# OXFORDAQA

INTERNATIONAL QUALIFICATIONS

## INTERNATIONAL A-LEVEL COMPUTER SCIENCE

Unit 4 Advanced concepts and principles of computer science

Specimen paper

07:00 GMT

Time allowed: 1 hour 30 minutes

#### **Materials**

• You may use a calculator.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

#### Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 75.

#### Advice

- In some questions you are required to indicate your answer by completely shading a lozenge alongside the appropriate answer as shown.
- If you want to change your answer you must cross out your original answer as shown.
- If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

	2	
	Answer <b>all</b> questions in the spaces provided.	
01.1	A data communications system uses parallel data transmission.	
	Describe how parallel data transmission works.	[2 marks]
0 1 2	State <b>one</b> advantage of serial data transmission over parallel data transmiss	ion. [1 mark]
01.3	Shade <b>one</b> lozenge to show which of these statements about data communi systems is <b>false</b> .	cations
		[1 mark]
	<b>A</b> For a particular communications channel, the bit rate can be higher than the baud rate.	0
	<b>B</b> Latency is the rate at which signals on a wire or line can change.	0
	<ul><li>The bandwidth of a transmission medium is the range of signal</li><li><b>C</b> frequencies that the medium can transmit without a significant reduction in signal strength.</li></ul>	0
	<b>D</b> The greater the bandwidth of a transmission medium the higher the bit rate that can be achieved by a communication system using it.	0
0 1.4	State the purpose of the <b>start bit</b> in asynchronous serial transmission.	[1 mark]

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	5		
0 1.5	State the purpose of the <b>stop bit</b> in asynchronous serial transmission.	[1 mark]	
			6
	Turn over for the next question		



03	A family uses a wireless computer network at home.
03.1	Describe <b>two</b> security measures that the family should put in place to ensure that the wireless access point is secure <b>and</b> explain how these security measures will make wireless connections to the access point more secure. [2 marks]
	Measure 1
	Measure 2
	Question 3 continues on the next page

03.2	The network uses the CSMA/CA access method with Request to Send/Clear to Send (RTS/CTS).
	A computer on the network has data to send to another computer.
	Describe how the CSMA/CA access method with RTS/CTS will be used during this transmission.
	[6 marks]

0 4	Problems can be classified into different categories based upon how efficien can be solved, or if they can be solved at all.	ntly they
	Three such classifications are	
	<ul><li>Tractable</li><li>Intractable</li><li>Unsolvable</li></ul>	
04.1	Describe what it means for a problem to be described as tractable.	[2 marks]
04.2	What approach might a programmer take if asked to 'solve' an intractable pr	oblem? [2 marks]
04.3	Shade <b>one</b> lozenge to show which of the problems listed in the table is unso	blvable. <b>[1 mark]</b>
	A The Halting problem.	0
	<b>B</b> The problem of sorting a list into order.	0
	<b>C</b> The problem of traversing a tree.	0
	<b>D</b> The travelling salesman problem.	0

In a particular programming language, the correct syntax for four different constructs is defined by the syntax diagrams in **Figure 2**.



In this language an example of a valid *identifier* is <code>loopCount</code> and an example of a valid *type* is int.

### 0 5 . 1

For each row in the table below, write **Yes** or **No** in the empty column to identify whether or not the **Example** is a valid example of the listed **Construct**.

[2 marks]

Construct	Example	Valid? (Yes/No)
identifier	Player2name	
parameter	x,y:bool	
procedure-def	<pre>procedure square(s:real)</pre>	
procedure-def	<pre>procedure rect(w:int,h:int)</pre>	

A student has written Backus-Naur Form (BNF) production rules that are supposed to define the same constructs as the syntax diagrams in Figure 2. Their BNF rules are shown in Figure 3. Figure 3 <procedure-def> ::= procedure <identifier> ( <paramlist> ) <paramlist> ::= <parameter> | <parameter> ; <paramlist> <parameter> ::= <identlist> : <type> | ref <identlist> : <type> <identlist> ::= <identifier> | <identifier> , <identlist> <identifier> ::= <letter> | <letter> <identifier> <type> ::= int | float | bool | char | string A <letter> is any alphabetic character from "a" to "z" or "A" to "Z". The BNF production rules in Figure 3 contain two errors. These errors mean that they 0 5 2 do not represent the same statement types as the syntax diagrams in Figure 2. Describe the **two** errors. [2 marks] Error 1 Error 2 0 5 3 The production rule for a <paramlist> is recursive. Explain why recursion has been used in this production rule. [1 mark]

The message will be encrypted and decrypted using public and private keys and a digital signature will also be used.

**Figure 4** shows the encryption and decryption processes. The symbols **0** to **0** in the figure represent the names of keys.



			11		
06.1	State the na	ames of the ke	eys that are represented	d by each of the symbols	D to O. [2 marks]
		l abol	Koy Namo		
			Rey Name		
		v			
		0			
		₿			
		•			
		4			
06.2	Describe th	e process that	t will take place at the p	oosition labelled <b>⑤</b> .	[1 mark]
06.3	State <b>two</b> p	ourposes of the	e addition of the digital	signature to the message.	[2 marks]
	Purpose 1				
	Purpose 2				
		_			
		Turn o	over for the next quest	tion	

A Turing machine has been designed to recognise palindromic binary numbers, ie numbers such as 101 and 0110 that read the same from left to right as from right to left.

The machine has states  $S_B$ ,  $S_0$ ,  $S_1$ ,  $S_{C0}$ ,  $S_{C1}$ ,  $S_L$ ,  $S_Y$  and  $S_N$ .

 $S_B$  is the start state and  $S_Y$  and  $S_N$  are the stop states.

The machine stores data on a single tape which is infinitely long in one direction. The machine's alphabet is 0, 1 and  $\Box$ , where  $\Box$  is the symbol used to indicate a blank cell on the tape. The machine will enter state  $S_Y$  if the value represented on the tape is a palindromic binary number, otherwise it will enter state  $S_N$ .

The transition rules for this Turing machine can be expressed as a transition function  $\delta$ . Rules are written in the form:

δ (Current State, Input Symbol) = (Next State, Output Symbol, Movement)

So, for example, the rule:

$$\delta(S_B, 0) = (S_0, \Box, \rightarrow)$$

means:

0 7

- IF the machine is currently in state  $S_B$  AND the input symbol read from the tape is 0
- THEN the machine should change to state  $S_0$ , write a blank symbol ( $\Box$ ) to the tape and move the read/write head one cell to the right

The machine's transition function,  $\delta$ , is defined by:

$\begin{array}{l} \delta \left( {{\rm{S}}_{\rm{B}}},0 \right) \ = \\ \delta \left( {{\rm{S}}_{\rm{B}}},1 \right) \ = \\ \delta \left( {{\rm{S}}_{\rm{B}}},\Box \right) \ = \end{array}$	$\begin{array}{c} (S_0, \Box, \not\rightarrow) \\ (S_1, \Box, \not\rightarrow) \\ (S_Y, \Box, \not\rightarrow) \end{array}$	$\begin{array}{l} \delta \left( {{\rm{S}}_{{\rm{C}}0}},0 \right) = \\ \delta \left( {{\rm{S}}_{{\rm{C}}0}},1 \right) = \\ \delta \left( {{\rm{S}}_{{\rm{C}}0}},\square \right) = \end{array}$	$(S_{L}, \Box, \leftarrow)$ $(S_{N}, 1, \leftarrow)$ $(S_{Y}, \Box, \rightarrow)$
$\begin{array}{ll} \delta \left( S_{0},0\right) &=\\ \delta \left( S_{0},1\right) &=\\ \delta \left( S_{0},\Box\right) &= \end{array}$	$(S_0, 0, \rightarrow)$ $(S_0, 1, \rightarrow)$ $(S_{C0}, \Box, \leftarrow)$	$\begin{array}{l} \delta\left(S_{C1},0\right) \ = \\ \delta\left(S_{C1},1\right) \ = \\ \delta\left(S_{C1},\square\right) \ = \end{array}$	$\begin{array}{l} (S_N, 0, \bigstar) \\ (S_L, \Box, \bigstar) \\ (S_Y, \Box, \bigstar) \end{array}$
$\begin{array}{ll} \delta \left( S_{1}, 0 \right) & = \\ \delta \left( S_{1}, 1 \right) & = \\ \delta \left( S_{1}, \Box \right) & = \end{array}$	$(S_1, 0, \rightarrow) (S_1, 1, \rightarrow) (S_{C1}, \Box, \leftarrow)$	$\begin{array}{lll} \delta \left( S_L, 0 \right) &= \\ \delta \left( S_L, 1 \right) &= \\ \delta \left( S_L, \Box \right) &= \end{array}$	$\begin{array}{c} (S_L, 0, \bigstar) \\ (S_L, 1, \bigstar) \\ (S_B, \Box, \bigstar) \end{array}$

0 7.1	This Turing machine is carrying out a computation. The machine starts in state $S_B$ with the string 101 on the tape. All other cells contain the blank symbol, $\Box$ (not shown). The read/write head is located at the lefthand symbol of the string and is indicated with an upward arrow.
	Trace the computation of the Turing machine, using the transition function $\delta.$
	Show the contents of the tape, the current position of the read/write head and the current state as the input symbols are processed.
	The initial configuration of the machine has been completed for you in step 1. [5 marks]
	1. $1 0 1$ $S_B$ 7. $\ldots$ State
	2 8 m State
	3 9 State
	4 10 10 State
	5 11 State
	6. State
0 7.2	The three rules shown below are part of the machine's transition function.
	Explain what effect these three rules, taken together, have on the tape, the read/write head and the state of the Turing machine:
	$\delta (S_0, 0) = (S_0, 0, \rightarrow)$ $\delta (S_0, 1) = (S_0, 1, \rightarrow)$ $\delta (S_0, \Box) = (S_{C0}, \Box, \leftarrow)$
	[2 marks]

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0 7.3	A universal Turing machine (UTM) is a special type of Turing machine that ca considered to act like an interpreter.	an be
	Explain why a UTM can be considered to be an interpreter. [2	marks]
		[

	15
0 8	A computer network makes use of the DHCP system.
	When a device wishes to join the network, it communicates with a DHCP server.
	Describe:
	<ul><li>the purpose of the DHCP system</li><li>why the DHCP system is used</li></ul>
	<ul> <li>what will happen during this communication.         [4 marks]</li> </ul>
	Turn over for the next question

	10
09	A garage services and repairs cars. It uses a relational database to keep track of the jobs that customers have booked for it to carry out. The database includes jobs that have been completed and jobs that are waiting to be done.
	The details of the jobs that the garage does, together with the parts that it stocks and uses are stored in the database using the four relations shown in <b>Figure 5</b> .
	Figure 5
	Job (JobID, CarRegNo, JobDate, InGarage, JobDuration)
	Car ( <u>CarRegNo</u> , Make, Model, OwnerName, OwnerEmail, OwnerTelNo)
	Part (PartID, Description, Price, QuantityInStock)
	PartUsedForJob ( <u>JobID, PartID</u> , QuantityUsed)
	<ul> <li>Each car has a unique CarRegNo. This is the unique registration number or license plate that identifies the car.</li> </ul>
	• A type of car can be uniquely identified by the combination of its Make and Model. Different Makes may use the same Model name and a particular manufacturer (Make) will produce several different car Models.
	• A booking made for a car on a particular date counts as one job, regardless of how many different tasks are completed upon it.
	A job might require the use of any number of parts, including zero.
	• Some of the details are stored in the database as soon as a booking is made and others are only added when a job has been completed.
	The attribute JobID is the Entity Identifier (Primary Key) of the Job relation.
09.1	If the JobID attribute were not included in the Job relation, which other attribute or attributes that are currently in the relation could probably be used as an Entity Identifier (Primary Key) instead?
	[1 mark]
	It has been suggested that the owner details (OwnerName, OwnerEmail, OwnerTelNo) should not be stored in the Car relation and that a new relation should be created to store owner details separately from car details.
09.2	Explain why storing the owner details separately would improve the design of the
	database. [2 marks]

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09.3	On the incomplete Entity-Relationship diagram belo relationships that exist between the entities.	w show the degree of any <b>three</b> [2 marks]
	Job	Car
	Part	PartUsedForJob
	<ul> <li>When an appointment is made for a job, this is repretime of booking:</li> <li>the InGarage attribute is set to False, and</li> <li>the JobDuration attribute is set to 0:00</li> </ul>	esented in the Job relation. At the
	<ul> <li>When the car arrives at the garage the value of the True.</li> <li>When the job is finished:</li> <li>the value of the JobDuration attribute is updatook, and</li> </ul>	InGarage attribute is changed to attribute is changed to attribute is changed to
0 9 4	<ul> <li>details of the parts used are recorded in the</li> <li>The Job with JobID 206 has been completed. The j and used two of the parts with PartID 12.</li> <li>Write the SQL commands that are required to record</li> </ul>	database. ob took 1 hour 30 minutes (1:30) rd the amount of time that the job
	took in the database.	[3 marks]

	10	
	Figure 5 is repeated below.	
	Figure 5 (repeated)	
	Job (JobID, CarRegNo, JobDate, InGarage, JobDuration)	
	Car ( <u>CarRegNo</u> , Make, Model, OwnerName, OwnerEmail, OwnerTelNo)	
	Part (PartID, Description, Price, QuantityInStock)	
	PartUsedForJob ( <u>JobID, PartID</u> , QuantityUsed)	
09.5	Write the SQL commands that are required to record in the database the fact that tw of the parts with PartID 12 were used. [2 mar	vo <b>ks]</b>

	A mechanic needs to produce a list of all of the parts used on the job with JobID 93 for a customer.
	This list must include the PartID, Description, Price (each) and QuantityUsed of each part, and no other details. The parts in the list should be ordered by PartID with the parts with the lowest PartIDs nearest to the top of the list.
09.6	Write an SQL query to produce the list. [5 marks]

Figure	5 is	repeated	below
Iguie	<b>J</b> 13	repeated	DEIOW.

#### Figure 5 (repeated)

Job (<u>JobID</u>, CarRegNo, JobDate, InGarage, JobDuration)

Car (CarRegNo, Make, Model, OwnerName, OwnerEmail, OwnerTelNo)

Part (PartID, Description, Price, QuantityInStock)

PartUsedForJob (JobID, PartID, QuantityUsed)

There are restrictions on which parts can be fitted to which cars. For example:

- The driver's door mirror with PartID 104 can only be fitted to one particular make and model of car.
- The ignition switch with PartID 27 can be fitted to any model of car for one particular make as the maker uses the same ignition switch in all models.
- The tyre with PartID 97 can be fitted to a wide range of cars of different makes and models as it is a standard size.

If the information about which parts could be fitted to which makes and models of cars were represented in the database, it could be used to help a mechanic identify the correct parts to use for a job.

**0 9**. **7** Describe how the database design could be modified to represent which makes and models of car a part can be fitted to.

[3 marks]

10       In a functional programming language, four functions named fw, fx, fy and fz and a list named sales are defined as shown in Figure 6.         Figure 6         fw [a,b] = a * b         fx c = map fw c         fy d = fold (+) 0 d         fz e = fy (fx e)         sales = [[10,2], [2,25], [4,8]]         The sales list represents all of the sales made in a shop in one day. It is composed of sublists.         The values in each sublist indicate the price of a product and the quantity of the product that was sold. For example, [10,2] indicates that 10 units of a product priced at £2 were sold.         10.[1]       Shade one lozenge to show how many of the four functions (fw, fx, fy, fz) in Figure 6 directly include a higher-order function in their definitions. [1 mark]         10.[2]       Calculate the results of making the function calls listed in Table 2, using the functions and lists in Figure 6 as appropriate. [3 marks]         Table 2          Function Call         [w [4,3]       [x sales]         [x sales]       [z sales]         [1 0.3]         Describe what the result of the function call fz sales represents to the shop.         [1 mark]		21	
<pre>Figure 6 fw [a,b] = a * b fx c = map fw c fy d = fold (+) 0 d fz e = fy (fx e) sales = [[10,2], [2,25], [4,8]] The sales list represents all of the sales made in a shop in one day. It is composed of sublists. The values in each sublist indicate the price of a product and the quantity of the product that was sold. For example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product priced at £2 were sold. for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates that 10 units of a product for example, [10,2] indicates the product that the pro</pre>	10	In a functional programming language, four functions named fw, fx, fy and fz and a list named sales are defined as shown in Figure 6.	
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<pre>fx c = map fw c fy d = fold (+) 0 d fz e = fy (fx e) sales = [[10,2], [2,25], [4,3]] The sales list represents all of the sales made in a shop in one day. It is composed of sublists. The values in each sublist indicate the price of a product and the quantity of the product that was sold. For example, [10,2] indicates that 10 units of a product priced at £2 were sold. (10,1) Shade one lozenge to show how many of the four functions (fw, fx, fy, fz) in Figure 6 directly include a higher-order function in their definitions. [1 mark]</pre>		fw [a,b] = a * b	
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10.1       Shade one lozenge to show how many of the four functions (fw, fx, fy, fz) in Figure 6 directly include a higher-order function in their definitions.       [1 mark]         10.2       30       40         10.2       Calculate the results of making the function calls listed in Table 2, using the functions and lists in Figure 6 as appropriate.       [3 marks]         Table 2         Function Call       Result         fw [4,3]       fx sales         fz sales       fz sales       [1 mark]         10.3       Describe what the result of the function call fz sales represents to the shop.       [1 mark]		The values in each sublist indicate the price of a product and the quantity of the product that was sold. For example, $[10, 2]$ indicates that 10 units of a product priced at £2 were sold.	
1       2       3       4         1       0       2       3       4         1       0       2       3       4         1       0       2       3       4       0	<b>10.1</b> Shade <b>one</b> lozenge to show how many of the four functions (fw, fx, fy, fz) in <b>Figure 6</b> directly include a higher-order function in their definitions. <b>[1 mark]</b>		
10.2       Calculate the results of making the function calls listed in Table 2, using the functions and lists in Figure 6 as appropriate. [3 marks]         Table 2         Function Call       Result         fw [4,3]       [1 ]         fx sales       [1 ]         fz sales       [1 ]         10.3       Describe what the result of the function call fz sales represents to the shop.		1 0 2 0 3 0 4 0	
Function Call       Result         fw [4,3]	<b>10.2</b> Calculate the results of making the function calls listed in <b>Table 2</b> , using the functions and lists in <b>Figure 6</b> as appropriate. <b>[3 marks]</b>		
Function Call       Result         fw [4,3]		Table 2	
fw [4,3]         fx sales         fz sales         10.3         Describe what the result of the function call fz sales represents to the shop.         [1 mark]		Function Call Result	
fx sales         fz sales         10.3         Describe what the result of the function call fz sales represents to the shop.         [1 mark]		fw [4,3]	
fz sales         1 0.3         Describe what the result of the function call fz sales represents to the shop.         [1 mark]		fx sales	
<b>10.3</b> Describe what the result of the function call fz sales represents to the shop. <b>[1 mark]</b>		fz sales	
	10.3	Describe what the result of the function call fz sales represents to the shop. [1 mark]	

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1 1.1	Figure 7 shows a simple neural network.
	Figure 7
	State the names of components <b>1</b> and <b>2</b> in the network shown in <b>Figure 7</b> . <b>[2 marks]</b>
	····
1 1.2	State how the neural network in a deep learning system would differ from a simple neural network. [1 mark]
1 1.3	State <b>three</b> potential benefits of using artificial intelligence.
	Benefit 1
	Benefit 2
	Benefit 3

#### END OF QUESTIONS

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