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OxfordAQA International GCSE

GCSE Islamiat (9237)

Paper 2

Example responses (Additional specimen)

For teaching from September 2025 onwards
For International GCSE exams in May/June 2026 onwards

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Introduction

This guide includes examples of responses to questions from Paper 2 of the Additional Specimen Assessment Materials for International GCSE Islamiat (9237).

These questions are presented with responses and commentary from a senior examiner.

Assessment Objectives

The exams will measure how students have achieved the following assessment objectives:

- AO1: Demonstrate knowledge and understanding of religion, beliefs and practices, including:
  • the importance of beliefs, practices, and sources of authority (Qur'an and Hadith)
  • the key events in the history of Islam
  • their influence and impact on individuals, communities, and society
  • how beliefs and practices are observed.

- AO2: Examine aspects of religious beliefs, practices and teachings, including:
  • their significance and implications
  • application of learning to and from sources of authority.

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Example responses

Question 1.3

0 1 . 3 Explain **two** Muslim teachings about the boycott of Banu Hashim.

[4 marks]

Mark scheme

Question	Part	Marking guidance	Total marks
1	3	**Explain two Muslim teachings about the boycott of Banu Hashim.** **One** mark for each reason identified, and **one** additional mark for a suitable explanation of that reason. A maximum of two marks for each reason. **Possible answers:** The boycott is significant because it shows Hazrat Muhammad's ﷺ patience and perseverance under hardship **(1)** despite being denied food and basic needs, Muhammad ﷺ continued to preach Islam and maintain faith in Allah **(1)**. The boycott is significant because it demonstrates reliance on Allah **(1).** In the Prophet's ﷺ household trusted Allah to provide for them, which highlights the importance of Tawhid and trust in God **(1)**. The boycott is significant because it teaches resilience and community solidarity**(1).** Muslims supported each other during the siege, showing the significance of unity in facing persecution **(1)** **Note:** This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate	**4** **AO1 = 4**

Response A

One teaching is that Muslims should be patient during hard times.

Another teaching is that Muslims should trust Allah to help them.

Commentary

This answer scored **2 marks**.

The response gives simple points that are not developed and therefore is credited at 2 marks.

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Response B

One teaching from the boycott of Banu Hashim is patience. Hazrat Muhammad ﷺ and his followers faced hunger and hardship, but they remained patient and continued to practice their faith. This shows Muslims the importance of staying strong and calm during difficult situations.

Another teaching is trust in Allah. During the boycott, the Prophet ﷺ relied on Allah for guidance and support, showing Muslims that they should trust God in all challenges and believe that He will help them through hard times.

Commentary

This answer scored **4 marks**.

Two clear points are given, both are well developed. There is no requirement to use a source of authority here.

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Question 1.4

0 1 . 4 Explain **two** key teachings from Hazrat Muhammad's ﷺ life.

Apply **one** teaching from a source of authority in your answer.

[6 marks]

Mark scheme

Question	Part	Marking guidance	Total marks
1	4	**Explain two Muslim teachings from Hazrat Muhammad's ﷺ final sermon.** **Apply one teaching from a source of authority in your answer.** When assigning AO1 marks, award **one** mark for each teaching identified, and **one** additional mark for a suitable explanation of that teaching. A maximum of two marks for each teaching. When assigning AO2 marks on the application of a source of authority, award: • **one** mark for a general, relevant and accurate use of a source of authority. • **two** marks for a specific, relevant and accurate use of a source of authority which **must** be applied directly to the question. **Points about teachings (AO1):** The final sermon is significant because it emphasises equality among all Muslims **(1)**. Hazrat Muhammad ﷺ stated no Arab is superior to a non-Arab and all believers are equal, which reinforces the importance of social justice in Islam **(1)**. The final sermon is significant because it reinforces moral and ethical responsibilities **(1)**. The Prophet ﷺ instructed Muslims to avoid interest (riba) and uphold honesty, showing the significance of ethics in everyday life **(1)**. The final sermon is significant because it reminds Muslims of accountability to Allah **(1)**. Hazrat Muhammad ﷺ highlighted that everyone is responsible for their actions, reinforcing the significance of personal responsibility and piety **(1)**. **Applications of teachings from sources of authority (AO2):** Hadith from Ibn Hisham/Ibn Ishaq describing the confinement of Banu Hashim in Shi'b Abi Talib **(1)**. Hazrat Muhammad's ﷺ endurance and reliance on Allah during this period demonstrates the significance of faith and trust in God **(1)**. This Hadith shows that even under severe hardship, the Prophet ﷺ remained steadfast **(1)** showing the importance of patience and trust in Allah during trials and that Muslims can learn from his perseverance **(1)**. It is significant because it provides a historical example that Muslims can learn from **(1)**. This includes the endurance during the boycott to the wider Islamic teachings on perseverance and remaining firm in faith **(1)**. The Hadith emphasises the support of the Muslim community in times of persecution **(1)**. Muslim unity and communal support helped the Prophet and his followers, showing the importance of solidarity and mutual support in Islam **(1)**.	6 AO1 = 4 AO2 = 2

		Note: This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.	

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Response A

One key teaching from Hazrat Muhammad's ﷺ life is that Muslims should be honest.

Another teaching is that Muslims should treat their parents with respect.

Commentary

This answer scored **2 marks**.

Two simple points given and no link to a source of authority given. Both points need to be fully developed and a relevant link to a source of authority should be provided at some point in the response to progress.

Response B

One key teaching from Hazrat Muhammad's ﷺ life is honesty. The Prophet ﷺ always spoke the truth and acted fairly, teaching Muslims to be honest in all situations. He said: *"The signs of a hypocrite are three: when he speaks, he lies; when he makes a promise, he breaks it; and when he is trusted, he betrays"* (Sahih Bukhari).

Another key teaching is the treatment of parents. Hazrat Muhammad ﷺ showed great respect and care for his parents and encouraged Muslims to do the same. This teaching reminds Muslims to be kind, obedient, and helpful to their parents in daily life.

Commentary

This answer scored **6 marks**.

Two clearly developed points given with a clear link to a Hadith in the first point, which is relevant source of authority. The Hadith is then linked back to the question which allows the response to gain full marks.

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Question 1.5

0 1 . 5

وَإِذْ غَدَوْتَ مِنْ أَهْلِكَ تُبَوِّئُ ٱلْمُؤْمِنِينَ مَقَـٰعِدَ لِلْقِتَالِ ۗ وَٱللَّهُ سَمِيعٌ
عَلِيمٌ ١٢١ ۞ إِذْ هَمَّت طَّآئِفَتَانِ مِنكُمْ أَن تَفْشَلَا وَٱللَّهُ وَلِيُّهُمَا
وَعَلَى ٱللَّهِ فَلْيَتَوَكَّلِ ٱلْمُؤْمِنُونَ ١٢٢ ۞ وَلَقَدْ نَصَرَكُمُ ٱللَّهُ بِبَدْرٍ
وَأَنتُمْ أَذِلَّةٌ ۖ فَٱتَّقُوا۟ ٱللَّهَ لَعَلَّكُمْ تَشْكُرُونَ ١٢٣ ۞ إِذْ تَقُولُ لِلْمُؤْمِنِينَ
أَلَن يَكْفِيَكُمْ أَن يُمِدَّكُمْ رَبُّكُم بِثَلَـٰثَةِ ءَالَـٰفٍ مِّنَ ٱلْمَلَـٰٓئِكَةِ مُنزَلِينَ
١٢٤ ۞ بَلَىٰٓ ۚ إِن تَصْبِرُوا۟ وَتَتَّقُوا۟ وَيَأْتُوكُم مِّن فَوْرِهِمْ هَـٰذَا
يُمْدِدْكُمْ رَبُّكُم بِخَمْسَةِ ءَالَـٰفٍ مِّنَ ٱلْمَلَـٰٓئِكَةِ مُسَوِّمِينَ ١٢٥ ۞ وَمَا
جَعَلَهُ ٱللَّهُ إِلَّا بُشْرَىٰ لَكُمْ وَلِتَطْمَئِنَّ قُلُوبُكُم بِهِۦ ۗ وَمَا ٱلنَّصْرُ إِلَّا
مِنْ عِندِ ٱللَّهِ ٱلْعَزِيزِ ٱلْحَكِيمِ ١٢٦ ۞ لِيَقْطَعَ طَرَفًا مِّنَ ٱلَّذِينَ كَفَرُوٓا۟
أَوْ يَكْبِتَهُمْ فَيَنقَلِبُوا۟ خَآئِبِينَ ١٢٧ ۞

Qur'an 3:121-127

And [remember] when you, [O Muḥammad ﷺ], left your family in the morning to post the believers at their stations for the battle [of Uḥud] - and Allah is Hearing and Knowing - When two parties among you were about to lose courage, but Allah was their ally; and upon Allah the believers should rely. And already had Allah given you victory at [the battle of] Badr while you were weak [i.e., few in number]. Then fear Allah; perhaps you will be grateful. [Remember] when you said to the believers, "Is it not sufficient for you that your Lord should reinforce you with three thousand angels sent down? Yes, if you remain patient and conscious of Allah and they [i.e., the enemy] come upon you [attacking] in rage, your Lord will reinforce you with five thousand angels having marks [of distinction]." And Allah made it not except as [a sign of] good tidings for you and to reassure your hearts thereby. And victory is not except from Allah, the Exalted in Might, the Wise - That He might cut down a section of the disbelievers or suppress them so that they turn back disappointed.

'Hazrat Muhammad's ﷺ greatest victory was the Battle of Uhud'.

Examine why this statement is significant for Muslims.

In your answer you should:

- use the given passage
- provide supporting evidence and reasoning.

[12 marks]

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Mark scheme

<table>
<tr><th>Question</th><th>Part</th><th>Marking guidance</th><th>Total marks</th></tr>
<tr><td>1</td><td>5</td><td>
'Hazrat Muhammad's ﷺ greatest victory was the Battle of Uhud'.

Examine why this statement is significant for Muslims.

In your answer you should:
• use the given passage
• provide supporting evidence and reasoning.
<table>
<tr><th>Level</th><th>Marks</th><th>Success criteria</th></tr>
<tr><td>4</td><td>10-12</td><td>• Demonstrates a thorough and accurate examination of a range of points of significance and the implications for belief / practice/ teachings.
• Provides a logical chain of reasoning that is well supported by detailed and relevant evidence and information.
• Excellent use of the passage with references applied directly to the issue.</td></tr>
<tr><td>3</td><td>7-9</td><td>• Demonstrates a generally clear and accurate examination of more than one point of significance and the implications for belief / practice/ teachings.
• Provides a logical chain of reasoning that is supported by some detail and mostly relevant evidence and information.
• Good use of the passage with references applied directly to the issue.</td></tr>
<tr><td>2</td><td>4-6</td><td>• Demonstrates some accurate examination of one or more points of significance but implications for belief / practice/ teachings may not always be clear.
• Provides some chains of reasoning that are not always supported by relevant evidence and information.
• Some use of the passage with some general references applied to the issue.
Note: maximum Level 2 if only one point of significance identified.</td></tr>
<tr><td>1</td><td>1-3</td><td>• Demonstrates limited examination of one or more points of significance with few or no implications for belief / practice/ teachings
• Provides limited reasoning that is not supported by relevant evidence and information.
• Limited or no use of the passage with no references applied directly to the issue.
Note: maximum Level 1 if no reference to the passage.</td></tr>
<tr><td></td><td>0</td><td>Nothing worthy of credit</td></tr>
</table>
</td><td>12

AO2 = 12</td></tr>
</table>

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		Possible answers: **Points of significance** The Battle of Uhud is significant for Muslims because it tested the faith and obedience of the early Muslim community. When some archers disobeyed Hazrat Muhammad's ﷺ instructions, the Muslims faced difficulties, teaching a lasting lesson about the importance of following the Prophet's guidance. This helped shape discipline and responsibility within the Muslim community. The battle of Uhud is also significant because it strengthened Muslims spiritually rather than militarily. The experience taught Muslims to remain patient during hardship and to turn back to Allah in repentance after mistakes. The battle is also significant because it demonstrated the humanity of Hazrat Muhammad ﷺ and how he overcame hardship. Despite being injured, he continued to lead and support his followers, setting an example of resilience and trust in Allah. This strengthened the bond between the Prophet ﷺ and the Muslim community. Finally, Muslims believe the Battle of Uhud was significant because it was addressed in the Qur'an, where Allah explained the reasons for the setback and reminded believers of His wisdom. This deepened Muslims' understanding that success and hardship are both tests from Allah, making Uhud a powerful spiritual and moral turning point in Islamic history. **Application of teachings from the passage** The passage teaches that Allah is the ultimate source of help and victory, as shown during the Battle of Uhud. It encourages Muslims to trust in Allah rather than relying only on numbers or physical strength when facing difficulties. It also emphasises the importance of obedience to Allah and His messenger. During the Battle of Uhud, some Muslims did not follow instructions and suffered hardship, teaching Muslims that success comes from following guidance carefully in everyday life. The verses show that Allah can support believers in unexpected ways, such as through angels during the Battle of Uhud. This strengthens Muslims' belief that Allah is always aware of their struggles and can provide help beyond human means. Finally, the passage teaches Muslims to remain patient during trials like the Battle of Uhud and to learn from setbacks. It encourages believers to trust that both success and hardship have a purpose within Allah's plan. **Note:** This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.	

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Response A

One reason it is significant is because the Battle of Uhud tested the obedience and discipline of the Muslim community. Some archers disobeyed the Prophet Muhammad's ﷺ instructions, which led to defeat. This shows that Uhud was not a victory, but a lesson about following Allah and His Messenger.

Commentary

This is a **Level 2** response.

A partial response that shows some development. There is no link to the passage and only provides one area of significance is identified with some support and so is credited at Level 2.

Response B

One reason it is significant is because the Battle of Uhud tested the obedience and discipline of the Muslim community. Although Muslims initially gained the upper hand, some archers disobeyed the Prophet Muhammad's instructions, which led to defeat. This shows that Uhud was not a victory, but a lesson about the importance of following Allah and His Messenger ﷺ.

it is also significant is because the battle showed that success comes from trusting Allah, not just military strength. In Surah 3:121–127, Allah reminds the Muslims that He supported them in earlier battles and that victory only comes with faith and patience. This highlights that Uhud cannot be called Muhammad's ﷺ greatest victory, as it exposed weaknesses in faith and obedience.

Finally, the Battle of Uhud helped Muslims grow stronger spiritually after hardship. The defeat encouraged reflection, repentance, and renewed commitment to Islam. This shows that while Uhud was not a military victory, it was important in shaping and strengthening the Muslim community.

Commentary

This is a **Level 4** response.

The response provides three points of signficance and develops each of these well with knowledge and understanding. The reponse also uses the passage in the 2nd paragraph and applies it well to the question.

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Question 2.3

0 2 . 3 Explain **two** methods used to test the reliability of Hadith.

[4 marks]

Mark scheme

Question	Part	Marking guidance	Total marks
2	3	**Explain two methods used to test the reliability of Hadith.** **One** mark for each reason identified, and **one** additional mark for a suitable explanation of that reason. A maximum of two marks for each reason. **Possible answers:** Scholars check the *isnad* to ensure each narrator is trustworthy and known for honesty and good memory **(1)**. Verifying narrators ensures the Hadith is authentic and can be followed by Muslims **(1)**. Scholars examine the *matn* to see if it aligns with the Qur'an and established Sunnah **(1)**. The checking of consistency prevents the use of fabricated or contradictory Hadith, maintaining the integrity of Islamic teachings **(1)**. Cross-checking with other Hadith is significant because scholars compare the narration with other reports of the same event or teaching to ensure it is consistent **(1)**. This process confirms that the Hadith has not been altered or fabricated and strengthens its reliability **(1)**. Reputation and memory of narrators is significant because scholars assess whether each narrator is known for honesty, integrity, and accurate memory **(1)**. This ensures that the Hadith has been transmitted correctly and that the teachings of Hazrat Muhammad ﷺ can be trusted **(1)**. **Note:** This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.	**4** **AO1 = 4**

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Response A

Hadith may be checked by looking at the chain of narrators.

They can also be checked by reading the meaning of the Hadith.

Commentary

This answer is credited at 2 marks.

Two simple points given with no development and so this answer cannot go above 2 marks.

Response B

One method used to test the reliability of Hadith is checking the isnād (chain of transmission). Scholars carefully examine each narrator in the chain to see if they were trustworthy, honest, and had a good memory. If even one person in the chain is known to be unreliable, the Hadith may be rejected. This ensures that the Hadith genuinely goes back to the Prophet Muhammad ﷺ.

Another method is analysing the matn. Scholars check whether the message of the Hadith agrees with the Qur'an and other reliable Hadith. If the content contradicts Islamic teachings or logic, it may be considered weak or false. This helps protect Islam from incorrect teachings being followed.

Commentary

This answer is given 4 marks.

Two clearly developed points that answer the question well. Both points are supported and explained, showing sufficient development to gain full marks.

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Question 2.4

0 2 . 4 Explain **two** Muslim teachings about the role of *Qiyas*.

Apply **one** teaching from a source of authority in your answer.

[6 marks]

Mark scheme

Question	Part	Marking guidance	Total marks
2	4	**Explain two Muslim teachings about the role of *Qiyas*.** **Apply one teaching from a source of authority in your answer.** When assigning AO1 marks, award one mark for each influence identified, and one additional mark for a suitable explanation of that influence. A maximum of two marks for each influence. When assigning AO2 marks on the application of a source of authority, award: • one mark for a general, relevant and accurate use of a source of authority. • two marks for a specific, relevant and accurate use of a source of authority which **must** be applied directly to the question. **Points about influence (AO1):** *Qiyas* is significant because it allows scholars to apply Qur'anic and Sunnah principles to new situations **(1)**. By using analogy, Muslims can resolve issues not explicitly covered in the Qur'an, showing Islam's flexibility and relevance **(1)**. *Qiyas* is significant because it ensures decisions remain grounded in divine guidance **(1)**. They must follow principles from the Qur'an or Hadith, preventing arbitrary rulings and maintaining the authority of Islamic law **(1)**. *Qiyas* is significant because it supports justice and fairness in legal rulings **(1)**. This helps scholars make consistent and equitable decisions in areas where direct guidance is not available **(1)**. **Applications of teachings from sources of authority (AO2):** Scholars refer to the Qur'an and Sunnah as the foundation for Qiyas **(1)**. This is significant because it ensures analogical reasoning does not contradict divine law. Qiyas demonstrates the continued relevance of Islamic sources in everyday life **(1)**. Scholars use Qiyas by applying the guidance of the Qur'an and Sunnah to new situations through careful reasoning **(1)**. This is supported by the Qur'anic command: 'So take warning, O people of understanding' (59:2), which encourages Muslims to think and draw conclusions **(1)**. **Note:** This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.	6 AO1 = 4 AO2 = 2

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Response A

One Muslim teaching about Qiyas is that it allows scholars to apply Islamic law to new situations.

Another Muslim teaching about Qiyas is that it must always be based on the Qur'an and Sunnah.

Commentary

This answer is credited at 2 marks.

Two simple points are given, neither are explained or developed.

Response B

One Muslim teaching about Qiyas is that it allows scholars to apply Islamic law to new situations. When an issue is not mentioned directly in the Qur'an or Sunnah, scholars use Qiyas by comparing it to a similar situation with a known ruling. This shows that Islam is flexible and can guide Muslims in modern life.

Another Muslim teaching about Qiyas is that it must always be based on the Qur'an and Sunnah. Qiyas cannot be used independently or against Allah's revelation. This ensures that human reasoning does not replace divine guidance. The Prophet Muhammad ﷺ said that judges should use reasoning only after the Qur'an and Sunnah, showing that Qiyas is a secondary source of authority.

Commentary

This answer is credited at 6 Marks.

There are two clearly developed points that are given and they are well explained. The repsonse incudes a source fo authority at the end of the pargraph two which is relevant and creditworthy.

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Question 2.5

0 2 . 5

فَلَآ أُقْسِمُ بِمَوَٰقِعِ ٱلنُّجُومِ ٧٥ ۞ وَإِنَّهُۥ لَقَسَمٌ لَّوْ تَعْلَمُونَ عَظِيمٌ
٧٦ ۞ إِنَّهُۥ لَقُرْءَانٌ كَرِيمٌ ٧٧ ۞ فِى كِتَـٰبٍ مَّكْنُونٍ ٧٨ ۞ لَّا يَمَسُّهُۥٓ
إِلَّا ٱلْمُطَهَّرُونَ ٧٩ ۞ تَنزِيلٌ مِّن رَّبِّ ٱلْعَـٰلَمِينَ ٨٠ ۞

Qur'an 56:75-80

Then I swear by the setting of the stars, And indeed, it is an oath – if you could know – [most] great. Indeed, it is a noble Qur'an. In a Register well-protected; None touch it except the purified [i.e., the angels]. [It is] a revelation from the Lord of the worlds.

'The Qu'ran is the holiest book for Muslims.'

Examine why this statement is significant for Muslims.

In your answer you should:

- use the given passage
- provide supporting evidence and reasoning.

[12 marks]

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Mark scheme

Question	Part	Marking guidance	Total marks
2	5	**'The Qu'ran is the holiest book for Muslims.'** **Examine why this statement is significant for Muslims.** **In your answer you should:** • **use the given passage** • **provide supporting evidence and reasoning.**	**12** **AO2 = 12**

Level	Marks	Success criteria
4	10-12	• Demonstrates a thorough and accurate examination of a range of points of significance and the implications for belief / practice/ teachings. • Provides a logical chain of reasoning that is well supported by detailed and relevant evidence and information. • Excellent use of the passage with references applied directly to the issue.
3	7-9	• Demonstrates a generally clear and accurate examination of more than one point of significance and the implications for belief / practice/ teachings. • Provides a logical chain of reasoning that is supported by some detail and mostly relevant evidence and information. • Good use of the passage with references applied directly to the issue.
2	4-6	• Demonstrates some accurate examination of one or more points of significance but implications for belief / practice/ teachings may not always be clear. • Provides some chains of reasoning that are not always supported by relevant evidence and information. • Some use of the passage with some general references applied to the issue. Note: maximum Level 2 if only one point of significance identified.
1	1-3	• Demonstrates limited examination of one or more points of significance with few or no implications for belief / practice/ teachings • Provides limited reasoning that is not supported by relevant evidence and information. • Limited or no use of the passage with no references applied directly to the issue. Note: maximum Level 1 if no reference to the passage.
	0	Nothing worthy of credit

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		Possible answers: **Points of significance** The Qur'an is significant because it is the direct word of Allah. Its revelations guide Muslims on how to live a life pleasing to Allah through worship, moral conduct, and personal behaviour. It may be significant because the Qur'an provides comprehensive ethical guidance. Its teachings on honesty, justice, and compassion instruct Muslims on how to interact fairly with others in daily life. It may be significant because the Qur'an offers spiritual and emotional support. Reciting and reflecting on its verses provides comfort, patience, and reassurance during hardships, showing the importance of faith and reliance on Allah. It may be significant because it unites the Muslim community. Shared recitation, memorisation, and study of the Qur'an foster a sense of identity, belonging, and cohesion across the global Ummah. It may be significant because the Qur'an serves as a source of law and instruction. Its rules and guidance on worship, family life, and social justice demonstrate its central role in shaping both personal and societal life for Muslims. **Sources of authority** The verse in Surah Al-Waqi'ah (56:75–80) is significant because it swears by the Qur'an itself. Allah emphasises that the Qur'an is a noble and precise recitation, showing its divine origin and supreme authority. It may be significant because it highlights the importance of understanding and reflecting on the Qur'an. The verse encourages believers to pay attention to the Qur'an's message, demonstrating its role as guidance for humanity. It may be significant because it reinforces Allah's perfection and truth. By swearing on the Qur'an, Allah assures Muslims of its reliability and that following it is following divine truth. It may be significant because it encourages mindfulness and accountability. The verses remind Muslims that Allah is aware of all actions and thought. **Note:** This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.	

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Response A

The Qur'an is the holiest book for Muslims because it is the word of Allah. Muslims follow it to know what is right and wrong. It also helps them know how to live their lives and please Allah. Muslims read it, learn from it, and try to follow its teachings every day.

Commentary

This is a **Level 2** response.

Limited reponse that lacks development. There is no link to the passage and only provides one area of significance and so is capped at Level 2

Response B

The Qur'an is significant because it is the direct word of Allah, giving guidance on how Muslims should live their lives. It teaches them about worship, morality, and how to treat others, helping them make good choices and live in a way that pleases Allah. Allah says in the Qur'an: *"I swear by this Qur'an, full of warning, that it is indeed noble, and none shall touch it except the purified"* (Surah 56:75–80), showing the importance and sacredness of the Qur'an for Muslims by providing guidance about how it should be treated with reverence.

It is also significant because it provides comfort and support. Muslims can read and reflect on its verses during difficult times, which helps them stay patient, hopeful, and focused on doing good throughout their life

A third significance is that the Qur'an unites Muslims around the world. Learning and following its teachings connects Muslims, encourages moral behaviour, and helps create a sense of community within the global Ummah.

Commentary

This is a **Level 4** response.

The reponse provides 3 aspects of signficance and develops each point well, using knowledge and understanding to support the points made. The response also uses the passage and applies it very effectively to the question.

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