

CANDIDATE RECORD FORM

GCSE ENGLISH LANGUAGE (9270) COURSEWORK PROJECT (9270/P)

Please attach the form to your student's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the student and teacher as indicated.

Centre number

Centre name

Candidate number

Candidate's full name

Work submitted for assessment **must** be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.

Candidate declaration

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No

Yes (give details below or on a separate sheet if necessary).

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

We may use examples of candidate's work for standardisation or training purposes. Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

Candidate signature

Date _____

Teacher declaration

I confirm the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

Teacher signature

Date _____

Candidate number

Candidate's full name

To be completed by the candidate

1 Task

Enter the full task as agreed by you and your teacher.

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2 Sources (Reading – evidence base)

Record below the different sources used, with details of title, author, pages or website.

Briefly explain what type of source it is eg factual, promotional, fictional, biographical literary, journalistic, historical, statistical, original questionnaire.

Note you must attach a (maximum A4 size) copy of a section you found useful in at least one (preferably more) of the five sources (or the whole short text if less than a page).

Source	Source type
1	
2	
3	
4	
5	

Candidate number

Candidate's full name

3 Commentary: Reading/research process (Note, this is an assessed part of your project)

Assessment will be based on:

- a) Evaluation of sources: you must explain why you selected these sources, and why you chose to select or reject parts from them eg similarities or differences in ideas and perspectives, and in evidence and interpretation of evidence.
- b) Management of sources: you must explain your method of using the sources eg note-making, highlighting, annotation, key-word-finding, with an example of annotated or highlighted text and/or your notes included in the copies attached.

a)

b)

Candidate number

Candidate's full name

4. Commentary: Writing process (Note, this is an assessed part of your project)

You will be assessed on your ability to reflect on and explain your purpose and methods in presenting your project. You should show understanding of audience and purpose, and give examples of your use of form and language to match.

You should explain:

- a) how and why you organised and presented your writing for your chosen audience(s) and purpose(s) eg paragraph structure and sequence, and presentational devices to engage, appeal to and influence your readers
- b) how and why you chose language and tone for audience and purpose eg to engage, appeal to and influence your readers

To be completed by the teacher

You must clearly show how marks have been awarded against the marking criteria on the specification. Your annotation will help the moderator see, as precisely as possible, where you think the students have met the marking criteria. Work can be annotated by either or both of the following methods; flagging evidence in the margins or in the text, summative comments referencing precise sections of work.

Assessment criteria	Maximum mark	Mark awarded
Reading	30	
Writing	30	
	Total mark	60

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