing a colouring book together. The child is 3 years 2 months old.

**Transcription key:**

? indicates rising question intonation

**bold** indicates emphatic stress

(.) indicates short pause of less than a second

- M Where’s the doggie going?  
C He going in house  
M That’s his kennel  
C Kennel?  
M Yes that’s a dog’s house  
C A kennel a dog’s house?  
M Yes that’s right  
C I colouring the kennel  
M What colour is that?  
C Brown  
M And look (.) what’s **this** over here?  
C A mouse  
M No that’s a rabbit  
C A rabbit  
M Yes look at its big ears  
C Do rabbit live in kennel too?  
M No rabbits live in rabbit holes  
C Like mouse?

**Turn over for Data Set 2**

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**Data Set 2**

Context: the same child's utterances over a two year period. Ages are shown as (years; months).  
The different contexts to the utterances are also provided.

**Transcription key:**

? indicates rising question intonation

**Asking questions to parents**

What that? (2;0)

Where we going? (2;1)

Why they doing that? (2;2)

**Describing own actions to parents/siblings**

I running so fast (2;2)

I falled over (2;2)

**Describing actions and events as he plays with toys**

The dragon just flied off (2;5)

This soldier's sad because he been got by the baddies (3;4)

This one's been catched by the dragon (3;8)

Source for Data Set 1 and 2: Private data

**Turn over for the next question**

0 | 2

"A child's age is the main factor in the quality of writing that he or she produces." To what extent do you agree with this claim?

In your answer, you should refer to **Data Set 3** and **Data Set 4** and to relevant ideas from language study.

[25 marks]

**Data Set 3**

This is writing produced at school by a 7-year-old girl. She is writing about her favourite day.

My Favourite day 17th  
 I went to my old friends house  
 we played mums and dad. I was the  
 mum then we had ashak.  
 Then we went to the park  
 And we played on the  
 equipment then we went to a  
 cafe to have lunch then we went  
 home.

**Transliteration:**

My Favourite day 17<sup>th</sup>

I went to my old friends house

We played mums and dad. I was the mum then we had ashak\*.

Then we went to the Park

And we played on-

Equipment then we went to a cafe to have Lunch then we went home.

(\* a milkshake)

Turn over for Data Set 4

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**Data Set 4**

This is writing produced at school by an 11-year-old boy. He has been told to write imaginatively about the classroom he is in.

metaphor  
simile  
personified  
personified  
adj  
metaphors  
personified

Mr Owens classroom

~~Room 4~~ The glass wall looks upon me as I sit in the grey, ancient room, the echo of the former hospital patients screaming and crying. Boredom stretches far and wide across the blue floor and bounces off the small, thin walls.

Room 4. The prison cell located at the far end of the corridor, in the dark and smelly corner of the gloom lit hall. Thirty criminals sit in silence finding their own amusements: by dropping pens, rolling pens and stamping their never-tiring feet. One large hand, ever reaching across the board, looming over the children as they sweat and whimper. A large wooden door mocks the escape of the withering hope that one day the heat will end and their sentences over.

Source: Private data

**Turn over for Section B**

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**Section B: International English**

Answer **one** question from this section.

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**Either**

**0 3**

“The main reason for the use of English around the world is the movement of people.” How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

**[25 marks]**

**or**

**0 4**

How far do you agree that all varieties of International English should be equally valued?

In your answer, you should refer to relevant ideas from language study.

**[25 marks]**

**END OF QUESTIONS**

**There are no questions printed on this page**

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