
INTERNATIONAL GCSE

SOCIOLOGY

Paper 1 Introducing Sociology

Specimen paper

07:00 GMT

Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.

Section A**Families**

Answer **all** questions in the spaces provided.

0	1
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Define what is meant by 'extended family'.

[2 marks]

0	2
---	---

Define what is meant by 'triple shift'.

[2 marks]

Turn over for the next question

0	3
---	---

Identify and briefly explain **two** functions of the family.

[4 marks]

Turn over for the next question

0 | 4

Explain the view that male and female roles within the family are unequal.

[6 marks]

[illegible]

0	5
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To what extent does family diversity exist?

In your answer, use examples drawn from your society or any society you know about.

[8 marks]

[illegible]

[illegible]

Section B**Education**

Answer **all** questions in the spaces provided.

0	6
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Define what is meant by 'secondary education'.

[2 marks]

0	7
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Define what is meant by an 'anti-school subculture'.

[2 marks]

Turn over for the next question

[4 marks]

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0	9
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Explain the view that schools are similar to the workplace.

[6 marks]

[illegible]

In your answer, use examples drawn from your society or any society you know about?

[illegible]

Section C

Research methods

Answer **all** questions in the spaces provided.

1	1
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Define what is meant by 'official statistics'.

[2 marks]

1	2
---	---

Identify and briefly explain **two** advantages of using unstructured interviews to collect data.

[4 marks]

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1 3

Item A**Life expectancy at birth, selected countries in alphabetical order**

Country	Female	Male
Afghanistan	65.8	62.8
Australia	85.2	81.2
Bangladesh	74.1	70.5
Cameroon	60.0	57.5
Chad	55.2	52.4
Ethiopia	67.9	64.1
Hong Kong	88.3	83.1
Japan	87.5	81.3
Nepal	71.7	68.8
Nigeria	55.1	53.3
Pakistan	68.0	66.1
Spain	86.0	80.6
United Kingdom	82.9	79.4
United States of America	81.3	76.3

Source: United Nations data, 2024

<https://data.un.org/en/index.html>

1 3 . 1

Using the data from **Item A**, which country had the **lowest** life expectancy for males and which country had the **lowest** life expectancy for females?

[2 marks]

Males _____

Females _____

1 3 . 2

Using the data from **Item A**, which country had the **highest** life expectancy for males and which country had the **highest** life expectancy for females?

[2 marks]

Males _____

Females _____

1 3 . 3

Using the data from **Item A**, identify one country where the difference between male and female life expectancy is greater than five years.

[1 mark]

1 3 . 4

Using the data from **Item A**, identify one country where the difference between male and female life expectancy is less than two years.

[1 mark]

1 3 . 5

Identify **one** limitation of the data in **Item A**.

[2 marks]

1 3 . 6

Identify **one** strength of the data in **Item A**.

[2 marks]

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END OF QUESTIONS

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