

INTERNATIONAL AS ENGLISH LANGUAGE

Unit 2 Language and Society

Tuesday 12 January 2021

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

• an Oxford International AQA Examinations 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are two sections:
 - Section A: Language and social groups: texts
 - Section B: Language and social groups: writing.
- Answer Question 1 from Section A and Question 2 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for Question 2.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Language and social groups: texts

Answer Question 1.



Text A, below and on page 3, is part of a blog published by the restaurant group Dishoom.

The blog outlines the partnership between Dishoom and charity organisation Akshaya Patra in their aim to stop hunger being a barrier to education.

Examine how the writers of Text A use language to:

- express their identities
- · achieve their goals
- claim power and status
- establish relationships.

[25 marks]

Text A



Bhawani Singh Shekhawat is the Chief Executive Officer (CEO) of Akshaya Patra – an extraordinarily brilliant charity that we first linked up with during Ramadan in 2015. At Diwali the same year, we made the partnership permanent. After three years, we're still immeasurably proud to help them feed millions of children each year and stop hunger being a barrier to education in India.

Whirling around the school playground with a huge smile on her face, 13-year-old Kirti mesmerises everyone with her graceful dance steps. Her friends encourage her by clapping as loudly as they can to the rhythm of the songs. Kirti studies at a school in Bangalore and receives a free, freshly cooked, nourishing lunch every day through our Food For Education Programme. She is just one of 1.6 million children across 11 states in India whom we currently provide with lunch and therefore enable them to attend and stay in school.

Just as Dishoom's ethos is to bring people from all walks of life together over a delicious meal and break down barriers in doing so, here at The Akshaya Patra Foundation we also believe in the power of food to break down barriers. In our case this is to work towards eradicating childhood hunger as a barrier to education. 'Akshaya Patra' translates as 'unlimited vessel of food'. We want to give every child the energy and security they need to realise their full potential and become the very best version of themselves.

We are the largest non-profit school meal provider in the world, and have won multiple awards. The food we serve is hygienically cooked in our state-of-the-art kitchens and efficiently transported to over 13,000 government schools every day. Our menus are regionally tailored, and we serve a different meal each day to keep the children guessing what they will be having for lunch, which further encourages them to continue to attend school. For many of our beneficiaries, their school lunch is often the only full, balanced meal they will receive all day as their parents cannot afford to provide them with the food they need to grow healthily.

Feeding 1.6 million children every day and scaling up to reach millions more children who need Food For Education is certainly not something we can achieve alone. We are therefore hugely grateful to everyone at Dishoom for supporting us so generously and wholeheartedly. Every lunch and dinner eaten at each of their restaurants means that one child in India receives a hot, nutritious and life-changing school lunch in return. To date, Dishoom has donated over 4 million school lunches.

Every day, when Kirti tucks into her tasty lunch with her friends, the food we provide 35 gives her the energy to learn and to play and, above all, to dance. Keep dancing Kirti, we are behind you every step of the way.

For more information, or to donate, visit www.foodforeducation.org.uk

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Section B: Language and social groups: writing

Answer Question 2.

0 2 How far might a person's power influence their language use?

In your answer you should refer to relevant ideas from language study, such as:

- different types of power
- different ways that language can be powerful
- factors other than power that may influence language use.

[25 marks]

END OF QUESTIONS

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