



INTERNATIONAL A LEVEL SOCIOLOGY SCL4

Paper 4 People and environment

Mark scheme

Additional specimen

Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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Question	Answer	Total marks
01	Define what is meant by ‘over-tourism’. 2 marks: Accurate and precise definition of overtourism, including a clear characteristic, e.g. when the number of visitors overwhelms facilities and affects local people adversely. 1 mark: Partial or underdeveloped definition, showing some understanding but lacking clarity or detail, e.g. too many tourists. 0 marks: No relevant points. Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.	2 AO1 = 2

Question	Answer	Total marks																		
02	Explain some of the ways that people's health and well-being may be affected by animals. <table border="1"> <thead> <tr> <th>Level</th><th>Marks</th><th>Level descriptors</th></tr> </thead> <tbody> <tr> <td>4</td><td>7-8</td><td> Comprehensive and detailed knowledge of the issue in the question, showing clear understanding of key concepts (AO1). Well-developed analysis which is supported and directed to the issue in the question (AO3). </td></tr> <tr> <td>3</td><td>5-6</td><td> Reasonable knowledge of the issue in the question, showing some understanding of key concepts but lacking clarity of detail or depth in places (AO1). Relevant analysis but not fully developed or lacking depth in places (AO3). </td></tr> <tr> <td>2</td><td>3-4</td><td> Some knowledge of the issue in the question, showing limited depth. May state or identify key concepts with little development (AO1). Some attempt at analysis, but it may be vague or generalised (AO3). </td></tr> <tr> <td>1</td><td>1-2</td><td> Limited knowledge, with minimal reference to the issue in the question or understanding of key concepts (AO1). Little or no analysis (AO3). </td></tr> <tr> <td>0</td><td>0</td><td>No relevant knowledge, understanding or analysis.</td></tr> </tbody> </table> Possible answers include: • companion animals and pets help mental well-being • animals do some work that would be dangerous or unhealthy for people • animal products can be part of a healthy diet • research on animals can lead to improvements in medicine for people • animals can provide safety and protection e.g. guard dogs • income needed for well-being may be earned through employment involving animals • animals can provide exercise that helps health e.g. riding horses Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate	Level	Marks	Level descriptors	4	7-8	Comprehensive and detailed knowledge of the issue in the question, showing clear understanding of key concepts (AO1). Well-developed analysis which is supported and directed to the issue in the question (AO3).	3	5-6	Reasonable knowledge of the issue in the question, showing some understanding of key concepts but lacking clarity of detail or depth in places (AO1). Relevant analysis but not fully developed or lacking depth in places (AO3).	2	3-4	Some knowledge of the issue in the question, showing limited depth. May state or identify key concepts with little development (AO1). Some attempt at analysis, but it may be vague or generalised (AO3).	1	1-2	Limited knowledge, with minimal reference to the issue in the question or understanding of key concepts (AO1). Little or no analysis (AO3).	0	0	No relevant knowledge, understanding or analysis.	8 AO1 = 4 AO2 = 4
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1	1-2	Limited knowledge, with minimal reference to the issue in the question or understanding of key concepts (AO1). Little or no analysis (AO3).																		
0	0	No relevant knowledge, understanding or analysis.																		

Question	Answer			Total marks
03	Evaluate the view that climate change is increasing global inequalities.			20
	Level	Marks	Level descriptors	AO1 = 6 AO2 = 7 AO3 = 7
	4	16 - 20	Comprehensive and detailed knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1). Well-developed application and interpretation of societal examples. Clear and consistent links are made to the question and supported (AO2). Critical and sustained evaluation with strong analysis of perspectives and effective comparison of arguments, leading to well-reasoned and justified judgements (AO3).	
	3	11 - 15	Reasonable knowledge and understanding of sociological theories, studies, concepts and/or perspectives, covering most key ideas in good depth (AO1). Relevant application and interpretation with good use of societal examples, though some points may lack depth, precision or direct links to the question (AO2). Mostly developed evaluation and analysis, considering multiple viewpoints. Evaluation may show less depth or support in places, leading to judgements that may show imbalance (AO3).	
	2	6 - 10	Some knowledge and understanding of sociological theories, studies, concepts and/or perspectives, showing some depth (AO1). Some relevant application and interpretation, with some use of societal examples to support points which may be brief or only partially developed (AO2). Evaluation and analysis are attempted but lack depth, balance, or a strong argument (AO3).	
	1	1 - 5	Limited knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1). Limited application and interpretation. Little to no use of relevant societal examples to support points which may be vague or generalised (AO2). Little to no evaluation and/or analysis. Mostly descriptive, with little critical assessment or exploration of alternative perspectives (AO3).	
	0	0	No relevant knowledge, understanding or analysis.	

	Possible answers include: • poorer people and countries less able to avoid/mitigate effects of climate change • wealthier people and countries less affected because of greater capacity e.g. able to spend more on defences • climate justice – countries with lower carbon emissions are often more adversely affected • effects on indigenous peoples and ‘traditional’ ways of life e.g. agriculture disrupted by changing rainfall • rising sea levels affecting small island states and those with low lying areas e.g. Bangladesh • role of Intergovernmental Panel on Climate Changes and COP decisions; issues of equity and fairness • climate change also affecting wealthier countries e.g. fire and floods in USA Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.	
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Question	Answer			Total marks
04	Evaluate the view that lack of access to clean water is the main risk to health for people in developing countries.			20
	Level	Marks	Level descriptors	AO1 = 6 AO2 = 7 AO3 = 7
	4	16 - 20	Comprehensive and detailed knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1). Well-developed application and interpretation of societal examples. Clear and consistent links are made to the question and supported (AO2). Critical and sustained evaluation with strong analysis of perspectives and effective comparison of arguments, leading to well-reasoned and justified judgements (AO3).	
	3	11 - 15	Reasonable knowledge and understanding of sociological theories, studies, concepts and/or perspectives, covering most key ideas in good depth (AO1). Relevant application and interpretation with good use of societal examples, though some points may lack depth, precision or direct links to the question (AO2). Mostly developed evaluation and analysis, considering multiple viewpoints. Evaluation may show less depth or support in places, leading to judgements that may show imbalance (AO3).	
	2	6 - 10	Some knowledge and understanding of sociological theories, studies, concepts and/or perspectives, showing some depth (AO1). Some relevant application and interpretation, with some use of societal examples to support points which may be brief or only partially developed (AO2). Evaluation and analysis are attempted but lack depth, balance, or a strong argument (AO3).	
	1	1 - 5	Limited knowledge and understanding of sociological theories, studies, concepts and/or perspectives (AO1). Limited application and interpretation. Little to no use of relevant societal examples to support points which may be vague or generalised (AO2). Little to no evaluation and/or analysis. Mostly descriptive, with little critical assessment or exploration of alternative perspectives (AO3).	
	0	0	No relevant knowledge, understanding or analysis.	

	Possible answers include: • lack of clean water supplies and reliance on polluted sources • pollution of water supplies e.g. from oil spills, mining, release of chemicals • dams diverting water supplies • abstraction of water from domestic use to e.g. factories, golf courses • climate breakdown affecting rainfall patterns and availability of water • poor nutrition may be a greater risk to health • lack of access to health care and medicine may be a greater risk • levels of government spending on health care and/or water supplies Note: this indicative content is not exhaustive. Other creditworthy responses should be awarded marks as appropriate.	
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