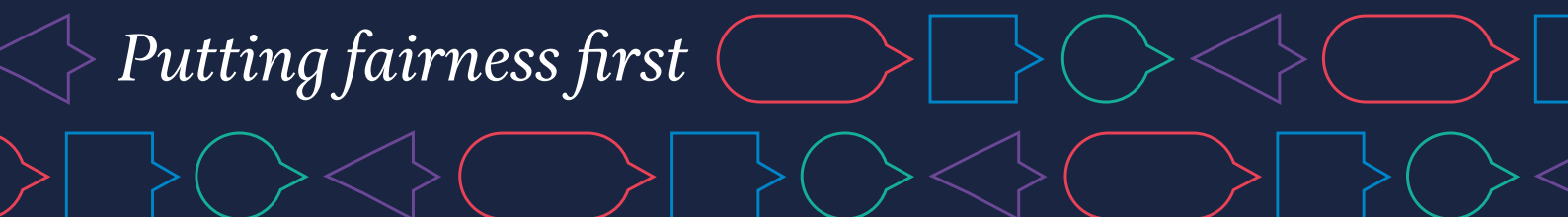


2024/25 *Prospectus*





“OxfordAQA’s approach is clear. The curriculum engages students and helps them to grasp the information, as well as work on other skills such as presentation. The results were beyond our expectations.”

Ghada Barsoum,
Head of KS4 and KS5,
Cairo, Egypt

”

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Give your students the chance to *thrive* in tomorrow's world

It has always been education's role to equip young people with the skills they need to succeed in their futures. With the recent rise in AI technology, skills such as critical thinking, collaboration with peers and application of knowledge are becoming increasingly valuable. It's therefore crucial that an exam board enables students to develop these skills.

As an international exam board, however, our mission does not stop there. We must provide an environment tailored to the unique needs of international students – one that can nurture such skills most effectively and which removes common barriers to learning and assessment.

- **We're built on over 100 years of expertise.** OxfordAQA qualifications are at the forefront of international education. We are a partnership between Oxford University Press, a department of the University of Oxford, and AQA, by far the largest provider of GCSEs and A-levels.
- **With us, fairness comes first.** Our student-focused approach only ever tests subject ability, giving every student the best possible chance to show what they can do. *Find out more about Fair Assessment on page 6.*
- **Our exams are benchmarked to UK standards.** This means that international students develop the same knowledge and skills as their UK counterparts.
- **We're here to support you every step of the way.** Our global team and comprehensive programme of teacher support means that we will work with you to find the best solutions to the challenges you face.

Over the last couple of years, OxfordAQA has expanded significantly. We have introduced 10 new International GCSEs – and are the only international exam board that offers International GCSE Psychology and International GCSE Media Studies – and 3 new International AS and A-levels. We are also available in more countries than ever before, meaning more schools worldwide can and are choosing OxfordAQA.

Recent experiences, particularly increased concern around climate change and the impact of the pandemic, have emphasised the importance of educating young people on sustainability and wellbeing. The Oxford International Programme – of which OxfordAQA is proudly a part – puts these two aspects at its centre. *Find out more on page 8.* With us, then, you can be assured that your students will receive the best preparation for wherever life may take them.



Andrew Coombe,
Managing Director



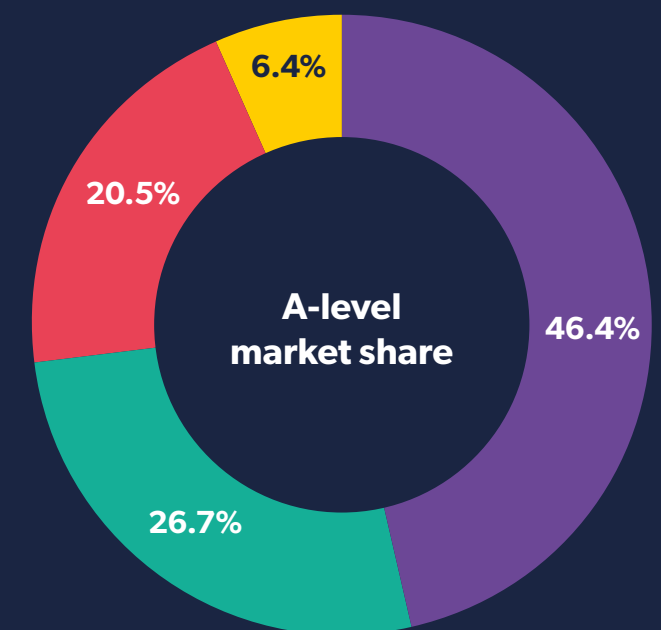
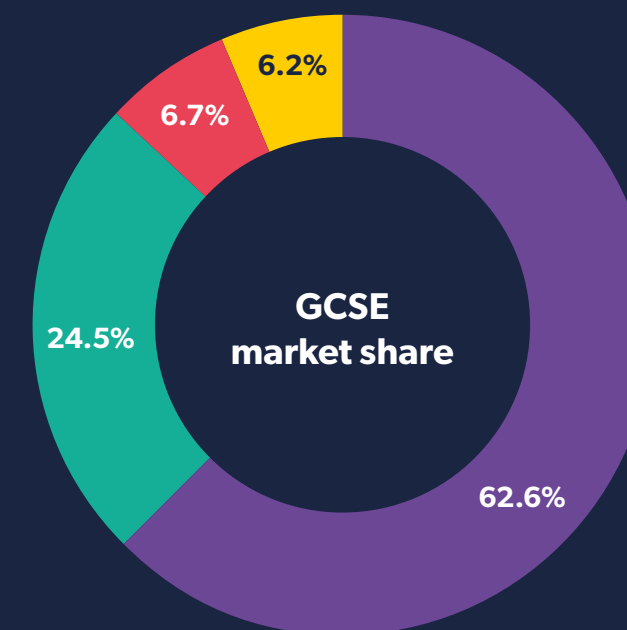
Bringing leading UK assessment expertise to international schools

Assessment is more than just the final exams. At OxfordAQA, we're committed to providing schools with an outstanding experience – and so all aspects of our qualifications are built on the uniquely rich heritage of our partner AQA.

Founded in 1903, AQA brings over 120 years of experience to the delivery of every OxfordAQA qualification. This standout knowledge means schools can rest assured that our specifications provide the appropriate level of challenge and development and our exams give every student the chance to demonstrate their abilities. Following the exams, schools can also rely on AQA's rigorous awarding process that gives each student a fair grade which reflects their performance.

With such expertise at every stage, it is no surprise that 92% of UK schools take AQA qualifications, with over one million students sitting their exams – over half of the GCSEs and A-levels taken in the UK – every year.

Market share of AQA's equivalent qualifications in the UK, 2023



■ AQA ■ Pearson Edexcel ■ OCR (Cambridge Assessment) ■ Other

Data sourced from the UK government

Our student-focused approach to assessment design



The fairness of an assessment – whether that be an exam or coursework – can make the difference between a student getting the grade they deserve and a grade that does not reflect their knowledge and skills. *That difference can be life-changing.*

OxfordAQA was founded on the belief that all students deserve a fair opportunity to demonstrate what they have learned – and this principle of Fair Assessment underpins everything we do. With validity, reliability and comparability at the heart of assessment design, we only use clear language and internationally relevant cultural contexts to test subject knowledge.

What is Fair Assessment?

- For an assessment to be fair, it must:
- only measure a student’s ability in the subject they have studied, not extraneous factors
 - effectively differentiate student performance
 - ensure no student is disadvantaged, including those who speak English as a second language
 - give all students the same opportunity to achieve the right grade, irrespective of which exam series they take or which examiner marks the paper
 - be international in its focus, meaning students don’t need an understanding of UK culture or contexts to be successful.



Find out more about OxfordAQA’s Fair Assessment approach on our website

How do we achieve Fair Assessment?

We draw on the knowledge and research that AQA has developed over more than 120 years – the same research that has enabled AQA to become the UK’s largest awarding body. We also draw on the global reach of Oxford and its long history of working with international schools to enable our deep understanding of teachers, students, schools and their unique needs. This combined expertise ensures that students who speak English as a second language have the same opportunity to achieve a top grade as native English speakers.



The Oxford3000™

As part of ensuring our papers are valid, our exam questions use the Oxford3000™ – a list of the most frequent and useful words in English – so that we can guarantee the language we use is as clear as possible.

Positive marking

To achieve reliability in our assessments, our mark schemes are designed to reward students for what they have shown they know and can do. Our examiners undergo rigorous training to ensure papers are marked fairly and consistently.

Setting grade boundaries

After marking the exams, our teams of expert examiners meet to set the grade boundaries through a process known as ‘awarding’. They are supported by AQA’s academic researchers and draw on many years’ experience, so you can be sure your students’ grades are fair and accurate.

UK alignment

To ensure comparability in the standard of content and coverage of skills, all OxfordAQA International GCSEs and A-levels are designed alongside AQA’s UK qualifications.

This means the demand of specification content and assessment approaches – that emphasise skills such as application, analysis and evaluation instead of simple recall – is equal for international students and their UK counterparts.

Because of this, students, schools and universities can be assured that OxfordAQA qualifications hold the same currency as UK GCSEs and A-levels.

9–1 grades at GCSE level – the ‘gold standard’ recognised by universities globally

All OxfordAQA International GCSEs are awarded using the 9–1 grading system established in 2014. This system allows for more differentiation at the top end, giving students at the higher end of the ability range the chance to achieve an ‘exceptional’ grade 9 – higher than the old A*.

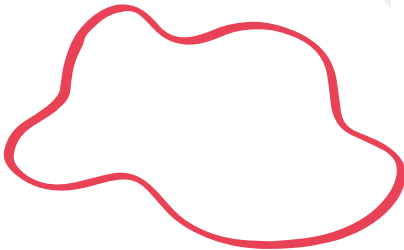
New GCSE grading structure									
9	8	7	6	5	4	3	2	1	U
A*	A	B	C	D	E	F	G	U	
Old GCSE grading structure									

“

OxfordAQA exams were the first time our students could just answer the science, rather than worrying about the language of the exams or the contexts they were being asked about.

Samina Rashid,
Head of Science,
Dubai, United Arab Emirates

”



Global learning for tomorrow's generation

Oxford
International
Programme

We understand that developing a positive learning environment is essential for students to thrive. By igniting a joy of learning and promoting a culture of wellbeing, the Oxford International Programme is designed to connect students from the ages of 2 to 19 with their future academic, career and personal success. Together, we can help create an educational journey that connects the learners of today with a brighter future.

Oxford
International
Curriculum

OXFORD AQA
INTERNATIONAL QUALIFICATIONS

**Early
Years**
2–5 years



Primary
5–11 years



**Lower
Secondary**
11–14 years



**International
GCSEs**
14–16 years



**International
AS and A-levels**
16–19 years



Through our learner attributes, we develop students who are:
Ambitious and proactive • Empowered and autonomous • Inventive with a sense of curiosity and wonder • Ready for the future

Find out more



Build the skills students need for their futures *with project-based learning*

To equip students with transferable skills needed for university and the workplace, OxfordAQA's two student-led project qualifications encourage learners to think innovatively, develop research skills and engage with disciplines beyond simply preparing for exams. These qualifications run alongside our standard International GCSEs, AS and A-levels to allow schools to weave academic and independent learning skills into their curriculum.

The **OxfordAQA International Extended Project Qualification (EPQ)** is an A-level-standard qualification where students supplement their A-levels with an academic piece of work on a subject of their choice.

Recognised by top universities worldwide, the International EPQ is a unique opportunity for international students to cross academic boundaries and prepare for future self-regulated work.

Find out more on page 53.

The **OxfordAQA International GCSE Plus** endorsements are optional projects that students can take alongside most OxfordAQA International GCSEs.

Designed to outline the process of project work, including planning, research and report writing, students are introduced to a range of taught skills that support their independent work. GCSE Plus endorsements also provide the perfect foundation for the International EPQ or the IBDP Extended Essay.

Find out more on page 37.



Find out more about OxfordAQA's project-based qualifications



Clear progression *with OxfordAQA*

Students with OxfordAQA qualifications have progressed to leading universities worldwide.

Our International GCSEs and A-levels are accepted and valued by universities in the UK and around the world for entry onto undergraduate degree programmes.

Independent evaluation by UK ENIC, an independent adviser on academic qualifications from across the globe, confirmed that all our qualifications are equal to the UK's domestic GCSEs and A-levels accredited by the national examinations' regulator, Ofqual.

OxfordAQA qualifications are recognised by every university in the UK's Russell Group, the USA's Ivy League and Australia's Group of Eight, plus an extensive and ever-growing list of universities worldwide, particularly across Europe, the Middle East and Asia.

Find out more about our global network of recognising institutions



“

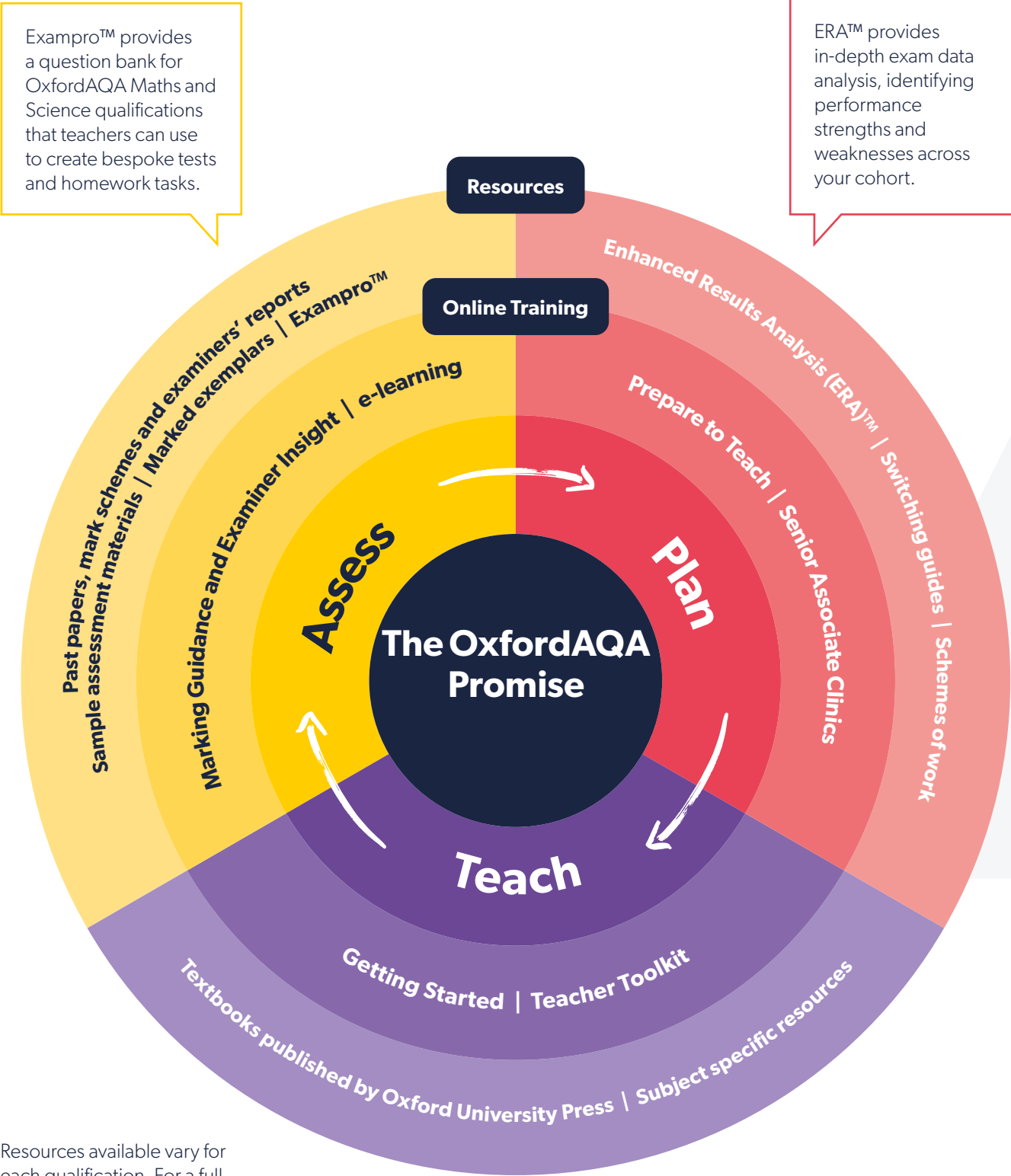
OxfordAQA provides an excellent opportunity for students to develop the kind of research and academic skills demanded by the rigours of Higher Education.

*Admissions Officer,
University of Southampton*

”

Support at every step

OxfordAQA offers teachers a comprehensive range of support for every aspect of delivering our qualifications, including the annual training cycle and teaching resources for every specification.



Resources available vary for each qualification. For a full list, please visit the individual specification pages.

Annual online training

Assess

November and March
Marking Guidance and Examiner Insight

OxfordAQA examiners analyse real students' exam answers alongside the mark scheme, helping teachers gain an understanding of OxfordAQA's assessment process and the standards needed to access high grades.

Any time, from anywhere
e-learning

Designed by OxfordAQA's training experts, these online modules cover a range of topics and include practice questions to test understanding. They are available for selected subjects and can be accessed and revisited at any time, from anywhere, allowing you to complete them at your own pace.

Plan

March
Prepare to Teach

An introduction to each OxfordAQA specification by an examiner, covering syllabus, assessment and curriculum planning to provide the essential foundations for teaching.

On request
Senior Associate Clinics

A unique opportunity to meet with an OxfordAQA examiner and receive bespoke support and guidance on individual issues.

Teach

September
Getting Started

A step-by-step guide to the upcoming year teaching an OxfordAQA specification, setting up teachers to deliver curriculum content in sufficient breadth and depth with confidence.

Year-round
Teacher Toolkit

Covers specific aspects of OxfordAQA qualifications alongside other topics of pedagogical interest to ensure teachers and students have the best possible chance of success.

Year-round
Exams Officer Training

Dedicated support for Exams Officers at OxfordAQA schools, scheduled to provide timely guidance for each stage of the exams administration cycle.

Recordings of the live sessions are available to access at any time.

What OxfordAQA teachers think ...

“

Excellent insights into how students can improve their marks in exam answers.

”

“

Excellent introduction to the OxfordAQA examination board. I'm excited to take up this new teaching venture.

”

“

It was a very interactive and informative session.

”

Professional development to enhance your teaching

At OxfordAQA, we understand a qualification is only as good as its delivery. Students have the best possible chance of success when their teachers feel confident and supported when teaching, which is why we developed a bespoke professional development (PD) package for OxfordAQA teachers.

Our training courses are 6-week programmes that can be delivered online or face to face (subject to availability).

They are certified by OxfordAQA and Oxford University Press, giving teachers who complete them a key addition to their professional portfolio and a demonstration of their commitment to their own development.

Our current set of professional development courses includes:

- Effective teaching for secondary school
- Effective teaching for OxfordAQA International GCSE English as a Second Language (ESL)
- Teaching higher-order thinking skills

These courses offer educators insight into best practices for all aspects of teaching, delivered by an accredited professional trainer with first-hand classroom experience.

With OxfordAQA, you can rely on our ongoing commitment to supporting your teaching – ensuring students get the outcomes they deserve.

Find out about our full range of teacher support and register for the courses



OxfordAQA International GCSEs

OxfordAQA International GCSEs are linear, meaning all exams are taken in the same exam series at the end of the course of study. This gives students time to develop the skills, knowledge and maturity to perform to their best level, and is part of our commitment to supporting student wellbeing.



16 English as a Second Language (ESL)



17 English Language



18 English Literature



19 Mathematics



20 Biology



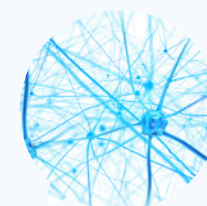
21 Chemistry



22 Physics



23 Combined Science



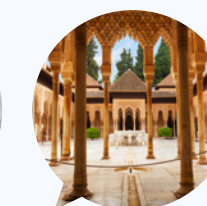
24 Psychology



25 Geography



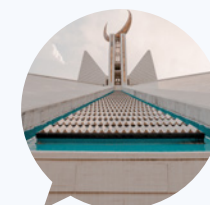
26 French



27 Spanish



28 Urdu



29 Islamiyat



30 Pakistan Studies



31 Accounting



32 Business



33 Economics



34 Computer Science



35 Media Studies



36 Design and Technology: Product Design



37 GCSE Plus

Ooh, what's this?

Click on the symbols on the following pages to unlock more content!



Take a closer look



Evaluate

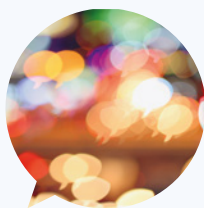


Additional resources



International GCSE

English as a Second Language (ESL)



Designed for non-native English speakers who use English for their studies, students are assessed fairly with separate papers for all four core skills.

- An accessible speaking exam worth 20% of the overall grade ensures spoken language is at the heart of the student learning journey.
- Separate reading and writing papers give students a fresh opportunity to show what they can do in each skill area.
- Our listening recordings feature one neutral accent so that students are not disadvantaged if they are unfamiliar with UK regional accents.

Unit	Subject Content	Assessment
Paper 1 Reading	Understanding and responding to different types of written language.	<ul style="list-style-type: none">• Written exam• 1 hour 15 minutes• 60 marks• 30% of GCSE
Paper 2 Writing	Communicating effectively in writing for a variety of purposes.	<ul style="list-style-type: none">• Written exam• 1 hour 15 minutes• 60 marks• 30% of GCSE
Paper 3 Listening	Understanding and responding to different types of spoken language.	<ul style="list-style-type: none">• Written exam• 45 minutes• 40 marks• 20% of GCSE
Paper 4 Speaking	Communicating and interacting effectively in speech for a variety of purposes.	Non-Exam Assessment <ul style="list-style-type: none">• Spoken exam – students respond to a photocard and then engage in general conversation.• 10 minutes, plus 10 minutes preparation time• 40 marks (photocard – 15 marks, general conversation – 25 marks)• 20% of GCSE• Audio recording marked by OxfordAQA examiner

This qualification is taught through three themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

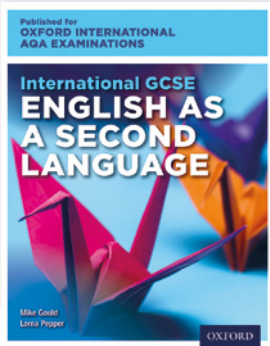
Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)™
- Teaching guidance documents
- Teaching guidance video
- Command words
- Mock Exam Analysers

For a full list of resources, visit the resources page on our website.



Resources from Oxford University Press





International GCSE English as a Second Language

Textbook with Audio CD
978 019 841713 2

Teacher Pack with Audio CD
978 019 841716 3

Revision Guide
978 138 203385 5



Find out more



International GCSE

English Language



Offering teachers and students the freedom to choose a purely exam-based or partially coursework-based pathway, this assessment is designed to be both flexible and fair.

- Allows international students to focus on demonstrating skills in their exams, with shorter questions based on a stimulus source material, questions embedded in the source material and clear language.
- Includes a coursework option to suit the needs of your school, offering opportunities to develop independent research and study skills in preparation for higher-level study.
- Exams include visual stimulus material to engage students, making the assessment fairer.

Unit	Subject Content	Assessment
Paper 1	<ul style="list-style-type: none">• Literary non-fiction• Composition	<ul style="list-style-type: none">• Written exam• 2 hours• 80 marks• 60% of GCSE
EITHER		
Paper 2	<ul style="list-style-type: none">• Source-based reading• Directed writing	<ul style="list-style-type: none">• Written exam• 2 hours• 80 marks• 40% of GCSE
OR		
Non-Exam Assessment	Students conduct independent research on at least five sources.	<ul style="list-style-type: none">• Written task and commentary• 60 marks• 40% of GCSE• Marked by teachers, moderated by OxfordAQA

There is an optional speaking and listening endorsement available for this qualification. Students either conduct a presentation or participate in an interview with extended speaking turns.

Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Enhanced Results Analysis (ERA)™
- Teaching guidance documents
- Teaching guidance video
- Command words
- Resource packs
- Classroom activity sheets

For a full list of resources, visit the resources page on our website.



Resources from Oxford University Press



International GCSE English Language

Print Textbook
978 019 837592 0

Online Textbook
978 019 841188 8

Print and Online Pack
978 019 841187 1



Find out more



International GCSE

English Literature



With a range of classic and modern British and international texts and a coursework option, this specification is flexible and accessible for both teachers and students.

- Our range of texts has been selected to offer variety and choice to inspire young readers from around the world. Shakespeare texts are available but not compulsory.
- One mark scheme that operates across all assessments, including the coursework option, makes teaching and exam preparation more straightforward.
- Exam questions provide a stepped approach where every question is a fresh start, while closed-book questions include an extract from the text, giving students a route into the question.

Unit	Subject Content	Assessment
Paper 1 Prose and Drama	<ul style="list-style-type: none">Prose fictionDrama	<ul style="list-style-type: none">Closed-book written exam1 hour 30 minutes60 marks40% of GCSE
EITHER		
Route A, Paper 2a	<ul style="list-style-type: none">PoetryUnseen poetryUnseen prose	<ul style="list-style-type: none">Open-book written exam2 hours 15 minutes90 marks60% of GCSE
OR		
Route B, Paper 2b	<ul style="list-style-type: none">PoetryUnseen poetry	<ul style="list-style-type: none">Open-book written exam1 hour 30 minutes60 marks40% of GCSE
Route B, Non-Exam Assessment	Students complete one extended response to a prose fiction text of their choice. This must not come from the prescribed list of set texts.	<ul style="list-style-type: none">30 marks20% of GCSEMarked by teachers, moderated by OxfordAQA

Resources from Oxford University Press



International GCSE English Literature

Print Textbook
978 019 837593 7

Online Textbook
978 019 841193 2

Print and Online Pack
978 019 841192 5



Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Enhanced Results Analysis (ERA)TM
- Teaching guidance document
- Command words
- Anthologies
- Classroom activity sheets

For a full list of resources, visit the resources page on our website.



Find out more



International GCSE


Mathematics



With a focus on reasoning skills and the real-life application of maths and pure maths concepts, students have the best possible preparation for A-level, university and beyond.

- The vocabulary used in the exam papers is carefully chosen to ensure that native speakers and ESL students have an equal opportunity to demonstrate their mathematical skills.
- Content is introduced in a simple and logical order, with careful stepping up of demand to aid progression to A-level.
- Enables students to connect their learning to the real world and apply their knowledge to solve problems.

Unit	Subject Content	Assessment
Core 1c	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of GCSE
Core 2c	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of GCSE
Extension 1e	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam2 hours100 marks50% of GCSE
Extension 2e	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam2 hours100 marks50% of GCSE

 **Calculator allowed in all exams**

Resources from Oxford University Press



International GCSE Mathematics

Core

Print Textbook
978 019 837586 9

Online Textbook
978 019 840997 7

Print and Online Pack
978 019 840996 0



Extended

Print Textbook
978 019 837587 6

Online Textbook
978 019 841113 0

Print and Online Pack
978 019 841112 3



Tiers


This is a tiered qualification. Students take either the core papers or the extension papers.

Core – grades 5 to 1 available.
Extension – grades 9 to 3 available.

Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)TM
- Teaching guidance document
- Teaching guidance video
- Marking Guidance e-learning course
- Topic tests
- Command words
- Route maps
- Mock Exam Analysers
- ExampromTM
- Classroom activity sheets

For a full list of resources, visit the resources page on our website.



Find out more



International GCSE *Biology*



Offering a broad and modern foundation in Biology, with accessible practicals, students are assessed on scientific knowledge and skills – not literacy.

- Students are assessed fairly, with papers carefully designed to avoid cultural or linguistic bias.
- Practical components are flexible around local access to equipment and materials, with practical knowledge assessed through the main exam papers rather than difficult-to-run assessed practicals.
- Assessments focus on application of knowledge, analysis, evaluation and practical skills over subject recall.

Unit	Subject Content	Assessment
Paper 1	Any part of the specification may be assessed.	<ul style="list-style-type: none"> • Written exam • 1 hour 30 minutes • 90 marks • 50% of GCSE
Paper 2	Any part of the specification may be assessed.	<ul style="list-style-type: none"> • Written exam • 1 hour 30 minutes • 90 marks • 50% of GCSE

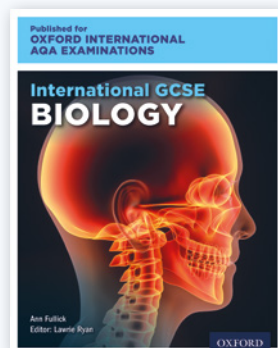
Teaching resources on oxfordaqa.com

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)™
- Teaching guidance document
- Teaching guidance video
- Topic tests
- Command words
- Subject specific vocabulary
- Fundamental skills booklets
- Practical handbook
- Mock Exam Analysers
- Examprom™
- Classroom activity sheets

For a full list of resources, visit the resources page on our website.



Resources from Oxford University Press



International GCSE Biology

Print Textbook
978 019 837588 3

Online Textbook
978 019 841143 7

Print and Online Pack
978 019 841142 0

Revision Guide
978 138 203382 4



International GCSE *Chemistry*



Students gain a broad foundation in Chemistry and scientific working, with internationally focused exams that test subject ability – not English proficiency. This specification emphasises scientific knowledge, the application of science and the scientific process.

- Students are assessed fairly, with papers carefully designed to avoid cultural or linguistic bias.
- Practical components are flexible around local access to equipment and materials, with practical knowledge assessed through the main exam papers rather than difficult-to-run assessed practicals.
- Encourages development of students' application of science and the scientific process through emphasis on the enquiry-based foundations of Chemistry.

Unit	Subject Content	Assessment
Paper 1	Any part of the specification may be assessed.	<ul style="list-style-type: none"> • Written exam • 1 hour 30 minutes • 90 marks • 50% of GCSE
Paper 2	Any part of the specification may be assessed.	<ul style="list-style-type: none"> • Written exam • 1 hour 30 minutes • 90 marks • 50% of GCSE

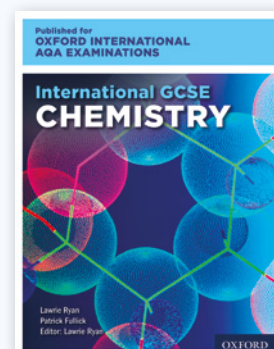
Teaching resources on oxfordaqa.com

- Specimen assessment materials
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- Teaching guidance video
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- Command words
- Subject specific vocabulary
- Fundamental skills booklets
- Practical handbook
- Mock Exam Analysers
- Examprom™
- Classroom activity sheets

For a full list of resources, visit the resources page on our website.



Resources from Oxford University Press



International GCSE Chemistry

Print Textbook
978 019 837589 0

Online Textbook
978 019 841148 2

Print and Online Pack
978 019 841147 5

Revision Guide
978 138 203383 1



Find out more

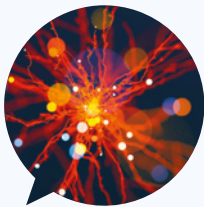


Find out more



International GCSE

Physics

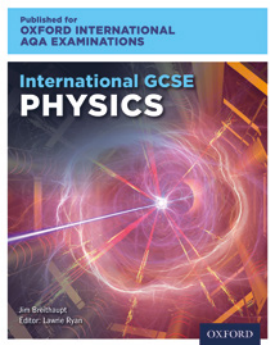


This exciting specification brings Physics to life for non-native English speakers, while teaching students to work scientifically.

- Students are assessed fairly, with papers carefully designed to avoid cultural or linguistic bias.
- Practical components are flexible around local access to equipment and materials, with practical knowledge assessed through the main exam papers rather than difficult-to-run assessed practicals.
- Carefully balanced depth of content which includes topics that spark wonder and enthusiasm, such as space physics.

Unit	Subject Content	Assessment
Paper 1	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 30 minutes90 marks50% of GCSE
Paper 2	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 30 minutes90 marks50% of GCSE

Resources from Oxford University Press



International GCSE Physics
Print Textbook
978 019 837590 6
Online Textbook
978 019 841153 6
Print and Online Pack
978 019 841152 9
Revision Guide
978 138 203384 8

Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
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- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)TM
- Teaching guidance document
- Teaching guidance video
- Topic tests
- Command words
- Subject specific vocabulary
- Fundamental skills booklets
- Practical handbook
- Mock Exam Analysers
- Examp^{ro}TM
- Classroom activity sheets

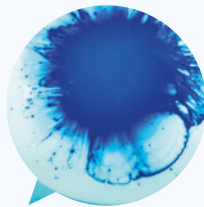
For a full list of resources, visit the resources page on our website.

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International GCSE

Combined Science



A Double Award International GCSE that provides students with a good grounding in the principles of all three science disciplines: Biology, Chemistry and Physics.

- Students are assessed fairly, with papers carefully designed to avoid cultural or linguistic bias.
- Students take three equally weighted papers and receive two identical GCSE grades based on their composite achievement.
- Students develop a range of practical skills along with data analysis and critical-thinking skills that they can use in their future studies and beyond.

Unit	Subject Content	Assessment
Paper 1 Biology	Any part of the Biology section of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 45 minutes100 marks33.3% of GCSE
Paper 2 Chemistry	Any part of the Chemistry section of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 45 minutes100 marks33.3% of GCSE
Paper 3 Physics	Any part of the Physics section of the specification may be assessed.	<ul style="list-style-type: none">Written exam1 hour 45 minutes100 marks33.3% of GCSE

Resources from Oxford University Press



International GCSE Combined Science
Biology
Print Textbook
978 019 840793 5
Online Textbook
978 019 841158 1
Print and Online Pack
978 019 841157 4
Chemistry
Print Textbook
978 019 842308 9
Online Textbook
978 019 841163 5
Print and Online Pack
978 019 842307 2
Physics
Print Textbook
978 019 840795 9
Online Textbook
978 019 841168 0
Print and Online Pack
978 019 841167 3

Tiers

This is a tiered qualification. Students take either the core papers or the extension papers.

Core – grades 5 to 1 available.
Extension – grades 9 to 3 available.

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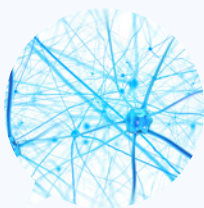
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International GCSE

Psychology

NEW

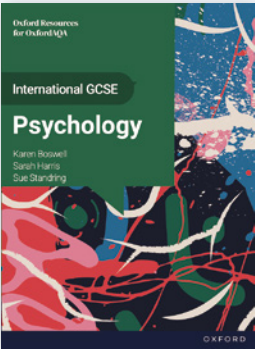


As the only GCSE Psychology specification tailored to the needs of international students, this qualification balances international relevance and cultural sensitivity to provide a stimulating learning experience for students.

- Vocabulary used in the exam papers is carefully chosen to ensure all students have an equal opportunity to demonstrate their knowledge and skills.
- Relevant, culturally sensitive case studies are provided in the specification to engage students and nurture their analytical and application skills.
- Introduces students to the variety of research methods used in psychological study, and assesses their knowledge through scenario-based questions in the exam.



Unit	Subject Content	Assessment
Paper 1 Cognition and Behaviour	<ul style="list-style-type: none">• Memory• Perception• Biopsychology• Research methods	<ul style="list-style-type: none">• Written exam• 2 hours• 100 marks• 50% of GCSE
Paper 2 Social Context and Behaviour	<ul style="list-style-type: none">• Communication• Social influences• Mental health• Research methods	<ul style="list-style-type: none">• Written exam• 2 hours• 100 marks• 50% of GCSE

Resources from Oxford University Press



International GCSE Psychology
Print Textbook
978 138 205269 6


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- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)™
- Command words
- Subject specific vocabulary

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International GCSE

Geography



This globally relevant specification includes the study of climate change and environmental sustainability, with an emphasis on fieldwork to develop students' data and analytical skills.


- Explores the interactions between the man-made and natural worlds, including the crucially important global trends of climate change, population change and resource provision.
- The breakdown of content into three papers covering physical geography, human geography and fieldwork ensures a smooth transition from GCSE to A-level.
- Fieldwork components are flexible around local environments, with fieldwork skills assessed through the main exam papers.

Unit	Subject Content	Assessment
Paper 1 Living with the Physical Environment	<ul style="list-style-type: none">• The challenge of natural hazards• The living world• Physical landscapes	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 80 marks• 36% of GCSE
Paper 2 Challenges in the Human Environment	<ul style="list-style-type: none">• Urban issues and challenges• The changing economic world• Global issues	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 80 marks• 36% of GCSE
Paper 3 Geographical and Fieldwork Skills	<ul style="list-style-type: none">• Geographical skills• Fieldwork skills• Enquiry skills	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 80 marks• 28% of GCSE

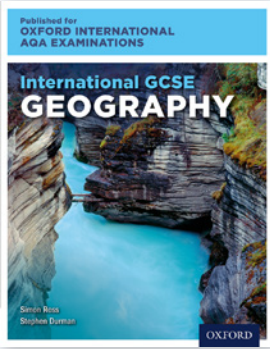
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Resources from Oxford University Press



International GCSE Geography
Print Textbook
978 019 841718 7

Online Textbook
978 019 841720 0

Print and Online Pack
978 019 841723 1



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International GCSE

French

NEW



A globally relevant International GCSE French qualification that equips students with the four core skills needed to thrive in their target language.

- Specification content has been carefully designed to be appropriate for international and multicultural schools, ensuring no student is disadvantaged through arbitrary barriers.
- Assesses students on their ability to perform in the four key skills required for effective communication.
- Uses the same thematic assessment approach as the OxfordAQA International GCSE English as a Second Language (ESL) qualification, ensuring consistency for students.

Unit	Subject Content	Assessment
Paper 1 Listening	Understanding and responding to different types of spoken language.	<ul style="list-style-type: none">• Written exam• 50 minutes• 40 marks• 25% of GCSE
Paper 2 Speaking	Communicating and interacting effectively in speech for a variety of purposes.	Non-Exam Assessment <ul style="list-style-type: none">• Spoken exam – students respond to a photocard and then engage in general conversation• 10 minutes, plus 10 minutes preparation time• 40 marks (photocard – 15 marks, general conversation – 25 marks)• 25% of GCSE• Audio recording marked by OxfordAQA examiner
Paper 3 Reading	Understanding and responding to different types of written language.	<ul style="list-style-type: none">• Written exam• 1 hour 15 minutes• 60 marks• 25% of GCSE
Paper 4 Writing	Communicating effectively in writing for a variety of purposes.	<ul style="list-style-type: none">• Written exam• 1 hour 15 minutes• 60 marks• 25% of GCSE

This qualification is taught through three themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment


Teaching resources on [oxfordaqa.com](https://www.oxfordaqa.com)

- Specimen assessment materials
- Marked exemplars
- Scheme of work
- Switching guide
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Resources from Oxford University Press



OxfordAQA International GCSE French is supported by Tricolore 6th Edition

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Grammar Workbook
978 138 204535 3

Teacher Book
978 138 204538 4

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Coming August 2025

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International GCSE

Spanish

NEW



Designed to engage and enthuse learners, this International GCSE Spanish specification provides a gateway to new cultures, countries and ways of living.

- Specification content has been carefully designed to be appropriate for international and multicultural schools, ensuring no student is disadvantaged through arbitrary barriers.
- Assesses students on their ability to perform in the four key skills required for effective communication.
- Uses the same thematic assessment approach as the OxfordAQA International GCSE English as a Second Language (ESL) qualification, ensuring consistency for students.

Unit	Subject Content	Assessment
Paper 1 Listening	Understanding and responding to different types of spoken language.	<ul style="list-style-type: none">• Written exam• 50 minutes• 40 marks• 25% of GCSE
Paper 2 Speaking	Communicating and interacting effectively in speech for a variety of purposes.	Non-Exam Assessment <ul style="list-style-type: none">• Spoken exam – students respond to a photocard and then engage in general conversation• 10 minutes, plus 10 minutes preparation time• 40 marks (photocard – 15 marks, general conversation – 25 marks)• 25% of GCSE• Audio recording marked by OxfordAQA examiner
Paper 3 Reading	Understanding and responding to different types of written language.	<ul style="list-style-type: none">• Written exam• 1 hour 15 minutes• 60 marks• 25% of GCSE
Paper 4 Writing	Communicating effectively in writing for a variety of purposes.	<ul style="list-style-type: none">• Written exam• 1 hour 15 minutes• 60 marks• 25% of GCSE

This qualification is taught through three themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment


Teaching resources on [oxfordaqa.com](https://www.oxfordaqa.com)

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International GCSE Spanish

Print Textbook
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Coming August 2025



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International GCSE Urdu

NEW




This modern specification is designed to develop students’ Urdu proficiency alongside their communication and analytical skills.

- Specification content has been carefully designed to be appropriate for international and multicultural schools, ensuring no student is disadvantaged through arbitrary barriers.
- Combines teaching of idiomatic vocabulary with grammatical knowledge to equip students with the key skills required for effective communication.
- Uses the same thematic assessment approach as the OxfordAQA International GCSE English as a Second Language (ESL) qualification, ensuring consistency for students.

Unit	Subject Content	Assessment
Paper 1 Reading, Grammar and Meaning	Understanding and responding to different types of written language.	<ul style="list-style-type: none">• Written exam• 1 hour 45 minutes• 70 marks• 50% of GCSE
Paper 2 Writing	Communicating effectively in writing for a variety of purposes.	<ul style="list-style-type: none">• Written exam• 1 hour 45 minutes• 70 marks• 50% of GCSE

Resources from Oxford University Press



International GCSE Urdu
Reading, Grammar and Meaning
Print Textbook
978 969 734769 8

Writing
Print Textbook
978 969 734770 4

Coming October 2024

Please see the Oxford University Press website for the latest up-to-date publication dates.

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This qualification is taught through three themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

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- Switching guide
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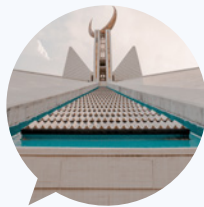


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International GCSE Islamiat

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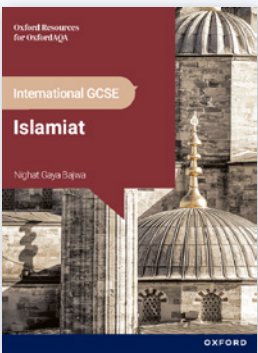


With a clear structure that better integrates the teaching of scripture with contextual knowledge and understanding, this specification offers teachers and students a modern and engaging route into the study of Islam.

- Content focuses on the lived experience of Islam right up to the present day, helping students grasp its history and importance in the modern world.
- Specified passages from the Qur’an and Hadith are clearly linked to each specification area.
- Offers an assessment structure that allows students to develop and demonstrate their knowledge, understanding and skills of application in order to gain a deeper appreciation of Islam.

Unit	Subject Content	Assessment
Paper 1 Living the Muslim Life	<ul style="list-style-type: none">• Islam: Beliefs and teachings• Islam: Practices	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 50 marks• 50% of GCSE
Paper 2 The Life of Hazrat Muhammad and Sources of Authority in Islam	<ul style="list-style-type: none">• The life of Hazrat Muhammad• Sources of authority in Islam	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 50 marks• 50% of GCSE

Resources from Oxford University Press



International GCSE Islamiat
Print Textbook
978 969 734771 1

Coming October 2024


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- Enhanced Results Analysis (ERA)™
- Command words
- Subject specific vocabulary

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Find out more



International GCSE

Pakistan Studies

NEW



With a unique and modern syllabus, this specification offers students a thorough understanding of Pakistan’s human and physical geography and its people’s experiences throughout history and in recent times.

- Content balances familiar themes and contemporary issues to develop students’ knowledge of Pakistan’s geography, history and culture right up to the modern day.
- A flexible course structure with a mixture of compulsory and optional modules allows teachers and students the freedom to engage with content that stimulates them.
- Exam papers are structured to differentiate across the ability range, with clear and straightforward questions that offer both accessibility and challenge.

Unit	Subject Content	Assessment
Paper 1 The History and Culture of Pakistan	<ul style="list-style-type: none"> • The Pakistan movement (1857–1947) • Pakistan into the 21st century (1999–2022) • Either Islam in the subcontinent (c700–1831) or The Mughal Empire (c1526–1850s) 	<ul style="list-style-type: none"> • Written exam • 1 hour 30 minutes • 77 marks • 50% of GCSE
Paper 2 The Human and Physical Geography of Pakistan	<ul style="list-style-type: none"> • The landscape and natural resources of Pakistan • The people and economy of Pakistan • Either Globalisation, transport and communication in Pakistan or Creating a sustainable future for Pakistan 	<ul style="list-style-type: none"> • Written exam • 1 hour 30 minutes • 77 marks • 50% of GCSE

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International GCSE Pakistan Studies
The History and Culture of Pakistan
Print Textbook
978 969 734768 1

International GCSE Pakistan Studies
The Human and Physical Geography of Pakistan
Print Textbook
978 969 734767 4

Coming October 2024

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Find out more



International GCSE

Accounting

NEW



With a focus on practical skills and application of knowledge, this professionally relevant specification fosters a thorough understanding of accounting principles.

- Provides a solid grounding in the fundamental skills needed for accounting, including book-keeping and interpretation and analysis of financial statements.
- Content is structured in a simple and logical order to develop understanding and prepare students for progression to A-level.
- Exam papers assess students on their real-world application of knowledge, nurturing data analysis and critical-thinking skills needed for success in further study and employment.

Unit	Subject Content	Assessment
Paper 1 Introduction to Book-keeping and Financial Accounting	<ul style="list-style-type: none"> • Sources and recording of data • Verification of accounting records • Development of the accounting model 	<ul style="list-style-type: none"> • Written exam • 1 hour 45 minutes • 75 marks • 50% of GCSE
Paper 2 Financial Statements	<ul style="list-style-type: none"> • Development of the accounting model • Preparation of financial statements • Interpretation, analysis and communication of financial information 	<ul style="list-style-type: none"> • Written exam • 1 hour 45 minutes • 75 marks • 50% of GCSE

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- Subject specific vocabulary

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Resources from Oxford University Press

International GCSE Accounting
Print Textbook
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Find out more



International GCSE Business



Designed for international students, this specification teaches skills in real-world business planning and operations while using international case studies and terminology to ensure its contents are globally relevant and motivating.

- Looks at the various aspects of business planning and the factors influencing them in the modern world, motivating students by giving them applicable real-world business skills.
- Only uses globally relevant case studies, such as Toyota and small regional exports, to ensure the course is accessible to international students.
- Assessments are structured to be fair for all students, including appropriate reading time and themed papers to aid revision.

Unit	Subject Content	Assessment
Paper 1 Influences of Operations and Human Resources on Business Activity	<ul style="list-style-type: none">Business in the real worldInfluences on businessBusiness operationsHuman resources	<ul style="list-style-type: none">Written exam2 hours90 marks50% of GCSE
Paper 2 Influences of Marketing and Finance on Business Activity	<ul style="list-style-type: none">Business in the real worldInfluences on businessMarketingFinance	<ul style="list-style-type: none">Written exam2 hours90 marks50% of GCSE

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International GCSE Business

Print Textbook
978 019 841724 8

Online Textbook
978 019 841726 2

Print and Online Pack
978 019 841729 3



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International GCSE Economics NEW



An engaging introduction to studying the global economy, with case studies and assessments carefully designed to be accessible to international students.

- Content is closely aligned with the current UK curriculum, but with international examples, terminology and concepts to avoid arbitrary barriers to learning.
- Students reflect on wider implications of economic activity, encouraging them to apply their knowledge to real-world contexts.
- Addresses contemporary economic issues to develop students' critical-thinking and analytical skills.

Unit	Subject Content	Assessment
Paper 1 How Markets Work	<ul style="list-style-type: none">Economic foundationsResource allocationHow prices are determinedProduction, costs, revenue and profitCompetitive and concentrated marketsMarket failure	<ul style="list-style-type: none">Written exam1 hour 45 minutes80 marks50% of GCSE
Paper 2 How Economies Work	<ul style="list-style-type: none">Government objectivesHow the government manages the economyInternational trade and the global economyThe role of money and financial markets	<ul style="list-style-type: none">Written exam1 hour 45 minutes80 marks50% of GCSE

Teaching resources on oxfordaqa.com

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International GCSE Computer Science



With this motivating, hands-on specification, students will learn the highly sought-after skills of programming, problem solving and critical thinking.

- Covers knowledge and skills in high demand by employers, such as programming and cybersecurity.
- Programming skills make up 50% of course marks and are assessed through an on-screen task that requires students to work with a pre-released skeleton program.
- Offers flexibility in the choice of programming language, as students can learn to design, write and test computer programs in either Python 3, Visual Basic or C#.

Unit	Subject Content	Assessment
Paper 1 Programming	<ul style="list-style-type: none">Writing and testing computer programsUnderstanding programming conceptsAnalysing problems in computational terms	<ul style="list-style-type: none">On-screen programming exam based on a pre-released skeleton program. Assessment available in Python 3, Visual Basic or C#2 hours80 marks50% of GCSE
Paper 2 Concepts and Principles of Computer Science	Any part of the specification may be assessed.	<ul style="list-style-type: none">Written exam2 hours80 marks50% of GCSE

Resources from Oxford University Press



International GCSE Computer Science

Print Textbook
978 019 841730 9

Online Textbook
978 019 841732 3


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978 019 841735 4

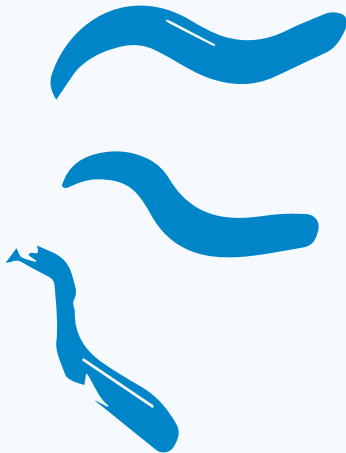


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- Teaching guidance video

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International GCSE Media Studies NEW



The only GCSE Media Studies qualification designed exclusively for international students, this specification explores a range of media products and inspires students' creativity through its coursework component.


- Allows students to demonstrate their creativity in producing a Media Product in the Non-Exam Assessment component.
- Adopts a flexible approach that allows schools the freedom to select their own materials and teaching sources across a range of modern media forms.
- Students begin to understand themselves as media consumers and apply their knowledge to engage with global issues and debates surrounding the media.

Unit	Subject Content	Assessment
Paper 1 Media Knowledge and Understanding	<ul style="list-style-type: none">Media languageMedia representationMedia industriesMedia audiences	<ul style="list-style-type: none">Written exam2 hours100 marks50% of GCSE
Non-Exam Assessment Creating a Media Product	Students respond to one from a choice of six briefs.	<ul style="list-style-type: none">100 marks50% of GCSEMarked by teachers, moderated by OxfordAQA

Teaching resources on oxfordaqa.com

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- Marked exemplars
- Scheme of work
- Switching guide
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- Subject specific vocabulary

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Resources from Oxford University Press



International GCSE Media Studies

Print Textbook
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International GCSE

Design and Technology: Product Design

NEW



Designed to help students grasp the creative and manufacturing processes involved in product design, this specification will provide students with a thorough understanding of the most modern technical principles.

- Content considers wider influences on product design, including historical, social, cultural, environmental and economic factors, preparing students to engage in an increasingly technological world.
- Students study core technical, design and making principles through a broad range of design processes, materials, techniques and equipment, with chances to study specialist technical principles in greater depth.
- Effectively blends exam assessment and coursework to ensure theoretical knowledge and practical skills are equally rewarded.

Unit	Subject Content	Assessment
Paper 1 Technical, Designing and Making Principles	<ul style="list-style-type: none"> Core technical principles Specialist technical principles Designing and making principles 	<ul style="list-style-type: none"> Written exam 2 hours 100 marks 50% of GCSE
Non-Exam Assessment Design and Make Task	Practical application of: <ul style="list-style-type: none"> Core technical principles Specialist technical principles Designing and making principles 	Students produce a prototype and portfolio of evidence. <ul style="list-style-type: none"> Approximately 30–35 hours 100 marks 50% of GCSE Marked by teachers, moderated by OxfordAQA

Resources from Oxford University Press

International GCSE Design and Technology: Product Design

Print Textbook
978 138 205263 4

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- Subject specific vocabulary

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International GCSE

Plus



Students develop essential planning, research and report-writing skills, and are encouraged to demonstrate independence, critical analysis, risk-taking and reflection. A great stepping stone to the International EPQ qualification.

- An optional endorsement that students can take alongside one of their OxfordAQA International GCSEs, providing an opportunity for them to achieve a Pass, Merit or Distinction in addition to their 9–1 grades.
- Requires 20 hours of supervised independent study supported by 10 hours of taught skills, covered in an accompanying scheme of work with classroom handouts.
- Students can submit one or more International GCSE Plus projects alongside most OxfordAQA International GCSEs.

Unit	Subject Content	Weighting
AO1 Organisation	Use appropriate guidance and a range of methods to develop and implement a proposal.	30%
AO2 Research	Undertake appropriate research from a range of sources, taking a critical approach.	30%
AO3 Realisation	Produce a 2,000-word written report that achieves agreed aims and objectives.	30%
AO4 Review	Evaluate outcomes and analyse strengths and weaknesses of the project execution.	10%
Students submit a 2,000-word report alongside their progress diary. Projects are graded by a supervisor using the assessment criteria provided in the specification.		

Teaching resources on oxfordaqa.com

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Switching guide
- Teaching guidance documents
- Taught skills handouts
- Frequently asked questions

For a full list of resources, visit the resources page on our website.

“Project-based learning helped my students gain ample skills, such as time management, researching, interviews and social skills. It also helped them to be more decisive about their future field of study.”

Faten Mouasher,
EPQ Supervisor,
Amman, Jordan

”

Find out more





“

OxfordAQA has really prepared me for my future aspirations. The qualifications I took helped me develop my skills of analysis and apply them to workplace contexts.

Abdalla Arfa Abdallah Mohamed Darrag,
Student, Cairo, Egypt

”

OxfordAQA

International AS and A-levels

All OxfordAQA International AS and A-level qualifications are modular, with students sitting four or five units during the teaching period. This means that students do not have to sit every unit for the same level during the same exam series. Instead, students are able to sit the exam when they feel most ready, giving them the best chance of success.

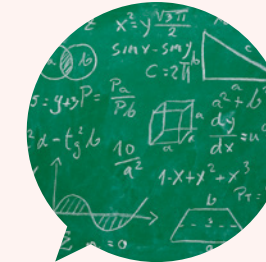
Students may also re-sit any number of units any number of times, with the best result for each unit counting towards the final qualification.



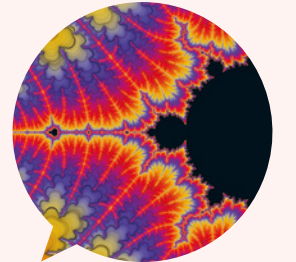
40 English Language



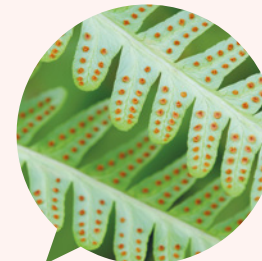
41 English Literature



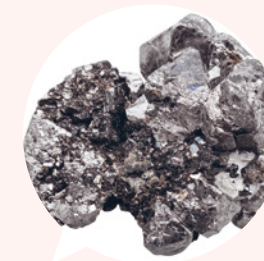
42 Mathematics



43 Further Mathematics



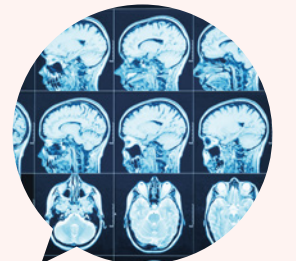
44 Biology



45 Chemistry



46 Physics



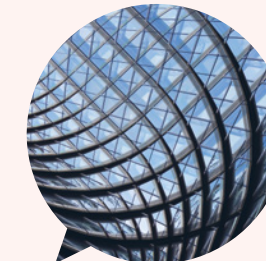
47 Psychology



48 Geography



49 Accounting



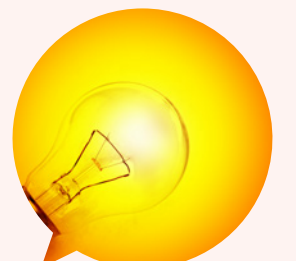
50 Business



51 Economics



52 Computer Science



53 EPQ

International AS and A-level English Language



With exciting text-based and data-based sources of language, students are introduced to the detailed study of English in its various forms and contexts. This specification covers topics relevant to modern life and work, and offers the flexibility of a coursework option.

- Effectively balances reading and writing, giving students the opportunity to both identify and utilise the styles of language appropriate for different contexts, genres and modes.
- Assessment methods reflect the styles adopted at university level, including data analysis, discursive essays, directed writing and research-based investigative writing, providing an ideal platform for higher education.
- The coursework option allows students to delve deeper into a topic of interest and develop research, analysis and report-writing skills.

Unit	Subject Content	Assessment
AS Unit 1 Language and Context	<ul style="list-style-type: none">Section A: Understanding textsSection B: Directed writing	<ul style="list-style-type: none">Written exam2 hours50 marks50% of AS-level20% of A-level
AS Unit 2 Language and Society	<ul style="list-style-type: none">Section A: Language and social groups (texts)Section B: Language and social groups (writing)	<ul style="list-style-type: none">Written exam2 hours50 marks50% of AS-level20% of A-level
A-level Unit 3 Language Variation	<ul style="list-style-type: none">Section A: Learning languageSection B: International English	<ul style="list-style-type: none">Written exam2 hours 30 minutes50 marks30% of A-level
EITHER		
A-level Unit 4a Language Exploration	<ul style="list-style-type: none">Investigating data	<ul style="list-style-type: none">Written exam2 hours 30 minutes50 marks30% of A-level
OR		
A-level Unit 4b Language Exploration	Students complete a language investigation of 2,500–3,000 words, including collecting and analysing their own data.	Non-Exam Assessment <ul style="list-style-type: none">50 marks30% of A-levelMarked by teachers, moderated by OxfordAQA

Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Enhanced Results Analysis (ERA)™

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Resources from Oxford University Press

International AS and A-level English Language
Print Textbook
978 019 837594 4
Online Textbook
978 019 841198 7
Print and Online Pack
978 019 841197 0

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International AS and A-level English Literature



Using a thematic approach that helps prepare students for university study, this specification is designed to be accessible to non-native speakers of English.

- Texts are analysed through a literary concept such as ‘dramatic tragedy’ or ‘literary representations’, which encourages independent study of a range of texts and mirrors the way English Literature courses are delivered at university level.
- Students approach literary texts through lenses of genre and theory, developing their wider cultural understanding and their skills of application.
- Tailor the course to students’ strengths and interests with a coursework option available at the A2-level.

Unit	Subject Content	Assessment
AS Unit 1 Aspects of Dramatic Tragedy	<ul style="list-style-type: none">Section A: Elizabethan and Jacobean tragedySection B: Later dramatic tragedy	<ul style="list-style-type: none">Closed-book written exam2 hours50 marks50% of AS-level20% of A-level
AS Unit 2 Place in Literary Texts	<ul style="list-style-type: none">Section A: ProseSection B: Poetry	<ul style="list-style-type: none">Open-book written exam2 hours50 marks50% of AS-level20% of A-level
A-level Unit 3 Elements of Crime and Mystery	<ul style="list-style-type: none">Drama and/or prose	<ul style="list-style-type: none">Closed-book written exam2 hours50 marks30% of A-level
EITHER		
A-level Unit 4a Literary Representations	<ul style="list-style-type: none">Unseen proseUnseen poetry	<ul style="list-style-type: none">Closed-book written exam2 hours 30 minutes50 marks30% of A-level
OR		
A-level Unit 4b Literary Representations	<ul style="list-style-type: none">PoetryProse <p>Students will study one poetry and one prose text.</p>	Non-Exam Assessment <ul style="list-style-type: none">Two essays of 1,250–1,500 words50 marks30% of A-levelMarked by teachers, moderated by OxfordAQA

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978 019 837595 1
Online Textbook
978 019 841203 8
Print and Online Pack
978 019 841202 1

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International AS and A-level Mathematics



Focusing on the maths skills students need for undergraduate study and future employment, this specification tests mathematical ability – not literacy or cultural knowledge.

- Exam papers are designed specifically for non-native English speakers, to give them the best possible opportunity to demonstrate their knowledge and mathematical skills.
- Meet the expectations of top universities with a solid, collective grounding in pure maths, statistics and mechanics.
- Plenty of opportunities for problem solving and reasoning to prepare students for university entrance tests and maths-related university courses.

Unit	Subject Content	Assessment
AS Unit 1 Pure Maths 1	<ul style="list-style-type: none">AlgebraCoordinate geometryDifferentiationIntegrationSequences and series	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level20% of A-level
AS Unit 2 Pure Maths, Statistics and Mechanics 1	<ul style="list-style-type: none">CircleTrigonometryExponential and logarithmsProbabilityDiscrete random variablesBernoulli and binomial distributionsMotionForces and Newton's LawsMomentum and impulse	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level20% of A-level
A-level Unit 3 Pure Maths 2	<ul style="list-style-type: none">Algebra and functionsSequences and seriesCoordinate geometryTrigonometryExponentials and logarithmsDifferentiationIntegrationNumerical methodsVectors	<ul style="list-style-type: none">Written exam2 hours 30 minutes120 marks37.5% of A-level
EITHER		
A-level Unit 4a Statistics 2	<ul style="list-style-type: none">Continuous random variablesDistributionEstimationHypothesis testing	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks22.5% of A-level
OR		
A-level Unit 4b Mechanics 2	<ul style="list-style-type: none">Mathematical modellingKinematicsStatics and forcesProjectilesWork and energyUniform circular motion	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks22.5% of A-level

Teaching resources on [oxfordaqa.com](https://www.oxfordaqa.com)

- Past papers and mark schemes
- Marked exemplars
- Scheme of work
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International AS-level Mathematics

Mathematics		
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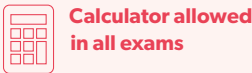
International A2-level Mathematics

Pure and Mechanics		
Print Textbook	Online Textbook	Print and Online Pack
978 019 837598 2	978 019 841138 3	978 019 841137 6

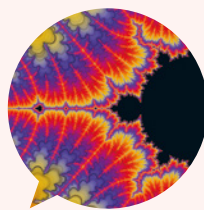
International A2-level Mathematics

Pure and Statistics		
Print Textbook	Online Textbook	Print and Online Pack
978 019 837597 5	978 019 841118 5	978 019 841117 8

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International AS and A-level Further Mathematics



A rigorous additional A-level in Maths, this specification provides extra challenge for students intending to progress to a maths-related degree.

- Gives students the chance to cover additional topics to deepen their knowledge of mathematical principles in preparation for further education.
- Designed with an identical structure to the OxfordAQA International AS/A-level Mathematics specification to make co-teaching simple.
- Excellent preparation for mathematical entrance tests at top universities such as Oxford and Cambridge.

Unit	Subject Content	Assessment
AS Unit 1 Pure Maths 1	<ul style="list-style-type: none">Algebra and geometryRoots and coefficients of a quadratic equationDifferentiationTrigonometryCalculus	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level20% of A-level
AS Unit 2 Pure Maths, Statistics and Mechanics 1	<ul style="list-style-type: none">Transformations and graphsProbability and Bayes' TheoremDistributionLinear combinations of discrete random variablesVelocity and dimensions	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level20% of A-level
A-level Unit 3 Pure Maths 2	<ul style="list-style-type: none">Roots and polynomialsCoordinatesSeries and limitsArc length and area of surface of revolution about the x-axisHyperbolic functionsDifferential equationsVectors and 3-dimensional coordinate geometrySolution of linear equations	<ul style="list-style-type: none">Written exam2 hours 30 minutes120 marks37.5% of A-level
EITHER		
A-level Unit 4a Statistics 2	<ul style="list-style-type: none">Moment generating functionsEstimators and estimationFurther hypothesis testing	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks22.5% of A-level
OR		
A-level Unit 4b Mechanics 2	<ul style="list-style-type: none">MotionProjectilesElastic strings and springsCollisionsDifferential equations	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks22.5% of A-level

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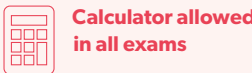
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- Marked exemplars
- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)™

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Resources from Oxford University Press

International AS and A-level Further Mathematics

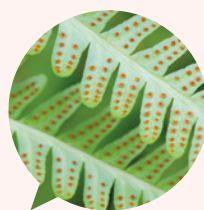
With Statistics	With Mechanics
Print Textbook	Print Textbook
978 019 837599 9	978 019 837600 2
Online Textbook	Online Textbook
978 019 841128 4	978 019 841133 8
Print and Online Pack	Print and Online Pack
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International AS and A-level Biology



With relevant, up-to-date and motivating content, this specification gives students an excellent springboard to higher-level study in Biology.

- Our papers are carefully designed to avoid cultural or linguistic bias, allowing students to achieve their full potential.
- Practical components are flexible around local access to equipment and materials, with practical knowledge assessed through the main exam papers rather than difficult-to-run assessed practicals.
- Each unit explores an overarching topic, such as diversity or disease, and enables students to see links between concepts to further their understanding.

Unit	Subject Content	Assessment
AS Unit 1 The Diversity of Living Organisms	<ul style="list-style-type: none">• Biological molecules• Cells and cell structure• Cell transport• Gas exchange• Genetics• Protein synthesis• Species and taxonomy• Biodiversity	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 75 marks• 50% of AS-level 20% of A-level
AS Unit 2 Biological Systems and Disease	<ul style="list-style-type: none">• Causes of disease• Defence against disease• The heart and blood circulation• Mass transport in plants• Plant disease• Mutation and cancer	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 75 marks• 50% of AS-level 20% of A-level
A-level Unit 3 Population and Genes	<ul style="list-style-type: none">• Biotic and abiotic effects on populations• Photosynthesis• Respiration• Energy transfer• Inheritance• Evolution and speciation	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 75 marks• 20% of A-level
A-level Unit 4 Control	<ul style="list-style-type: none">• Control systems in plants and animals• Receptors• Nerves and synapses• Effectors• Homeostasis• Hormones• Heart rate• Transcription and translation• Recombinant DNA technology	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 75 marks• 20% of A-level
A-level Unit 5 Synoptic Paper	Any part of the specification may be assessed.	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 75 marks• 20% of A-level

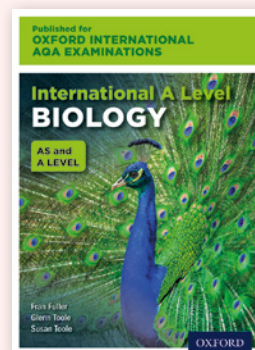
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International AS and A-level Biology

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Online Textbook
978 019 841173 4

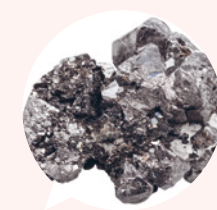
Print and Online Pack
978 019 841172 7



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International AS and A-level Chemistry



Mirroring the way many universities split their content, this specification gives students a broad range of experience in the three areas of physical, organic and inorganic chemistry.

- Our papers are carefully designed to avoid cultural or linguistic bias, allowing students to achieve their full potential.
- Practical components are flexible around local access to equipment and materials, with practical knowledge assessed through the main exam papers rather than difficult-to-run assessed practicals.
- Students complete 10 practicals that have been designed to develop a broad range of hands-on knowledge, with the provided practical handbook containing example methods to assist students and teachers.

Unit	Subject Content	Assessment
AS Unit 1 Inorganic 1 and Physical 1	<ul style="list-style-type: none">• Atoms• Bonding• Energetics• Oxidation, reduction and redox equations• Periodicity	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 70 marks• 50% of AS-level 20% of A-level
AS Unit 2 Organic 1 and Physical 1	<ul style="list-style-type: none">• Kinetics• Chemical equilibria• Organic chemistry• Alkanes, alkenes and alcohols• Organic analysis	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 70 marks• 50% of AS-level 20% of A-level
A-level Unit 3 Inorganic 2 and Physical 2	<ul style="list-style-type: none">• Thermodynamics• Electrodes and electrochemical cells• Acids and bases• Period 3 elements• Transition metals• Ion reactions	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 80 marks• 21% of A-level
A-level Unit 4 Organic 2 and Physical 2	<ul style="list-style-type: none">• Rate equations• Optical isomerism• Aldehydes and ketones• Carboxylic acids• Aromatic chemistry• Amines, polymers and amino acids• Organic synthesis• Nuclear magnetic resonance spectroscopy• Chromatography	<ul style="list-style-type: none">• Written exam• 1 hour 30 minutes• 80 marks• 21% of A-level
A-level Unit 5 Synoptic Paper	Any part of the specification may be assessed.	<ul style="list-style-type: none">• Written exam• 1 hour 25 minutes• 60 marks• 18% of A-level

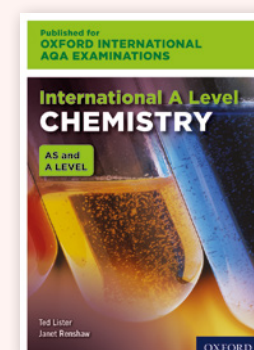
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International AS and A-level Chemistry

Print Textbook
978 019 837602 6

Online Textbook
978 019 841178 9

Print and Online Pack
978 019 841177 2



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International AS and A-level Physics



Designed to prepare students for university study, this specification covers every topic that universities expect students to have a grounding in.

- Our papers are carefully designed to avoid cultural or linguistic bias, allowing students to achieve their full potential.
- Practical components are flexible around local access to equipment and materials, with practical knowledge assessed through the main exam papers rather than difficult-to-run assessed practicals.
- Carefully balanced depth and breadth of content includes topics with contemporary and international relevance such as renewable energy.

Unit	Subject Content	Assessment
AS Unit 1 Mechanics, Materials and Atoms	<ul style="list-style-type: none">Measurements and their errorsMechanics and materialsParticles, radiation and radioactivity	<ul style="list-style-type: none">Written exam2 hours80 marks50% of AS-level 20% of A-level
AS Unit 2 Electricity, Waves and Particles	<ul style="list-style-type: none">ElectricityOscillations and waves	<ul style="list-style-type: none">Written exam2 hours80 marks50% of AS-level 20% of A-level
A-level Unit 3 Fields and their Consequences	<ul style="list-style-type: none">Circular and periodic motionGravitational fields and satellitesElectric fields and capacitanceExponential changeMagnetic fields	<ul style="list-style-type: none">Written exam2 hours80 marks20% of A-level
A-level Unit 4 Energy and Energy Resources	<ul style="list-style-type: none">Thermal physicsNuclear energyEnergy sources	<ul style="list-style-type: none">Written exam2 hours80 marks20% of A-level
A-level Unit 5 Synoptic Paper and Physics in Practice	<ul style="list-style-type: none">Practical and analytical skillsAny part of the specification may be assessed.	<ul style="list-style-type: none">Written exam2 hours80 marks20% of A-level



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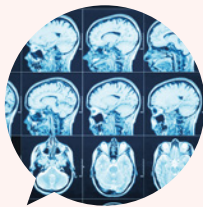
Resources from Oxford University Press

International AS and A-level Physics
Print Textbook
978 019 837603 3
Online Textbook
978 019 841183 3
Print and Online Pack
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International AS and A-level Psychology



Combining theory and application to provide an accessible, topic-based approach, this specification develops skills valued by universities and employers, such as critical analysis and independent thinking.

- Topics are selected for their engaging content and universal relevance, for example, the psychology of sleep and the psychology of the workplace.
- Research methods are taught at both AS and A2, familiarising students with the use and interpretation of data – excellent preparation for university study.
- Course structure encourages students to identify and interpret connections between scientific theory and everyday situations, providing a holistic approach that develops skills of application and critical thinking.

Unit	Subject Content	Assessment
AS Unit 1 Introductory Topics in Psychology	<ul style="list-style-type: none">MemorySocial psychologyPsychopathology	<ul style="list-style-type: none">Written exam1 hour 30 minutes90 marks50% of AS-level 20% of A-level
AS Unit 2 Biopsychology, Development and Research Methods 1	<ul style="list-style-type: none">BiopsychologyCognitive developmentResearch methods 1	<ul style="list-style-type: none">Written exam1 hour 30 minutes90 marks50% of AS-level 20% of A-level
A-level Unit 3 Advanced Topics and Research Methods 2	<ul style="list-style-type: none">Psychology of sleepSchizophreniaResearch methods 2	<ul style="list-style-type: none">Written exam1 hour 30 minutes90 marks30% of A-level
A-level Unit 4 Approaches and Application	<ul style="list-style-type: none">Scientific approaches in psychologyIssues and debates in psychologyApplied psychology: work and the individual	<ul style="list-style-type: none">Written exam1 hour 30 minutes90 marks30% of A-level

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- Switching guide
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Online Textbook
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International AS and A-level Geography



This specification emphasises topics of global significance, such as environmental sustainability, and encourages students to consider the relationships and connections between their local geography and the wider world.

- Relevant to students from all cultural and ethnic backgrounds through a focus on defining topics of today's world, including traffic management, urban pollution, waste management and global governance of carbon and water cycles.
- 'Changing places' unit allows students to investigate aspects of local geography and compare them with a contrasting place, to understand how lives are affected by continuity and change.
- Students are encouraged to identify and investigate the connections between physical and human geography, enabling them to develop a broad knowledge of a range of topics to prepare them for further study and everyday life.

Unit	Subject Content	Assessment
AS Unit 1 Physical Geography 1	<ul style="list-style-type: none">Living with hazardsEither Hot desert systems and landscapes or Coastal systems and landscapes	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level 20% of A-level
AS Unit 2 Human Geography 1	<ul style="list-style-type: none">Global systems and governanceResource security	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level 20% of A-level
A-level Unit 3 Physical Geography 2	<ul style="list-style-type: none">Water, carbon and life on EarthEcosystems under stress	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks20% of A-level
A-level Unit 4 Human Geography 2	<ul style="list-style-type: none">Changing placesPeople and contemporary urban environments	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks20% of A-level
A-level Unit 5 Fieldwork and Geographical Skills	<ul style="list-style-type: none">Fieldwork skillsGeographical skills	<ul style="list-style-type: none">Written exam1 hour 30 minutes60 marks20% of A-level

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International AS and A-level Geography

Human
Print Textbook
978 019 841736 1

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Physical
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Online Textbook
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- Scheme of work
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- Enhanced Results Analysis (ERA)™
- Teaching guidance document
- Teaching guidance video
- Command words

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International AS and A-level Accounting NEW



With an emphasis on applying knowledge and understanding to practical contexts, this specification prepares students to take on the challenges accountants face in the workplace.

- Content is grounded in professional relevance, meaning students are equipped with the necessary skills to thrive in further education and employment.
- The modular qualification structure ensures a flexible approach to assessment, so students have ample opportunity to demonstrate the best of their abilities.
- Builds on the skills developed in the OxfordAQA International GCSE Accounting qualification to provide a cohesive learning journey.

Unit	Subject Content	Assessment
AS Unit 1 Introduction to Financial Accounting	<ul style="list-style-type: none">An introduction to the role of the accountant in businessTypes of business organisationThe double entry modelVerification of accounting recordsAccounting concepts used in the preparation of accounting recordsPreparation of financial statements of sole tradersAnalysis and evaluation of financial information	<ul style="list-style-type: none">Written exam2 hours80 marks50% of AS-level 20% of A-level
AS Unit 2 Financial and Management Accounting	<ul style="list-style-type: none">An introduction to the role of the accountant in businessTypes of business organisationThe double entry modelLimited company accountsAnalysis and evaluation of financial informationBudgetingMarginal costing	<ul style="list-style-type: none">Written exam2 hours80 marks50% of AS-level 20% of A-level
A-level Unit 3 Financial Accounting	<ul style="list-style-type: none">Accounting for organisations with incomplete recordsPartnership accountsAccounting for limited companiesManufacturing accountsClubs and non-profit-making organisationsInterpretation, analysis and communication of accounting informationThe impact of ethical considerations	<ul style="list-style-type: none">Written exam2 hours 15 minutes90 marks30% of A-level
A-level Unit 4 Accounting for Analysis and Decision Making	<ul style="list-style-type: none">Standard costing and variance analysisAbsorption and activity-based costingCapital investment appraisalAccounting for limited companiesInterpretation, analysis and communication of accounting informationThe impact of ethical considerations	<ul style="list-style-type: none">Written exam2 hours 15 minutes90 marks30% of A-level

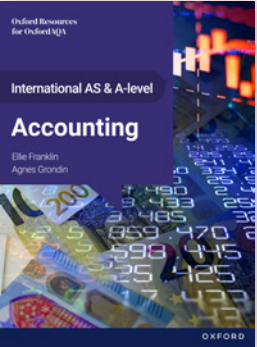
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International AS and A-level Accounting

Print Textbook
978 138 206663 1

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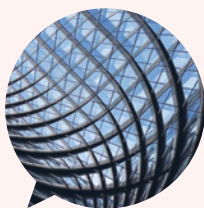
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International AS and A-level Business



A relevant, engaging specification that introduces students to the critical elements of business strategy, analysis and decision making to support their progression to further education and employment.

- Contemporary content includes digital technology, business ethics and globalisation to ground students' understanding in the modern business world.
- Themed papers help make revision easier, while the variety of question types develop students' abilities to analyse data, think critically and make informed decisions.
- Exams feature real-life case studies from internationally familiar brands such as Lexus and McDonald's, ensuring no student is disadvantaged.

Unit	Subject Content	Assessment
AS Unit 1 Business and Markets	<ul style="list-style-type: none">What is business?Marketing	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level 20% of A-level
AS Unit 2 Managing Operations, Human Resources and Finance	<ul style="list-style-type: none">Operational performanceHuman resourcesFinance	<ul style="list-style-type: none">Written exam1 hour 30 minutes80 marks50% of AS-level 20% of A-level
A-level Unit 3 Business Strategy	<ul style="list-style-type: none">Mission, objectives and strategyAnalysing the existing internal position of a businessAnalysing the industry environmentAnalysing the external environment: political, legal, economic, social, technological, environmentalAnalysing strategic options: investment appraisalChoosing strategic directionStrategic methods: how to pursue strategiesManaging strategic change	<ul style="list-style-type: none">Written exam1 hour 45 minutes80 marks30% of A-level
A-level Unit 4 Business Decision Making	<ul style="list-style-type: none">Mission, objectives and strategyAnalysing the existing internal position of a businessAnalysing the industry environmentAnalysing the external environment: political, legal, economic, social, technological, environmentalAnalysing strategic options: investment appraisalChoosing strategic directionStrategic methods: how to pursue strategiesManaging strategic change	<ul style="list-style-type: none">Written exam1 hour 45 minutes80 marks30% of A-level

Teaching resources on [oxfordaqa.com](https://www.oxfordaqa.com)

- Specimen assessment materials
- Past papers and mark schemes
- Marked exemplars
- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)™

For a full list of resources, visit the resources page on our website.

Resources from Oxford University Press



International AS-level Business

Print Textbook
978 019 844541 8

Online Textbook
978 019 844542 5

Print and Online Pack
978 019 844540 1



International A2-level Business

Print Textbook
978 019 844547 0

Online Textbook
978 019 844548 7

Print and Online Pack
978 019 844546 3

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International AS and A-level Economics



Reflecting recent developments in international economics, this specification has emphasis on behavioural economics, the importance of financial markets, inequality within and between countries, and environmental issues.

- Exams feature an appropriate range of question types to enable Fair Assessment, including multiple-choice and scaffolded long-answer questions.
- A clear separation between micro and macroeconomics, alongside a well-defined outline of what students are expected to know, means teachers can prepare students effectively for exams.
- Students develop their competence in applying qualitative techniques, logical thinking and decision making, equipping them with the necessary skills for university study.

Unit	Subject Content	Assessment
AS Unit 1 The Operation of Markets, Market Failure and the Role of Government	<ul style="list-style-type: none">The economic problem and methodologyHow markets workAn introduction to production, costs, revenue and profitCompetitive and concentrated marketsMarket failure and government intervention in markets	<ul style="list-style-type: none">Written exam1 hour 45 minutes80 marks50% of AS-level 20% of A-level
AS Unit 2 The National Economy in a Global Environment	<ul style="list-style-type: none">The measurement of macroeconomic performanceHow the macroeconomy worksEconomic performanceMacroeconomic policy	<ul style="list-style-type: none">Written exam1 hour 45 minutes80 marks50% of AS-level 20% of A-level
A-level Unit 3 The Economics of Business Behaviour and the Distribution of Income	<ul style="list-style-type: none">The objectives of individuals and firmsCosts, revenue and profitsPerfect competition, imperfectly competitive markets and monopolyThe labour marketPoverty and inequality	<ul style="list-style-type: none">Written exam2 hours90 marks30% of A-level
A-level Unit 4 Economic Development and the Global Economy	<ul style="list-style-type: none">Globalisation and tradeThe balance of payments, exchange rates and financial marketsEconomic growth and development	<ul style="list-style-type: none">Written exam2 hours90 marks30% of A-level

Resources from Oxford University Press



International AS-level Economics

Print Textbook
978 138 200685 9

Online Textbook
978 138 200686 6

Print and Online Pack
978 138 200684 2



International A2-level Economics

Print Textbook
978 138 200679 8

Online Textbook
978 138 200680 4

Print and Online Pack
978 138 200678 1

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International AS and A-level Computer Science

NEW



Through a practical approach that balances traditional and contemporary computing methodologies with programming, this specification provides students with the skills needed for advanced Computer Science studies.

- Places on-screen programming at the core of the curriculum to develop students' skills in preparation for university and the workplace.
- Continues the choice of programming languages (Python 3, Visual Basic or C#) from International GCSE to ensure a coherent learning experience and understanding of familiar, globally relevant systems.
- Offers a seamless transition from International GCSE through shared assessment objectives and familiar assessment structures.

Unit	Subject Content	Assessment
AS Unit 1 Programming	<ul style="list-style-type: none">Procedural programmingFundamental data structuresProgram designSearching and sorting algorithms	<ul style="list-style-type: none">On-screen exam available in Python 3, Visual Basic or C#2 hours75 marks50% of AS-level 20% of A-level
AS Unit 2 Concepts and Principles of Computer Science	<ul style="list-style-type: none">Representing dataComputer systemsComputer organisation and architectureMachine code and assembly language	<ul style="list-style-type: none">Written exam1 hour 30 minutes75 marks50% of AS-level 20% of A-level
A-level Unit 3 Advanced Programming	<ul style="list-style-type: none">Procedural programmingFundamental data structuresProgram designObject-oriented and additional programmingAdvanced data structuresAdvanced algorithms	<ul style="list-style-type: none">On-screen exam available in Python 3, Visual Basic or C#2 hours 30 minutes90 marks30% of A-level
A-level Unit 4 Advanced Concepts and Principles of Computer Science	<ul style="list-style-type: none">Functional programmingTheory of computationNetworking and cybersecurityDatabasesArtificial intelligence	<ul style="list-style-type: none">Written exam1 hour 30 minutes75 marks30% of A-level

Teaching resources on [oxfordaqa.com](#)

- Specimen assessment materials
- Marked exemplars
- Scheme of work
- Switching guide
- Enhanced Results Analysis (ERA)™
- Command words
- Subject specific vocabulary

For a full list of resources, visit the resources page on our website.



Resources from Oxford University Press



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International AS and A-level Computer Science

Print Textbook
978 138 206670 9

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Coming July 2025

Please see the Oxford University Press website for the latest up-to-date publication dates.

Find out more



International Extended Project Qualification (EPQ)

NEW

We regularly review our qualifications to ensure students have the skills they need to thrive.

As part of that commitment, we have introduced some changes to our successful International IPQ – now known as the International EPQ.

Respected by higher-education institutions globally as evidence of a student's ability to extend their learning beyond A-level, the International EPQ remains the first project-based, A-level-standard international qualification and has a proven track record you can believe in.

Acting on feedback from schools and teachers, here are the changes:

Simpler marking approach

Teachers now allocate marks for each assessment objective. Our expert examiners then check these marks and an overall grade is awarded by OxfordAQA.

Closer alignment with the UK qualification

The International EPQ is even more closely aligned with the EPQ taken by students in the UK, meaning that academic institutions can be assured that International EPQ students are working to the same standards as their UK counterparts.

Artefact option now available

Students can choose the new artefact option instead of the written project, giving them the flexibility to concentrate on their specific interests.

Whereas the written project is a more traditional 5,000-word report, the artefact option allows students to create an artefact, such as an artwork piece or computer program, along with a 1,000-word report explaining the process.



“

... it is evident that students who complete the EPQ become more confident and reflective about their learning ... choosing the EPQ undoubtably gives students an excellent chance to choose an area of their interest and develop it.

Rosary School,
United Arab Emirates

”

International Extended Project Qualification (EPQ) NEW



Students develop the skills most desired by top universities and employers, including project planning, independent research, communication, creative thinking, decision making and report writing.

- Based on the domestic UK EPQ taken by 40,000 students in England each year, the OxfordAQA International EPQ can be taken as a supplement to students' A-levels to help them stand out in university applications.
- Teachers assign a mark for each assessment objective and submit the overall mark to OxfordAQA for moderation, making it easier to assess students' performance on each component of the project.
- Students develop transferable skills that aid their performance in their A-levels.

Unit	Subject Content	Weighting
AO1 Selection of topic	Choose an area of interest, devise clear aims and objectives, and establish a working title using a selection of appropriate sources.	10%
AO2 Planning, monitoring and developing	Produce a project plan which incorporates a time schedule, undertake a risk assessment and monitor progress against objectives.	20%
AO3 Demonstration of research skills	Research, select, organise and scrutinise a range of information and resources, justifying the selection of any secondary and primary sources used.	20%
AO4 Analysis and application of research	Implement the project plan, analyse the findings of the research and complete the project: either a 5,000-word report or an artefact with an accompanying 1,000-word report, both with references and bibliography. Use a range of communication skills and media to present outcomes and conclusions appropriate for a non-specialist audience.	40%
AO5 Evaluation of product, process and self	Evaluate the strengths and weaknesses of the project process (including review of own learning arising from it) and product.	10%

Students will complete a production log for assessment that provides evidence of all stages of project development and production.

The OxfordAQA International EPQ is marked out of 60, with an individual mark assigned to each assessment objective. Projects are marked by the teacher and moderated by OxfordAQA. It is graded at the same standard as an International A2 and is equivalent to half an A-level.

Teaching resources on **oxfordaqa.com**

For a full list of resources, visit the resources page on our website.

Resources from Oxford University Press

International EPQ

Print Textbook
978 138 205258 0

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“OxfordAQA’s industry-relevant approach, comprehensive textbooks and focus on problem solving and critical thinking have been invaluable in conveying complex concepts to my students.”

Mohamed Luqman Suhaib,
Computer Science Teacher,
Kuala Lumpur, Malaysia



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