International
EPQ (9695)

Summary of changes

2023/2024 update

Our successful **9693 International IPQ** has become the **9695 International Extended Project Qualification (EPQ)**, bringing the title in line with the most popular UK EPQ, studied by over 40,000 students annually.

Schools that are familiar with the 9693 International IPQ can rest assured that **the revised 9695 International EPQ features the same robust content** you expect from an international project-based qualification from OxfordAQA. However, we have listened to your feedback and made the following changes to our specification:

Specification updates

Throughout the specification: Name change
We have changed the name of the International Independent Project Qualification (IPQ) to the **International EPQ (Extended Project Qualification).**
Commentary: You told us that some students, parents and universities are confused about the difference between IPQ and EPQ. We are therefore changing the name of the International Independent Project Qualification (IPQ) to the International EPQ (Extended Project Qualification), to avoid any confusion.

2.6 Health, safety and risk assessment and 2.7.4 Assessment Objectives
We have removed the obligation to carry out a risk assessment.
Commentary: This criterion is now at the school's discretion, depending on the nature of the candidate's project.

2.7.1 Assessment evidence and 2.7.3 Project requirements
Students will now be able to choose between a written project and an artefact option. The written project is the standard 5,000-word report, as offered through the 9693 International IPQ. The artefact option allows students to create an artefact, such as an artwork piece, a computer programme or a machine, along with a minimum 1,000-word report explaining their research and development process.
Commentary: Both options are assessed using the same mark scheme so there is no advantage or disadvantage to students. This approach widens the options for how students can approach their project. *Examples of A* project titles (which have used artefacts) from students in the UK include:* • *Investigating the benefits of singing through creating a community choir.* • *Designing a solar powered ultraviolet water purification system for the developing world.*

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2.7.5 Grading process becomes 2.7.5 Assessment criteria and 2.8 Grade descriptors

This section has been redeveloped for the marking system that replaces the outgoing grading system.

Commentary: Rather than giving an overall grade based on the project as a whole, teachers will now assign a mark for each Assessment Objective and submit the overall mark to OxfordAQA. We will then set the grade boundaries and issue grades, just as we do for all other non-examined assessment (NEA). This will make it easier to assess students' performance on the individual components of the project.

Production log and assessment record updates

Page 2 Submission checklist

This section now includes references to the artefact option

Page 4 and 5 Record of grade becomes Record of marks

This section has been redesigned for the marking system that has replaced the previous grading system.