

Please write clearly in block capitals.

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Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

INTERNATIONAL GCSE GEOGRAPHY

Paper 2 Challenges in the Human Environment

Friday 5 November 2021 07:00 GMT Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a ruler with millimetre measurements
- a calculator, which you are expected to use where appropriate.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of the page.
- Answer **all** questions in **Sections A** and **B**.
- Answer **one** question from **Section C**, **either** Question 3 **or** Question 4.
- You must answer the questions in the spaces provided.
Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You **may use** a bilingual dictionary for this exam.
- You may **not** use an English dictionary.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
TOTAL	









Section A – Urban issues and challenges


Answer **all** questions in the spaces provided.

You must answer **all** the questions in this section.

For the multiple-choice questions, shade the circle next to the correct answer.

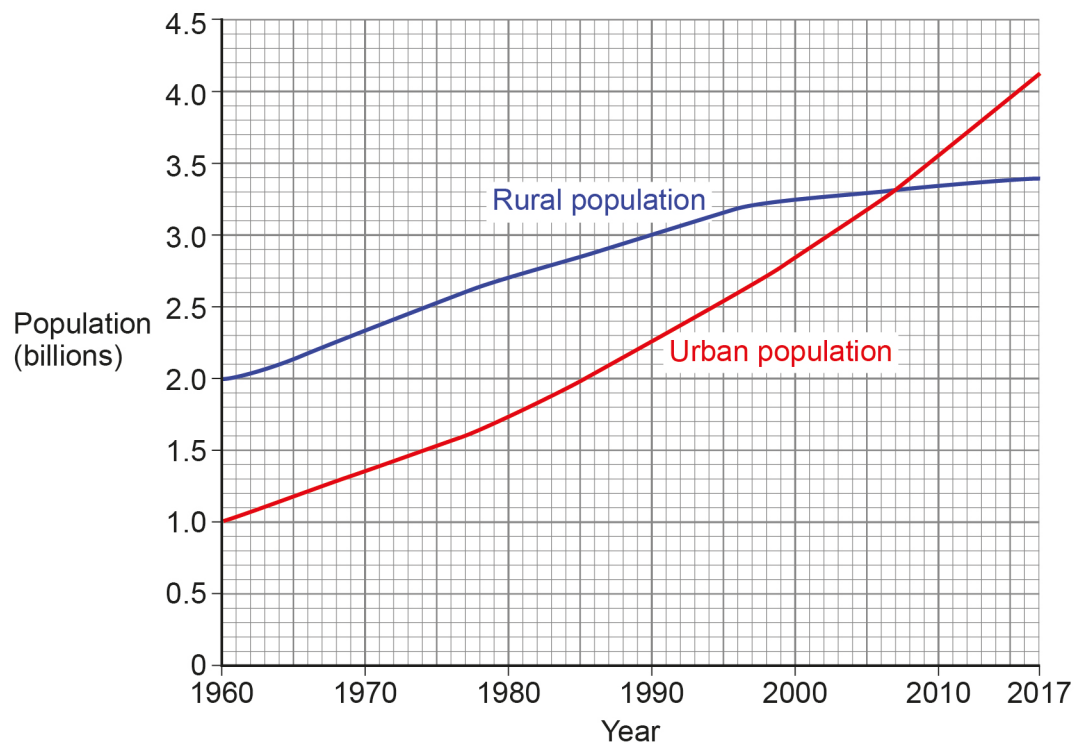
CORRECT METHOD  WRONG METHODS    

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

Study **Figure 1**, a graph showing global urban and rural population change (1960 – 2017).

Figure 1



0 1 . 1 In which year were global urban and rural population totals the same?

Shade **one** circle only.

[1 mark]

A 1997

B 2003

C 2007

D 2010

0 1 . 2 Describe the change to global urban population between 1960 and 2017.

[2 marks]

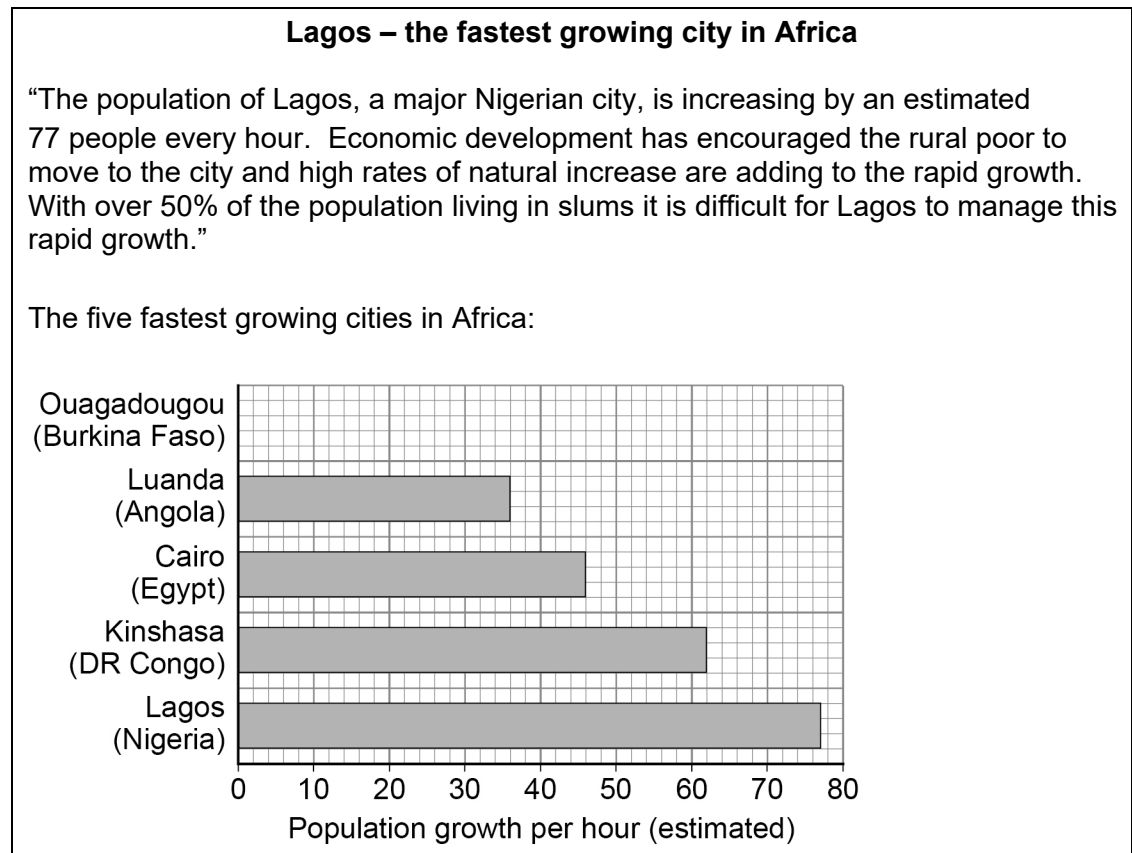
Question 1 continues on the next page

Turn over ►



Study **Figure 2**, Lagos – the fastest growing city in Africa.

Figure 2



0 1 . 3 Complete the bar chart in **Figure 2** using the information below.

Ouagadougou, Burkina Faso – Population growth per hour – 23

[1 mark]

0 1 . 4 Calculate the estimated growth of population in Lagos for 1 day (24 hours).

[1 mark]



0 1 . 5

Suggest how each of the following factors have led to population growth in LIC/NEE cities.

[4 marks]

Natural increase _____

Migration

0 1 . 6

Outline **two** challenges created for city authorities as a result of rapid urban growth in LIC/NEE cities.

[2 marks]

1 _____

2 _____

Question 1 continues on the next page

Turn over ►



Study **Figure 3**, a photograph showing an urban slum area in a LIC/NEE city.

Figure 3



0 1 . 7

Explain how the conditions shown create challenges for people living in urban slums in LIC/NEEs.

Use **Figure 3** and your own understanding.

[6 marks]



0 1 . 8

Using an example of a city from a HIC that you have studied, explain why it is called a “world city.”

[4 marks]

Question 1 continues on the next page

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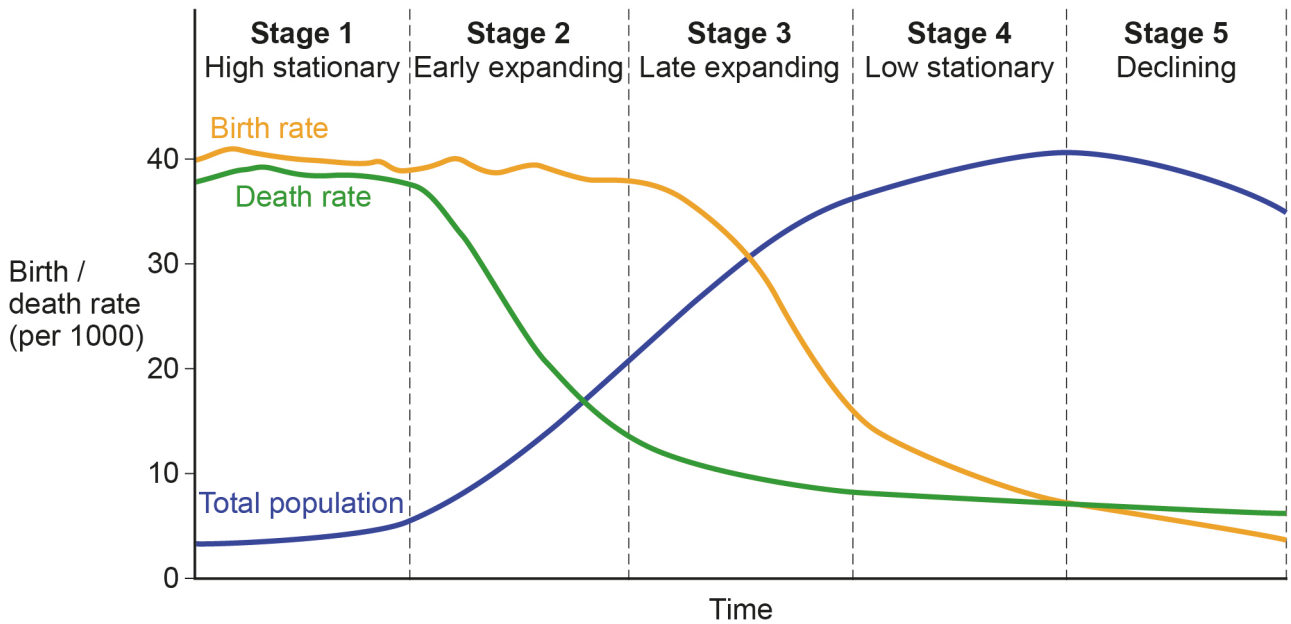
Section B – The changing economic world

Answer **all** questions in the spaces provided.

You must answer **all** the questions in this section.

Study **Figure 4**, a simplified diagram of the Demographic Transition Model (DTM).

Figure 4



0 2 . 1 Complete the table to show how birth and death rates change in the DTM.

[1 mark]

	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Birth rate	High	High		Low	Low
Death rate	High	Falling	Falling		Low

0 2 . 2 Suggest **two** reasons why the death rate falls in Stage 2 of the DTM.

[2 marks]

1 _____

2 _____



Study **Figure 5**, a scattergraph showing the relationship between the Human Development Index (HDI) and urban population (%).

Figure 5

This figure has been removed due to third-party copyright restrictions.

0 2 . 3 Describe the relationship between the HDI and urban population shown in **Figure 5**.
[2 marks]

0 2 . 4 Identify **one** social and **one** economic opportunity of living in a city.
[2 marks]

Social opportunity _____

Economic opportunity _____

Turn over ►



Study **Figure 6**, an example of intermediate technology.

Figure 6

The Hippo Roller is changing lives in Sub-Saharan Africa.

“Cool gadget providing people with access to clean water.”



Almost 1 billion people in Africa struggle for access to water and many women and children spend hours each day gathering water in buckets. The Hippo Roller has changed millions of lives in nearly 50 water-stressed countries.

The Hippo Roller:

- can carry up to 90 litres of water
- can be made locally
- is low maintenance and suitable for tough rural conditions
- frees up time for local people
- reduced health problems resulting from carrying water.



0 2 . 5

Explain how intermediate technology can improve the lives of people in LIC/NEEs.

Use **Figure 6** and your own understanding.

[4 marks]

Question 2 continues on the next page

Turn over ►



02.6

“The impacts of economic development are always positive.”

To what extent do you agree with this statement?

Use examples to support your answer.

[9 marks]

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Section C

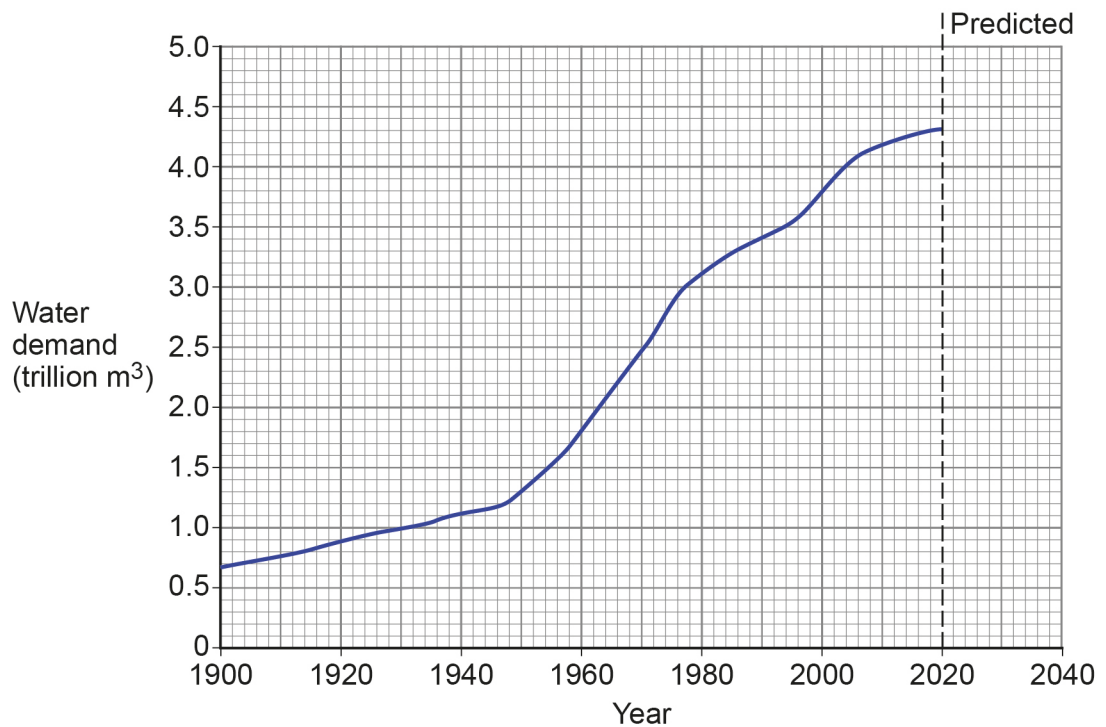
Global issues

You must answer **one** question from this section, **either** Question 3 **or** Question 4.

Question 3 – Water and energy

Study **Figure 7**, a graph showing global water consumption (1900 – 2040 predicted).

Figure 7



0 3 . 1 Complete **Figure 7** using the information below.

Global water use (predicted) 2040 = 4.5 trillion m³

[1 mark]

0 3 . 2 By how much is global water consumption predicted to increase between 2020 – 2040?

[1 mark]

_____ trillion m³



0 3 . 3

Describe changing global water consumption from 1900 – 2020.

[2 marks]

0 3 . 4

“Economic development is the main cause of the increasing demand for water.”

Discuss this statement.

[4 marks]

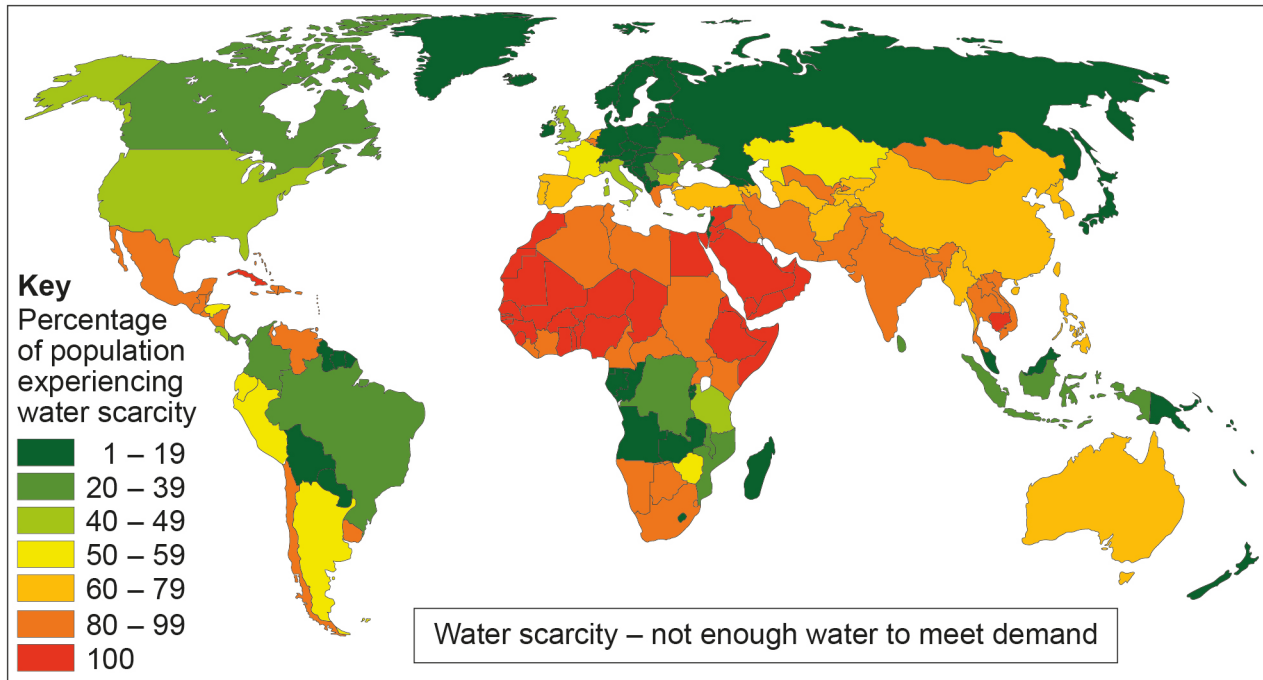
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Study **Figure 8**, a world map showing water scarcity (2016).

Figure 8



0 3 . 5 Which of the following statements is true?

Shade **one** circle only.

[1 mark]

- A** In 2016 all of South America experienced water scarcity of above 50%.
- B** In 2016 water scarcity in all of Western Europe was below 20%.
- C** In 2016 water scarcity in North Africa was above 80%.
- D** In 2016 water scarcity in Australia was less than 20%.

0 3 . 6 Outline **one** way that water scarcity might affect food production.

[2 marks]



0 3 . 7 "Water shortages might lead to conflict."

Discuss this statement.

[4 marks]

Question 3 continues on the next page

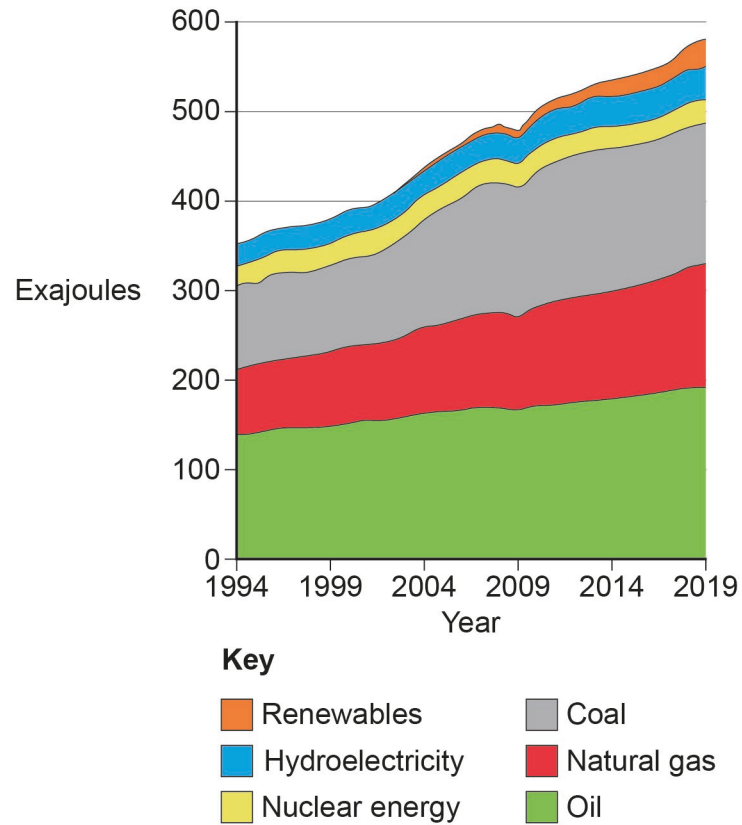
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Study **Figure 9**, a graph showing world energy consumption (exajoules).

Figure 9

World energy consumption



03.8

By how much did total world energy consumption increase between 1994 – 2019?

Shade **one** circle only.

[1 mark]

A 170 exajoules

B 200 exajoules

C 230 exajoules

D 260 exajoules



0 3 . 9

Suggest **two** reasons for the growth of energy consumption.

[2 marks]

1 _____

2 _____

0 3 . 1 0

Evaluate the importance of reducing individual energy use in order to ensure a more sustainable energy future.

[6 marks]

Question 3 continues on the next page

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0 3 . 1 1 “Technology will make the use of fossil fuels more efficient in the future.”

To what extent do you agree with this statement?

[6 marks]

30



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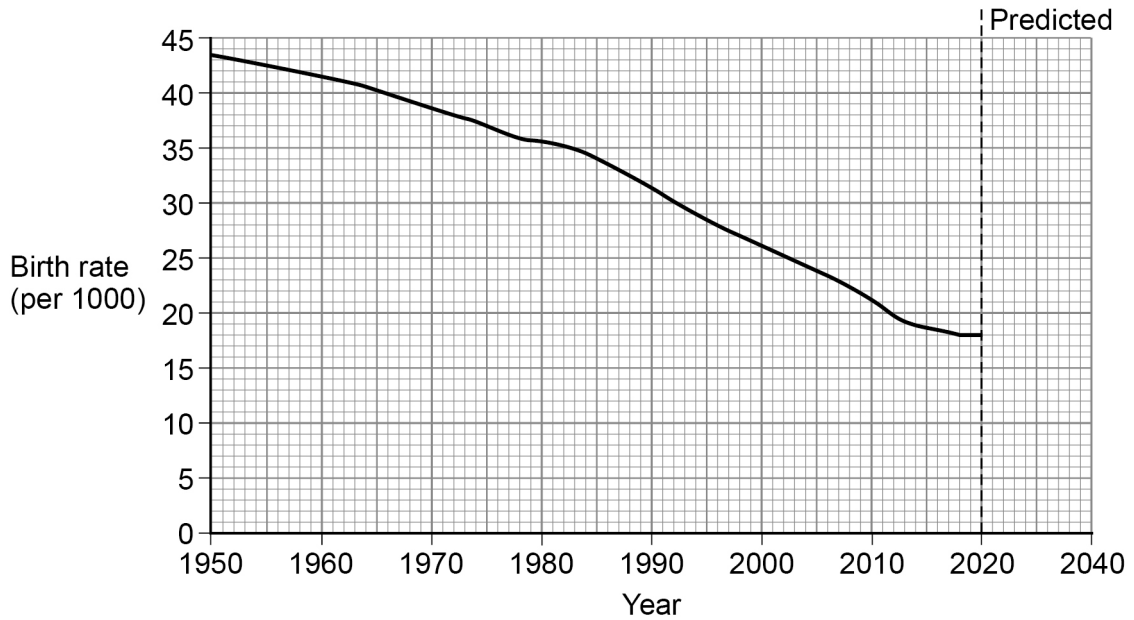
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Question 4 – Population and communication

Study **Figure 10**, a graph showing the birth rate in India (1950 – 2040 predicted).

Figure 10



0 4 . 1 Complete **Figure 10** using the information below.

India – predicted birth rate (per 1000) 2040 = 12

[1 mark]

0 4 . 2 By how much is the birth rate in India expected to fall between 2020 – 2040?

[1 mark]

_____ births per 1000

0 4 . 3 Describe the changing birth rate in India between 1950 – 2020.

[2 marks]



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0 4 . 4

Discuss the effectiveness of **one** strategy used to reduce birth rates.

[4 marks]

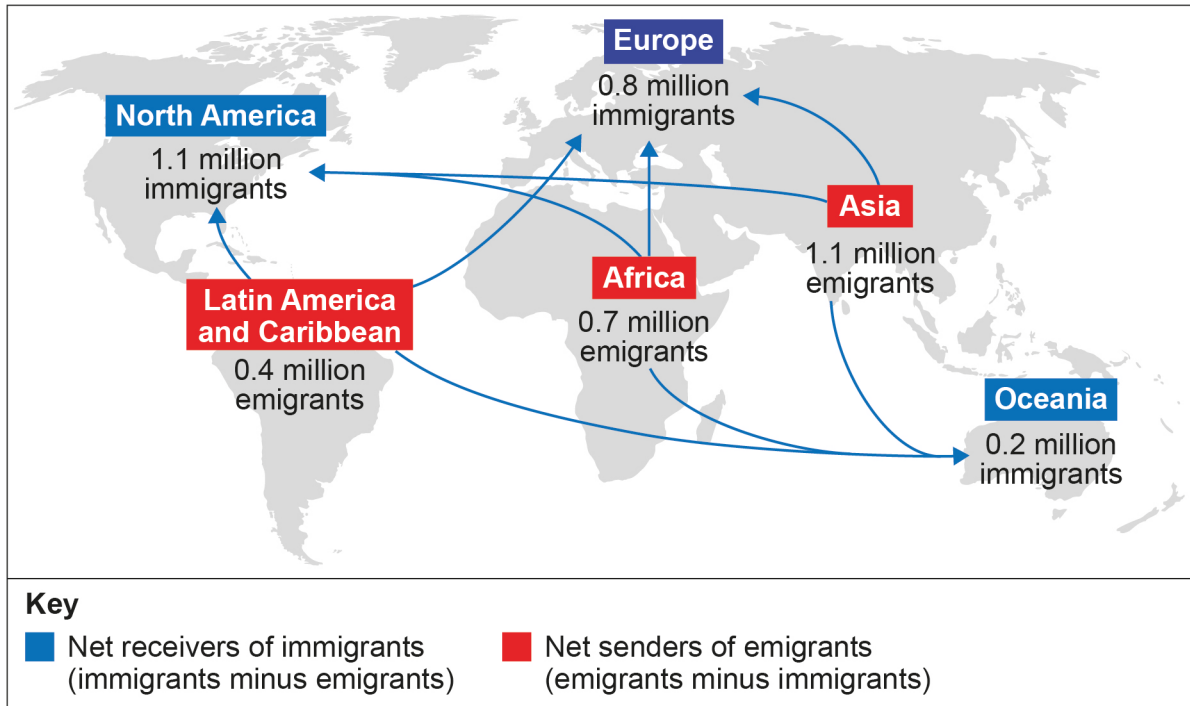
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Study **Figure 11**, information about global migration (2015).

Figure 11



0 4 . 5 What was the combined net immigration to North America, Europe and Oceania?

Shade **one** circle only.

[1 mark]

A 2.1 million

B 2.2 million

C 2.3 million

D 2.4 million



0 4 . 6

Give **two** reasons why people may have migrated to Europe.

[2 marks]

1 _____

2 _____

0 4 . 7

“International migration can create social advantages.”

Discuss this statement.

[4 marks]

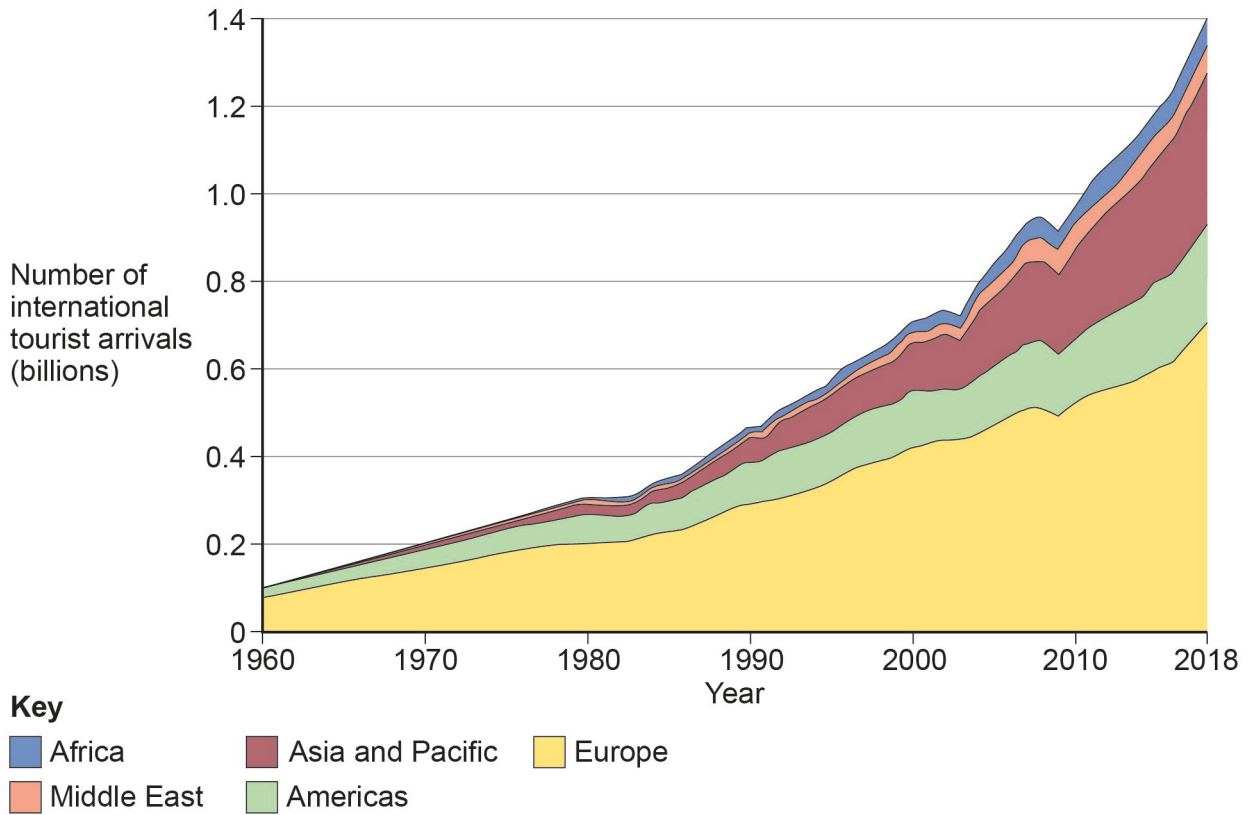
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Study **Figure 12**, a graph showing international tourist arrivals (1960 – 2018).

Figure 12



0 4 . 8 By how many did the number of tourist arrivals increase between 1960 – 2018?

Shade **one** circle only.

[1 mark]

- A** 1.0 billion
- B** 1.1 billion
- C** 1.2 billion
- D** 1.3 billion



0 4 . 9 Suggest how tourism can create economic opportunities.

[2 marks]

0 4 . 1 0 Explain how the development of international communications has encouraged the growth of tourism.

[6 marks]

Question 4 continues on the next page

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0 4 . 1 1

“The development of ICT has led to many opportunities in NEEs.”

To what extent do you agree with this statement?

[6 marks]

30

END OF QUESTIONS



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