

# INTERNATIONAL A-LEVEL **SOCIOLOGY**

## **SCL4**

Unit 4 People and the environment

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Mark scheme

Specimen

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Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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Question	Marking guidance	Total marks
1	<p><b>Outline one effect of desertification on people.</b></p> <p><b>2 marks:</b> Clear and accurate outline of a valid effect, including a key detail, e.g. farmers have less land for growing crops which may lead to food shortages.</p> <p><b>1 mark:</b> Partial or underdeveloped outline, showing some understanding but lacking clarity of detail, e.g. people have less water.</p> <p><b>0 marks:</b> No relevant points.</p> <p>Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.</p>	<p><b>2</b></p> <p><b>AO1 = 2</b></p>

Question	Marking guidance			Total marks
2	<b>Explain some of the effects of tourism on the environment.</b>			<b>8</b>  <b>AO1 = 4</b> <b>AO3 = 4</b>
	<b>Level</b>	<b>Marks</b>	<b>Level descriptors</b>	
	4	7-8	Comprehensive and detailed knowledge of the issue in the question, showing clear understanding of key concepts (AO1). Well-developed analysis which is supported and directed to the issue in the question (AO3).	
	3	5-6	Reasonable knowledge of the issue in the question, showing some understanding of key concepts but lacking clarity of detail or depth in places (AO1). Relevant analysis, but not fully developed or lacking depth in places (AO3).	
	2	3-4	Some knowledge of the issue in the question, showing limited depth. May state or identify key concepts with little development (AO1). Some attempt at analysis, but it may be vague or generalised (AO3).	
	1	1-2	Limited knowledge, with minimal reference to the issue in the question or understanding of key concepts (AO1). Little or no analysis (AO3).	
		0	No relevant knowledge, understanding or analysis.	
<p>Possible answers include:</p> <ul style="list-style-type: none"> <li>• changes in infrastructure in host societies</li> <li>• displacement of people for tourist developments</li> <li>• exploitation and conflict</li> <li>• social tourism</li> <li>• over-tourism</li> <li>• tourist typologies</li> <li>• the 'tourist gaze'</li> <li>• globalisation.</li> </ul> <p>Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.</p>				

Question	Marking guidance			Total marks
3	<b>Evaluate sociological explanations of urbanisation.</b>  <b>In your answer, use examples drawn from your society or any society you know about.</b>			<b>20</b>  <b>AO1 = 6</b> <b>AO2 = 7</b> <b>AO3 = 7</b>
	<b>Level</b>	<b>Marks</b>	<b>Marking criteria</b>	
	4	16-20	<p>Comprehensive and detailed knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1).</p> <p>Well-developed application and interpretation of societal examples. Clear and consistent links are made to the question and supported (AO2).</p> <p>Critical and sustained evaluation with strong analysis of perspectives and effective comparison of arguments, leading to well-reasoned and justified judgements (AO3).</p>	
	3	11-15	<p>Reasonable knowledge and understanding of sociological theories, studies, concepts and/or perspectives, covering most key ideas in good depth (AO1).</p> <p>Relevant application and interpretation with good use of societal examples, though some points may lack depth, precision or direct links to the question (AO2).</p> <p>Mostly developed evaluation and analysis, considering multiple viewpoints. Evaluation may show less depth or support in places, leading to judgements that may show imbalance (AO3).</p>	
	2	6-10	<p>Some knowledge and understanding of sociological theories, studies, concepts and/or perspectives, showing some depth (AO1).</p> <p>Some relevant application and interpretation, with some use of societal examples to support points which may be brief or only partially developed (AO2).</p> <p>Evaluation and analysis are attempted but lack depth, balance, or a strong argument (AO3).</p>	
	1	1-5	<p>Limited knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1).</p> <p>Limited application and interpretation. Little to no use of relevant societal examples to support points which may be vague or generalised (AO2).</p> <p>Little to no evaluation and/or analysis. Mostly descriptive, with little critical assessment or exploration of alternative perspectives (AO3).</p>	
	0	0	Nothing worthy of credit	

	<p>Possible answers include:</p> <ul style="list-style-type: none"> <li>• modernisation theory</li> <li>• economic advancement and social change</li> <li>• functionalism</li> <li>• weakened social bonds/anomie</li> <li>• mechanical solidarity vs organic solidarity</li> <li>• rural to urban migration</li> <li>• human ecology</li> <li>• division of labour</li> <li>• Marxism</li> <li>• social class inequalities</li> <li>• informal settlements</li> <li>• social interaction/shaping of identities</li> <li>• urbanisation and development.</li> </ul> <p>Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.</p>	
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Question	Marking guidance			Total marks
4	<b>Evaluate sociological explanations of the effects people have on animals.</b>  <b>In your answer, use examples drawn from your society or any society you know about.</b>			<b>20</b>  <b>AO1 = 6</b> <b>AO2 = 7</b> <b>AO3 = 7</b>
	<b>Level</b>	<b>Marks</b>	<b>Marking criteria</b>	
	4	16-20	<p>Comprehensive and detailed knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1).</p> <p>Well-developed application and interpretation of societal examples. Clear and consistent links are made to the question and supported (AO2).</p> <p>Critical and sustained evaluation with strong analysis of perspectives and effective comparison of arguments, leading to well-reasoned and justified judgements (AO3).</p>	
	3	11-15	<p>Reasonable knowledge and understanding of sociological theories, studies, concepts and/or perspectives, covering most key ideas in good depth (AO1).</p> <p>Relevant application and interpretation with good use of societal examples, though some points may lack depth, precision or direct links to the question (AO2).</p> <p>Mostly developed evaluation and analysis, considering multiple viewpoints. Evaluation may show less depth or support in places, leading to judgements that may show imbalance (AO3).</p>	
	2	6-10	<p>Some knowledge and understanding of sociological theories, studies, concepts and/or perspectives, showing some depth (AO1).</p> <p>Some relevant application and interpretation, with some use of societal examples to support points which may be brief or only partially developed (AO2).</p> <p>Evaluation and analysis are attempted but lack depth, balance, or a strong argument (AO3).</p>	
	1	1-5	<p>Limited knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1).</p> <p>Limited application and interpretation. Little to no use of relevant societal examples to support points which may be vague or generalised (AO2).</p> <p>Little to no evaluation and/or analysis. Mostly descriptive, with little critical assessment or exploration of alternative perspectives (AO3).</p>	
	0	0	Nothing worthy of credit	

	<p>Possible answers include:</p> <ul style="list-style-type: none"> <li>• anthroparchy and speciesism</li> <li>• human-centred cultural representations</li> <li>• introduction of invasive species</li> <li>• extinction of species and loss of biodiversity</li> <li>• hunting and fishing</li> <li>• domestication of animals</li> <li>• animal welfarism; attempts to protect animals</li> <li>• companion animal-human relationships and the therapeutic use of animals.</li> <li>• commodification of animals - industrialised livestock production as exploitative/oppressive</li> <li>• use of animals in research</li> <li>• New Ecological Paradigm (NEP) vs Human Exceptionalism Paradigm (HEP)</li> <li>• veganism</li> <li>• social construction of speciesism.</li> </ul> <p>Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.</p>	
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