
INTERNATIONAL AS SOCIOLOGY

SCL1

Unit 1 Introducing Sociology

Additional specimen paper 07:00 GMT Time allowed: 1 hour 45 minutes

Materials

You will need no other materials

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.

Section A**Families****Answer all questions in this section**

0	1
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Define what is meant by a 'commune'.

[2 marks]

0	2
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Outline **one** feature of a monogamous marriage.**[2 marks]**

Turn over for the next question

0	3
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Identify and briefly explain **two** types of family structure.

[4 marks]

0	4
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Identify and briefly explain **two** functions of the family.

[4 marks]

0	5
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Explain how age may influence the experience of family life.

[8 marks]

[illegible]

In your answer, use examples from your society or any society you know about.

[illegible]

[illegible]

Section B

Research Methods**Answer all questions in this section****0 7**

Define what is meant by 'reliability' in sociological research.

[2 marks]

0 8

Outline one ethical issue sociologists may face when carrying out research.

[2 marks]

Turn over for the next question

0	9
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Identify and briefly explain **two** advantages of using triangulation in sociological research.

[4 marks]

1	0
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Identify and briefly explain **two** reasons why sociologists may operationalise concepts in their research.

[4 marks]

1	1	.	1
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Item 1

A sociologist conducted unstructured interviews with ten Year 12 students studying their AS levels at one international school to explore their experiences of online learning.

The students were selected by a teacher who chose volunteers from her sociology class. Interviews took place during lunch breaks and focused on how students felt about motivation, concentration and support during online lessons.

The sociologist noted that many students spoke openly about their frustrations and described feeling less engaged than in face-to-face lessons. However, some students said they enjoyed the flexibility of learning from home.

Identify one limitation of the sample used in the research shown in **Item 1**.

[2 marks]

1	1	.	2
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Identify one practical issue that may have affected the research shown in **Item 1**.

[2 marks]

1	1	.	3
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Identify one strength of using unstructured interviews for the research shown in **Item 1**.

[2 marks]

1	1	.	4
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Identify one reason why data collected in **Item 1** may lack validity.

[2 marks]

20

END OF QUESTIONS

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