

# OxfordAQA

## International GCSE

### ESL (9280/W)

## Writing - Example responses

From the May/June 2025 Standardisation scripts

## Question 1

**0 1** Look closely at this photograph from a careers website.



Describe what you see in the photograph.

Your description should be between 30 and 50 words.

**[9 marks]**

## Mark scheme

Qu	Marking guidance	Total Marks
01	For this question, students are required to describe what they see in a photograph. The response is assessed for Content and Communication (6 marks) and for Language (3 marks), as specified in the criteria below. The maximum mark is 9. The student is expected to produce 30 to 50 words. The number of words is approximate and you must mark and credit all work produced by the student.	9

Content and Communication	Marks	Response
Level 3	5–6	The response is relevant and detailed. Communication is clear.
Level 2	3–4	The response is mostly relevant. There is some delay in communication.
Level 1	1–2	The response contains some relevant words and/or phrases.
Below Level 1	0	Content is below the required standard for Level 1.

When awarding marks for language markers should also credit widely accepted geographical variations of spelling where appropriate.

Language	Marks	Response
Level 3	3	Spelling and punctuation are accurate.
Level 2	2	Some complex words are spelt correctly. Sentence demarcation is usually accurate.
Level 1	1	Simple words are usually spelt correctly. There is some appropriate use of punctuation.
Below Level 1	0	Language is below the required standard for Level 1.

## Response A

In a large sea a couple of a man and woman are diving in it while they are well equipped by ~~gas~~ watches oxygen tubes. They are looking to multisized fish and ~~the shores~~. patterned shores.

## Commentary

**Content /communication: 4 marks**

There is some delay in expression here, eg 'a couple of a man and woman' amongst others, but there's also some good detail about scenery. A mark of 4 balances up these two aspects of the response.

**Language: 3 marks**

Spelling is accurate and the two sentences are demarcated correctly.

## Response B

The picture shows two scuba divers overlooking what seems to be a coral reef. Both scuba divers are carrying an oxygen tank on their back to breathe underwater. They also have a watch wrapped around each other's wrist. Surrounding the coral reef are different types of fish, giving off a ~~beautiful~~ ~~best~~ beautiful look to the coral reef.

## Commentary

**Content /communication: 6 marks**

This is clearly expressed. Although there is a slight ambiguity in 'wrapped around each other's wrist', it doesn't stop full marks being awarded.

**Language: 3 marks**

Spelling and punctuation are accurate.

## Response C

[9 marks]

The Photo Shows 2 Two people unde the water. There is one girl who is wearing black Swimsuit, water glasses, and stop watch. behind the girl there is a boy who is wearing black Swimsuit, a Cover for head, and stop watch. maybe there is a couples. there are ~~fish~~ colour full of big and small fishes. there are small rocks under water. there are happy and excited. In my opinion the photo is so fun, and I hope to trying this activity.

## Commentary

**Content /communication: 4 marks**

Some delay is evident – the missing articles and phrasing such as ‘maybe there is a couples’ – but there is plenty of apt detail. A mark of 4 reflects these aspects.

**Language: 2 marks**

There are a couple of misspellings (‘unde’ and ‘opinion’) and although sentences are demarcated, the lack of a capital letter following some full stops is incorrect.

## Response D

In the Photo, I can see two divers diving in the sea. A lot of fish are swimming everywhere around them and there are many Sea Plants in front of them too.

### Commentary

#### Content /communication: 5 marks

This is clear writing which makes sense, but it is a little light on detail – a mark of 5 reflects this.

#### Language: 3 marks

Spelling and punctuation are accurate. The mis-capitalisation of 'S' and the 'P' that may be simply the student's handwriting (rather than an error) don't prevent full marks being awarded.

## Response E

The Photo shows two adventures explored the ocean. There are many size of fish. They wears the a black glasses, watches and clothes of diving. There was loads of mor jans in the ocean. They indulge of the beauty of the Fishs.

### Commentary

#### Content /communication: 3 marks

All bar one sentence here contains an error, and although what's said can be understood, there is fairly pronounced delay – but not enough to warrant bottom band.

#### Language: 2 marks

Demarcation is accurate but the spelling errors (eg 'watches', 'indulge', 'fishs') mean that 2 marks is apt.

## Question 2

**0 2** Write a letter inviting a family member to an event.

You **must** include:

- **what** the event is
- **where** the event will take place
- **why** you would like them to come to the event.

Your letter should be between 50 and 70 words. Do **not** write an address.

**[12 marks]**

## Mark scheme

Qu	Marking guidance	Total Marks
02	For this question there are three compulsory key points, which are assessed for Content and Communication (6 marks). The letter is also assessed for Language (6 marks) as specified in the criteria below. The maximum mark is 12. The student is expected to produce approximately 50 to 70 words over the whole question. The number of words is approximate and you must mark and credit all work produced by the student.	12

Content and Communication	Marks	Response
Level 3	5–6	The response is relevant and detailed. Communication is clear. Full coverage of key points.
Level 2	3–4	The response is mostly relevant. There is some delay in communication. Partial coverage of key points.
Level 1	1–2	The response contains some relevant words and/or phrases. Minimal coverage of key points.
Below Level 1	0	Content is below the required standard for Level 1.

When awarding marks for language markers should also credit widely accepted geographical variations of spelling where appropriate.

Language	Marks	Response
Level 3	5–6	Spelling and punctuation are accurate.  Uses a wide variety of appropriate vocabulary and grammatical structures.
Level 2	3–4	Some complex words are spelt correctly. Sentence demarcation is usually accurate.  Some success in variety of vocabulary and grammatical structures.
Level 1	1–2	Simple words are usually spelt correctly. There is some appropriate use of punctuation.  Vocabulary and grammatical structures are limited, repetitive or inappropriate.
Below Level 1	0	Language is below the required standard for Level 1.

## Response A

~~#1/5~~ DEARS / my family

the next week I have a event to sell  
 my own Book in ~~the~~ and ~~I~~ talk about ~~the~~<sup>the</sup>  
 Book so ~~that~~ in British hotel in cario  
 (Bhc) this is a ~~very~~ big hotel and has ~~star~~<sup>star</sup> star  
 so ~~that~~ I invitiny<sup>very</sup> all of family to the ~~star~~<sup>star</sup>  
 event ~~and~~ ~~because~~ ~~that~~ I need you to support  
 my and buy the Book and because I deal with  
 hotel for each Pragon come to the event I will  
~~take~~ take 20 \$

## Commentary

**Content /communication: 3 marks**

The task and bullet points are answered, but there is a noticeable lack of clarity - the final two lines are difficult to comprehend - and a general lack of control.

**Language: 3 marks**

Straightforward spellings are mainly accurate but there are noticeable errors ('cario', 'hotal', 'staer' amongst others). Demarcation is weak.

## Response B

Hey Khaled,

It has been ages since the ~~last~~ last time I texted you but I was very busy studying for my exams. How's life treating you? I'm writing this ~~letter~~ letter to invite you to my brother's birthday party.

The party will take place in our house. It was a challenging decision to take but we found out that our house is the most suitable place for this event. We were trying to rent another place but it was very expensive.

We are going to decorate the house with ~~beautiful~~ colourful balloons. My father is ~~is~~ My Father will buy the ~~cake~~ <sup>cake</sup> customized cake with Real Madrid's logo. You must <sup>come</sup> to his birthday because as you know ~~you~~ you're his favourite cousin. Also you're his rival as you're a big fan for Barcelona so we're going to have fun.

I'm waiting for you on next Friday at 5 p.m. I've to dash now because I'm going to training.

Yours,

Candidate name

## Commentary

**Content /communication: 6 marks**

A clear and controlled response where everything makes sense. There are some nice details – the customised cake and sporting rivalry – that show a confidence and attempt at authenticity.

**Language: 6 marks**

Accurate spelling of complex words and accurate punctuation. There is variety of vocabulary (e.g., 'customized'). The minor prepositional blemish ('on next Friday') and missing full stop after 'fun' doesn't stop full marks being awarded.

## Response C

Dear Mark

Hello Mark How are you? I hope you be well. I missed you so much From last Family gathering we met in. I want to invite you to an alex co event It is event for all local Brands for clothes It will take place in Desinga mall and I got you a ticket. This event any ~~clothes~~ clothes in it will have a big discount Because that I want you to come It will be a good chance and have many shows and a singer and ~~many~~ many collbartions It will be next week. ~~waiting~~

### Commentary

#### Content /communication: 4 marks

There is some delay here, but it is possible to grasp the ideas without too much effort, e.g., the third sentence is errant but it fairly obvious what's meant. The bullet points are addressed.

#### Language: 4 marks

Spelling is accurate for the most part ('collbartions' an exception), but demarcation is insecure. There is some attempt to vary vocabulary (e.g., 'gathering') but it's straightforward vocabulary in the main.

## Response D

Hi Pal,

How are you doing? hope you're in the pink of health. I'd like to invite you to sports day in the school on Monday 18th December at 9:00 am.

In the fact, I think it will be a nice day because we will play more sports as well as different challenges. I will be delighted if you come.

love,

## Commentary

### Content /communication: 5 marks

This is clear writing with the odd slip (e.g., 'In the fact'), but it lacks detail. A mark of 5 reflects this.

### Language: 5 marks

Accurate in terms of punctuation and spelling, but a little lacking in variety, hence 5.

## Response E

Dear family, ~~BP~~

Hope To you a Good day, when you read my letter.

I invite you To Come To The ~~opening~~ ~~the workshop~~ event, My School Make This event To all of Student; To help us To Choose The Subject That Can help us in our Future Jobs.

Usually My Schoole doing The event in different Places, but This year The event will be in my Schoole, Cause any member of our Family Going To This event, See ~~for~~ our Schoole and This help My Schoole very much.

I Really hope To Come, you also Get anew experince, and its help you also know what is The Perfect Subjects To your future Job. ~~also see some~~ ~~some activities in this event, and playing with our~~ ~~teacher in different places.~~

### Commentary

#### Content /communication: 3 marks

The bullet points are addressed but there is frequent delay here, with the odd occasion where it's hard to work out what was meant (e.g., the end of the penultimate paragraph).

#### Language: 3 marks

Demarcation is insecure. Spelling is generally secure, but there are straightforward words that are incorrect (e.g., 'schoole', 'jopes'). Variety of vocabulary is lacking.

## Question 3

**0 3** Write an article about a place you have enjoyed visiting.

You **must** include:

- **the name** of the place
- **when** you visited the place
- **what** you did there
- **why** you enjoyed visiting the place.

Your article should be between 70 and 90 words.

**[16 marks]**

## Mark scheme

Qu	Marking guidance	Total Marks
03	For this question there are four compulsory bullet points, which are assessed for Content and Communication (8 marks) and Language (8 marks), as specified in the criteria below. The maximum mark is 16. The student is expected to produce 70 to 90 words over the whole question. The number of words is approximate and you must mark and credit all work produced by the student.	16

Content and Communication	Marks	Response
Level 4	7–8	An excellent response which is fully relevant and detailed, conveying a wide range of detail. Communication is clear and coherent.
Level 3	5–6	A good response which is almost always relevant and which conveys a range of detail. Communication is generally clear and coherent with occasional ambiguity.
Level 2	3–4	A satisfactory response which is generally relevant with some variety in detail. Communication is sometimes clear but there may be instances where messages break down.
Level 1	1–2	A limited response which attempts to address the task with some relevant information. Communication lacks clarity with frequent instances where messages break down.
Below Level 1	0	Content is below the required standard for Level 1.

When awarding marks for language markers should also credit widely accepted geographical variations of spelling where appropriate.

Language	Marks	Response
Level 4	7–8	Spelling and punctuation are accurate. Uses a wide variety of effective vocabulary and grammatical structures.
Level 3	5–6	Spelling and punctuation are generally accurate. Uses a variety of appropriate vocabulary and grammatical structures.
Level 2	3–4	Spelling and punctuation are more accurate than inaccurate. Some success in variation of vocabulary and grammatical structures.
Level 1	1–2	Spelling and punctuation contain frequent errors. Vocabulary and grammatical structures are limited, repetitive or inappropriate.
Below Level 1	0	Language is below the required standard for Level 1.

## Response A

[10 marks]

The Bird Café

Have you ever heard of a bird café before? ~~It is~~  
~~that~~ Kyoto is a city in Japan which is the first to open  
such an interesting place. If you're in Japan and  
you want to go to ~~a~~ a fascinating café, then the  
bird café is just the place for you.

Last month, I had to travel to Japan to visit a  
relative of mine, when ~~she~~ introduced me to the bird café  
which had recently opened! They had a wide variety  
of activities for their visitors, so I spent the whole  
day there with my cousin, Archer. We played with the  
birds, took photos, and ~~order~~ ordered food while we  
were having fun. Also, the staff offered us a few board  
games to play, and they were all bird themed.

~~They~~ While we were at the bird café, there was not  
a single thing we didn't enjoy. Not only was the  
food delicious, but the staff were also really nice.  
They ~~taught~~ taught us so many things about

birds, and I found their explanation quite helpful when I ~~relaxing~~ <sup>played</sup> with these adorable, flying creatures. There wasn't a single dull moment in the time we spent there, and I'd love to go there again if I ever ~~visit~~ <sup>visit</sup> ~~the~~ <sup>come back to</sup> Kyoto! ~~again~~ ~~again~~

~~4/4~~

Overall, I had a wonderful experience, and would recommend this place to anyone looking to interact with birds such as parrots! From the ~~food~~ ~~to~~ ~~the~~ ~~workers~~, ~~you~~ you'll find every aspect of the bird café incredibly amazing!

## Commentary

### Content /communication: 8 marks

This is a very well written response – clear and controlled, with some very good details. It is sequenced effectively and has a convincing voice. This easily scores full marks.

### Language: 8 marks

Highly accurate in terms of spelling, punctuation and grammar. Language is manipulated effectively for the purpose. Plenty of variety in vocabulary.

## Response B

[16 marks]

I have visited one of the best malls in ~~QD~~ Alexandria it is "Green Plaza" It was ~~is~~ Amazing.

I went there last Thursday it was really good and there was a party and DJ. Also, there is a lot of cafes and shops.

Actually, there was a bazaar there so I bought some cloths and went with my friend to the magic planet. Then we went to KFC to eat.

Last but not least, I really enjoyed this mall and the best part is the magic planet ~~is~~ it was really good.

**Commentary****Content /communication: 6 marks**

Although a little light on detail, this is clear prose. The bullet points are addressed – it does what is asked. 6 marks reflects the clarity – to enter top band, more detail would be required.

**Language: 5 marks**

Spelling is competent, but there are some errors ('visited', 'alot', 'abazar', 'cloths'). There are demarcation errors in places. Vocabulary choices are workmanlike rather than ambitious.

## Response C

	[10 marks]
<p style="text-align: center;">Mall</p> <p>Mall, to play many games, is considered my favorite place I go. I go to the mall since I have been five years old. I like to go <del>mall</del> meet my friends; ination, Mall give a hand to choses <del>the</del> <sup>what</sup> <del>the</del> <sup>favorit</sup> place for you.</p>	
<p>Personally, I visited the mall every Sunday at 5 pm. Any way, I did there many thing: make shopping; moreover, to go to the ciema to watch <del>a</del> my favorited movlgs.</p>	
<p>By the way, I enjoyed visiting the place; it does not only have many place for <del>eat</del> make food, but it also to go them park to play many games.</p>	

### Commentary

#### Content /communication: 3 marks

What's written is largely understandable but imprecise. There are some parts that are unclear ('ination, mall give a hand to choses...'). The final bullet is treated lightly – this is partial coverage.

#### Language: 3 marks

Syntax is insecure and punctuation errant at times. Straightforward words are spelled correctly but there are errors ('movy') and punctuation errancy in several places.

## Response D

What is the most place you have enjoyed visiting? I thinked alot to choose wise to recomiend <sup>best</sup> the most enjoyinng place I have ever visit.

I have visted lots of places but my best choice is going to the "nightmare cinema" that I tried last month.

I watched my favourite movie there and I enjoyed it alot as there large screen and high quality speakeres. also I feel comfortable when I was using their chairs.

So I would like to choose it as my favourite place to go there.

### Commentary

#### Content /communication: 4 marks

This response does address the bullets – the final bullet is dealt with competently if in narrow fashion. There is delay (e.g., 'I thinked a lot to choose wise to recomiend').

#### Language: 4 marks

Some noticeable spelling errors (e.g., 'visted', 'speakeres', 'comfortable') alongside much accuracy. Demarcation is reliable, although there is the occasional lack of post-full stop capitalisation along with their/there/they're confusion.

## Response E

Maldives Island have many actives to do and also alot of nature ~~beet~~ beauty. ~~Some people for~~ in my opinine maldives is stunning for someone want to relax.

~~First~~ Firstly, Maldives is vely calm and people are vely joyfull ~~in any problem~~ <sup>Although</sup> if you have any problem can ~~help~~ help you because ~~when~~ I can't reach hotel someone tell me about ~~etofight~~ ~~food~~ food and I am ~~visits~~ visited in 20<sup>th</sup> June 2024. The guid give me toup in forset ~~and the~~ and see many of animals and ~~bles~~ <sup>bles</sup> also the guide was joyfull and happyfull.

Secondly, the coach of diving are vely profissnal and I got vely expellnee the fish was amzing and turtles was vely massive also baby shark are massive ~~and~~ and it is shiny blue.

Finally, this place is vely wonderfull ~~got~~ and nature beauty was amzing in my opinine any one go this place ~~they~~ they will get enjoyed.

## Commentary

**Content /communication: 4 marks**

There is a lot of detail here alongside noticeable delay – but it's mostly comprehensible with work on the reader's part. There is a reasonable attempt to structure and sequence points.

**Language: 3 marks**

Noticeable spelling errors (e.g., 'actives', 'opinine', 'joyfull') but there is an attempt at varied vocabulary. Demarcation inexact at times.

## Question 4

**0 4** Write an article to explain how to help people in poverty.

You could explain:

- why it is important to help people in poverty
- ways to help people in poverty.

Your article should be between 100 and 150 words.

**[23 marks]**

## Mark scheme

Qu	Marking guidance	Total Marks
04	For this question there are two bullet points. These are designed as prompts to help students structure their own detail and ideas; they are not compulsory elements of the response. The response is assessed for Content and Communication (8 marks) and Language (15 marks), as specified in the criteria below. The maximum mark is 23. The student is expected to produce approximately 100 to 150 words over the whole question. The number of words is approximate and you must mark and credit all work produced by the student.	23

Content and Communication	Marks	Response
Level 4	7–8	An excellent response which is fully relevant and detailed, conveying a wide range of detail. Communication is clear and coherent.
Level 3	5–6	A good response which is almost always relevant and which conveys a range of detail. Communication is generally clear and coherent with occasional ambiguity.
Level 2	3–4	A satisfactory response which is generally relevant with some variety in detail. Communication is sometimes clear but there may be instances where messages break down.
Level 1	1–2	A limited response which attempts to address the task with some relevant information. Communication lacks clarity with frequent instances where messages break down.
Below Level 1	0	Content is below the required standard for Level 1.

## Response A

Act of Kindness.

What are the benefits of helping people in poverty?

Recently, both old and young people claim that helping people in poverty is a vital act to do.

Justifiably, it is important to help people in poverty for many reasons. Not only do others protect community from criminals and thieves, but also they preserve lots of families from being lost. Additionally, spreading social equality comes across another benefit; needy people will feel the love from everyone around them.

Obviously, people can help in poverty by many ways: taking part in bike races to raise money to charity.

Logically, the government should help in providing needy people with clothes, blankets and places to live in.

As a result, such an act of kindness showed its validity over years. Helping people around us is a tiny step to live a better life.

**Commentary****Content /communication: 5 marks**

A competent piece of writing, but the actual task ('how to help...') is thin on detail. There is a clarity but the occasional inexact choices (e.g., the jarring use of 'Justifiably'). There is a shape to the argument, but some of the logic needed better / clearer explanation.

**Language: 10 marks**

A fairly controlled and reasonably accurate response. Spelling is secure and there is variety of vocabulary, but it's used inaptly on occasion (e.g., 'showed its validity').

## Response B

What you can do to help people in poverty?  
 recently, you can do loads of things such as ~~po~~  
 poverty is a problem ~~load of people~~  
 have it, so, you have to help them to solve this  
 problem to live in peace and in this article  
 I will tell you the important to help people and  
 ways of help in poverty.

it is important to help people in poverty.  
 actually, there are ~~many~~ <sup>loads of</sup> people have this  
 problem. To help you have to learn how to  
 solve the problem? so, if you have this problem  
 you wouldn't help.

There are ~~load of~~ ways to solve, as you can  
 make them very happy, know how to solve their  
 problem with any trouble and know what they  
 like ~~are~~ and dislike. actually, you can help  
 them.

Finally, ~~for~~ I hope my article will learn  
 you something and I wish to help people who  
 have a poverty.

### Commentary

#### Content /communication: 2 marks

A repetitious response – one which doesn't actually answer the task ('how to help...'), aside from an unclear tip to enquire about likes and dislikes. There are times when it's uncertain what's meant (e.g., the end of the third paragraph).

#### Language: 5 marks

Spelling is mainly secure, but capitalisation errors are evident. Punctuation is inexact in places (e.g., the third paragraph). Vocabulary choices lack variety.

## Response C

[23 marks]

Poverty is a ~~most~~ world-wide issue that affects billions each year. ~~Many~~ Many poverty stricken people cannot access clean water sources or acquire proper nutritional food. ~~It~~ Helping people who are suffering poverty is a moral and ethical obligation. It also uplifts societies and economies, there are many ways to solve this issue systematically and individually.

There are many reasons to help people in poverty and the less fortunate. It is a natural moral and ethical obligation that every human has a natural need to fulfill. Also helping them uplifts society and its culture. Also many brilliant minds that could be used are regularly lost to poverty. So it seems that ~~it~~ erasing poverty would have an overwhelmingly positive impact.

There are many ways to solve this issue.

Individually, people less fortunate should be taught financial responsibility to downplay poverty's impact. Also richer individuals should be encouraged to donate to charity.

Systematically, taxes should have a larger focus on solving poverty through providing cheaper schooling and providing aid to the poor. ~~the~~ extremely rich individuals and ~~the~~ big corporations should be taxed more harshly for fair financial distribution. Also food companies should be heavily restricted for prices to be controlled so basic goods are accessible to poorer segments of society.

Overall, it seems that there are many reasons to combat poverty and many ways to do so, governments and their populations should collaborate to solve this issue for the betterment of society.

## Commentary

### Content /communication: 8 marks

A wide-ranging and clearly expressed argument that deals with complex ideas. Phrasing is clear and although there are a few quibbles (e.g., 'Systematically'), there is a lot of very effective work here that warrants full marks.

### Language: 15 marks

There are occasional errors (e.g., 'cuture', 'extremely') but there are many more accurately-spelled and well-chosen words that allow full marks to be awarded.

## Response D

Why people in poverty need help?  
 people in poverty can get him food and  
 and can get ~~for~~ ~~for~~ ~~for~~ their a  
 special work. In my opinion, we must  
 help him ~~to be~~ to make this people <sup>feels</sup> ~~feels~~  
<sup>like</sup> ~~like~~ normal people and have work, food, and  
 money.

First, ~~to~~ we must ~~not~~ make company to  
 communicate for this people to give it  
 food, money and ~~with~~ suitable ~~work~~ work  
 and every week send committee to  
 see ~~his~~ <sup>them</sup> oldeldso

Secondly, ~~if~~ If we want to be kind people  
 we must help him ~~and~~ and feelings about them  
 this people ~~can~~ wants to eat and have  
 good job. ~~if~~ ~~we~~ we make this no one  
 will be in poverty. ~~if~~ one ~~has~~ have a lot  
 of money donate about company to help  
 this people.

Finally, this people really want <sup>someone</sup> ~~you~~ <sup>someone</sup> to help ~~most~~ to assist them in my opinion if any one help this people will be kind and proud of him <sup>about</sup> ~~about~~ it's good work really this people wants to someone help him.

## Commentary

### Content /communication: 3 marks

There are ideas here that show a valiant attempt to answer the question – several ideas about how to help are offered – but this is counterbalanced by the noticeable delays in expression which are extensive.

### Language: 5 marks

There are several misspellings (e.g., 'speacial', 'opinine', company'), some pronoun ambiguity, but demarcation is competent.

## Response E

[23 marks]

~~Now days, why we can help the people in poverty? The people~~

Now days, we can help the people in poverty by different ways. This people that need help from each other, because they don't have anything.

To begin with, why we can help the people in poverty? We can help because this people don't have any money, ~~at~~ homes, ~~and~~ clothes or all of things. According to "poverty world" ~~there is~~ by 70% in all countries there are the people in poverty. Not only ~~the~~ people in poverty need food or homes or money, but also need care, ~~and~~ teaching the childrens.

This is rule of all people to help ~~the~~ people in poverty, ~~and~~ teaching ~~is~~ ~~for~~ childrens, and help all people.

more over, what is it the ways to help  
 the people in Poverty? we can help  
 us by different ways: clothes,  
 food, money, blankets we can  
 also help students by teaching  
 to get better job in the future, and  
 to ~~offer~~ have good life. We can  
 make small schools to teach us.  
 we can make events like such as  
 : Charity work, banya, and  
 help people, all of this event also  
 can help us. You can help us  
 at different time not specific time.

In Conclusion, It's important to  
 help all people that need help because  
 it's a rule for the all people, and you  
 can help us by different ways, food or  
 clothes any thing you have. In  
 my opinion, you can help people in Poverty  
 all times not in specific time; ~~consequently~~  
 However, you can care all of them, and  
 make any thing that they need.

## Commentary

### Content /communication: 4 marks

Ideas are offered that address the question, and these points are comprehensible if hampered by delayed expression. There are occasions when the message is unclear (e.g., 'different time not specific time')

### Language: 7 marks

There is competency in terms of spelling, although some errancy ('blankets', 'jop'), some mis-capitalisation and time when commas should have been full stops.