
INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

UNIT 3 Language Variation

Thursday 14 January 2021

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0	1
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To what extent are children's errors a part of the process of learning spoken language?

In your answer, you should refer to **Data Set 1** and **Data Set 2** and to relevant ideas from language study.

[25 marks]

Data Set 1

All the examples in **Data Set 1** are taken from a 2-year-old girl named **Lucy** over a 6-month period.

<p>Context: Lucy is telling her parents something</p> <p>I puts this shoe on I writing that don't go in box</p>	<p>Context: Lucy is asking a question</p> <p>where it is where he go what that</p>
<p>Context: Lucy is giving instructions</p> <p>me read that put my socks off get that one</p>	<p>Context: Lucy is making judgements</p> <p>this one bigger she so beautiful I no like this juice</p>

Data Set 2

The examples in **Data Set 2** are taken from different children's speech between the ages of 4 and 5 years.

Context: Kate is pointing at a tiger in a picture book Kate: that a pussy cat	Context: Sue is watching her father putting towels in the washing machine Sue: what you doing with that blanket
Context: Dev has been given a pear to eat Dev: I no like these apples	Context: Tyler is pointing at a pond in the park Tyler: ducks

Turn over for the next question

Turn over ►

or

0 2

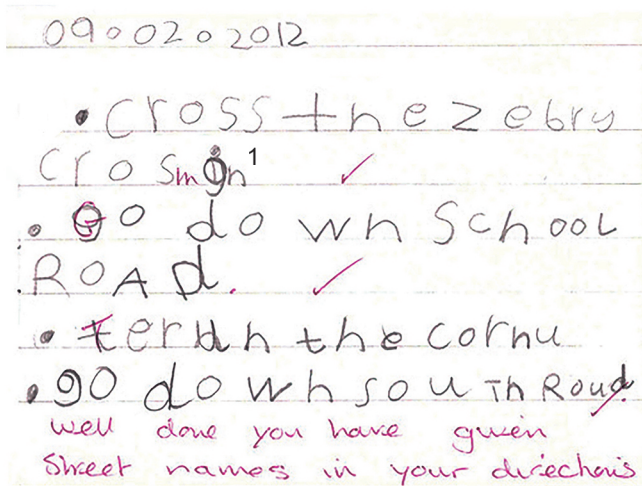
To what extent is learning to write for different audiences and purposes the main aspect of children's writing development?

In your answer, you should refer to **Data Set 3** and **Data Set 4** and to relevant ideas from language study.

[25 marks]

Data Set 3

Data Set 3 is a set of directions for someone to get from one place to another. The writer was 7 years old and the work was done in class at school.



Transliteration

Text in red indicates what the teacher has added.

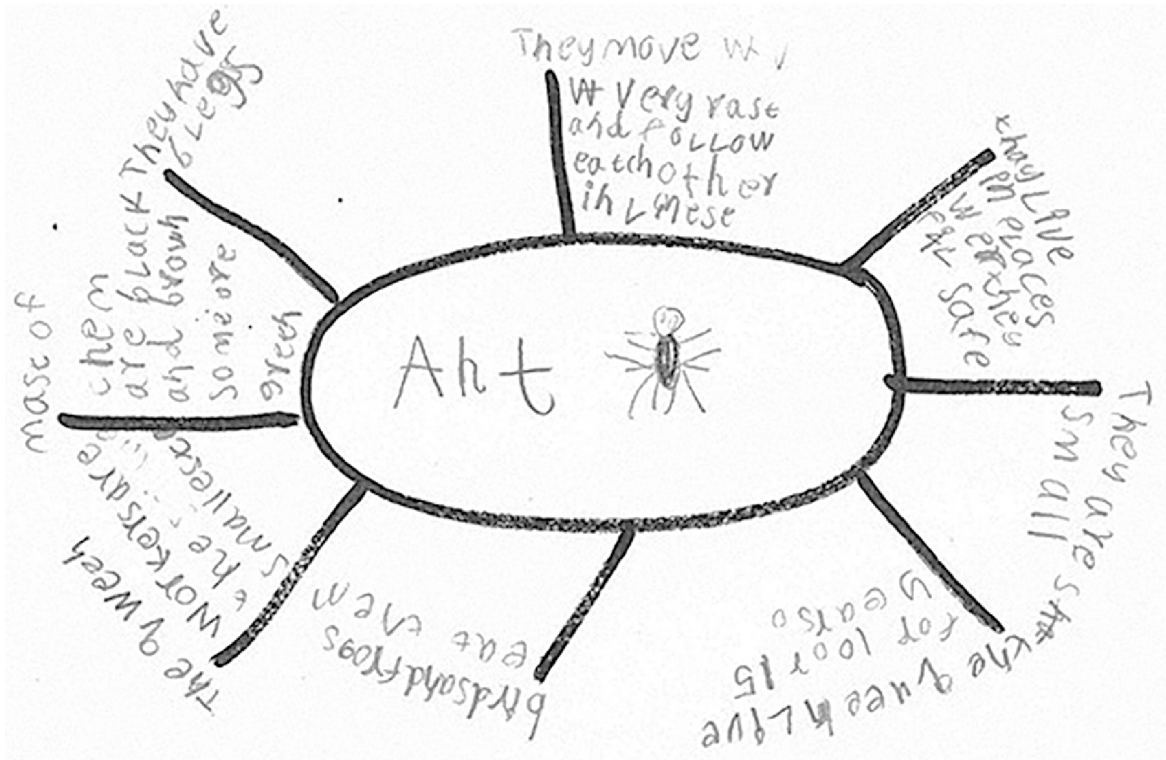
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- Cross the zebra Crossing ✓
 - Go down School Road. ✓
 - Terun the cornu
 - go down south Road. ✓
- Well done you have given street names in your directions

¹zebra crossing: a set of black and white lines on a road indicating a safe place to cross.

Data Set 4

Data Set 4 is a fact sheet about ants produced as part of a project at school. The writer was 7 years old.



Transliteration

Ant

They move w very fast and foLLow each other in Lines

they Live in pLaces wer they fiL safe

They are sna small

the queen Live for 10 or 15 years.

birds and frogs eat them

The qween workers are the smallest.

most of them are bLack and brown some are green

They have 6 Legs

Turn over ►

Section B: International English

Answer **one** question from this section.

Either

0 3

'The growth of English around the world is as damaging as it is useful.'

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0 4

How far do you agree that media and popular culture are the main reasons for the growth of the English language around the world?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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